October 15, 2010

Diane Rado
Chicago Tribune
435 North Michigan
Chicago, Illinois 60611-4041

Dear Ms. Rado:

This letter is in response to your request under the Illinois Freedom of Information Act. Your request was received on 6/30/10.

You have requested a wide range of Report Card and assessment related data. All responses below are underlined and in italics.

**Raw scores and scale scores**

For each 2010 ISAT test in Grades 3, 4, 5, 6, 7 and 8, please provide:
- The span of raw scores for each test in each grade: i.e., 0 to 75 for the 4th grade science test.
- The scale score connected to each raw score for each test in each grade.
- The raw score & scale score required to meet each of the achievement levels 1 to 4: academic warning, below standards, meets standards and exceeds standards. i.e., raw score 28/scale score 191 is required to meet standards on the 3rd grade ISAT reading test.

_The requested information can be found in the attachment document (11-104 – rado – doc.doc) titled “Raw Score to Scale Score Tables.”_

Please provide the same information as above for ISAT test years 2006, 2007, 2008, and 2009.

_Scale scores provided by year can be found the following location:_
[http://www.isbe.net/assessment/htmls/isat_general_info.htm#cut](http://www.isbe.net/assessment/htmls/isat_general_info.htm#cut)
_Links can be found at the bottom of the page._

If available, please provide the same information as stated above, for the Prairie State Achievement Examination in testing years 2006, 2007, 2008, 2009, and 2010. Please provide this information in spreadsheet format if possible.

_Format inconsistencies prevent the delivery of the requested information via a spreadsheet._
Average percent correct by reporting category

For 2006, 2007, 2008, 2009 and 2010 ISAT results, please provide the STATEWIDE average percent correct for each area tested in reading, math and science.

The areas are:
Reading: Vocabulary Development, Reading Strategies, Reading Comprehension and Literature.

Please provide this information in spreadsheet format if at all possible.

ISAT data for 2006, 2007, 2008, 2009 and 2010 are provided at the state level with average percent correct for each area tested in reading, math and science (content strands) at the following location:
http://iirc.niu.edu/State.aspx?source=Test_Results&source2=isat
Click on the "Content Strands" and then filter by year, subject and grade as needed.

For 2010 ISAT results ONLY: Please provide average percent correct for each area tested in reading, math and science, for each grade tested at each school, and include the school’s district percentages in these areas.

Please provide this information in spreadsheet format if possible.

In late October, the requested information will be available at the link provided above.

Enrollment and test-taker information

Enrollment: Please provide the NUMBER of students in each of grades 3, 4, 5, 6, 7, 8 and 11 at each school in the state, based on fall 2010 enrollment figures. School report cards provide enrollment as reported during the testing windows, but we need fall 2010 enrollment. In addition, please provide the NUMBER of students in each racial category (white, black, Hispanic, Asian/pacific islander, Native American and multi-racial/ethnic, in each of grades 3, 4, 5, 6, 7, 8 and 11 at each school in the state, based on fall 2010 enrollment figures.

The requested information will be available in late October.

Test-takers: Please provide the NUMBER of spring 2010 ISAT test-takers in each of grades 3, 4, 5, 6, 7 and 8 at each school in the state, and the NUMBER of spring 2010 PSAE test-takers in Grade 11 at each school in the state. The number of test-takers should be broadly construed, meaning, even if a student's score was not counted for accountability purposes, that student still should be included in the number of test-takers. Please provide the NUMBER of such test-takers in each racial category (white, black, Hispanic, Asian/pacific islander, Native American and multi-racial/ethnic, in each of grades 3, 4, 5, 6, 7, 8; and 11 at each school in the state.

Please provide this information in spreadsheet format if possible.
This can be calculated from the data file provided.

**Individual student scores**

Please provide student-by-student assessment scores for each subject tested at each school in all grades tested. We request the race/ethnicity of every test-taker as well as the socioeconomic status, as measured by free &/or reduced lunch status. Please provide this data in spreadsheet format.

*The Report Card files released under the media embargo will include student level data compliant with FERPA.*

**Individual student ACT scores**

Please provide the information below for each 11th grader who took the ACT as part of the Prairie State Achievement Examination in April of 2010:

- Race of student, if readily available
- Gender of student, if readily available
- Name of student's public high school
- Name of student's public school district
- Student's ACT Reading Score (1-36)
- Student's ACT Math Score (1-36)
- Student's ACT Science Score (1-36)
- Student's ACT English Score (1-36)
- Student's ACT Writing Score (2-12)

*The Report Card files released under the media embargo will include student level data compliant with FERPA.*

**Writing scores**

Please provide results from the ISAT and PSAE Spring 2010 writing tests for grades 3, 5, 6, 8 and 11, for all schools and districts, showing percent of students in each achievement category: academic warning, below standards, meets standards, exceeds standards.

*The Report Card files released under the media embargo will include student level data compliant with FERPA.*

**Adequate yearly progress/restructuring plans**

Please provide the AYP status of every school and district; the number of years, if any, that the school or district failed to make AYP, and the reasons why the school or district failed to make AYP, including the subgroup and/or subject area in which the required percentage of students did not meet standards.

For Title 1 schools, please provide the school's federal improvement status.

Please provide paper or electronic copies of all restructuring plans submitted by Title 1 public schools that have reached restructuring planning or restructuring implementation status under No Child Left Behind. In addition, for schools that are implementing restructuring plans, please provide any and all memos, reports, or other written or
electronic communication that include reviews, updates, progress or any kind of local, state or federal input into how the plans are being carried out.

There are hundreds of restructuring plans for districts for the time period specified. While these plans are done once and do not require renewal, they do contain working notes and additional comments. We ask you to narrow your focus. It is possible for us to provide sample plans for your examination. Please share a modified request with Mark Wancket at 217-782-4648.

In addition, please provide any and all reports, memos, audits and/or other written or electronic communication over the last 12 months from any source, including the federal government, related to state assessment exams and/or AYP in Illinois.

Documents totaling 300 pages have been located which are responsive to your request. The duplication cost is $37.50 (250 pages x .15 per page). Note that there is no charge for the first 50 pages. Please direct a check to my attention - made payable to the Illinois State Board of Education. The agency's FOIA guidelines can be found at the following location: http://www.isbe.net/htmls/foia.htm.

Sincerely,

Matt Vanover
Director of Public Information

Attachment