Sept. 30, 2010

TO: Matt Vanover, Mary Fergus, Illinois State Board of Education

FROM: Diane Rado, Tara Malone, education reporters, Chicago Tribune

Freedom of Information Request

Matt, Mary,

We've reviewed the 2009 School Report Card file layout and we’re not sure everything we will need for our state assessment analysis is included in the usual data we will receive for 2010. In that regard, we are filing this FOIA request.

If the information we’re seeking is indeed in the file we get next week, please make note of that in your response and we’ll retrieve the data.

Some requests involve more than one year of information. We do not want to create a burden for staff, so if the information is readily available in a report posted online, please point us to it and we will retrieve it.

Please provide information as soon as it becomes available -- in other words, if you can fulfill parts of this request more quickly than other parts, please do so. We are including some information requested informally or formally in the last few weeks, so you may have already gathered it.

Raw scores and scale scores

For each 2010 ISAT test in Grades 3, 4, 5, 6, 7 and 8, please provide:

The span of raw scores for each test in each grade: i.e., 0 to 75 for the 4th grade science test.

The scale score connected to each raw score for each test in each grade.

The raw score & scale score required to meet each of the achievement levels 1 to 4: academic warning, below standards, meets standards and exceeds standards. i.e., raw score 28/scale score 191 is required to meet standards on the 3rd grade ISAT reading test.

Please provide the same information as above for ISAT test years 2006, 2007, 2008, and 2009.

If available, please provide the same information as stated above, for the Prairie State Achievement Examination in testing years 2006, 2007, 2008, 2009, and 2010.

Please provide this information in spreadsheet format if possible.
**Average percent correct by reporting category**

For **2006, 2007, 2008, 2009 and 2010** ISAT results, please provide the **STATEWIDE** average percent correct for each area tested in reading, math and science.

The areas are:

**Reading:** Vocabulary Development, Reading Strategies, Reading Comprehension and Literature.

**Math:** Number Sense, Measurement, Algebra, Geometry, and Data Analysis, Statistics and Probability.

**Science:** Scientific Inquiry and Technological Design; Life and Environmental Sciences, Matter, Energy and Forces, Earth and Space Sciences, and Safety, Practice, Science/Technology/Society, and Measurement.

Please provide this information in spreadsheet format if at all possible.

**For 2010 ISAT results ONLY:** Please provide average percent correct for each area tested in reading, math and science, for each grade tested at each school, and include the school’s district percentages in these areas.

Please provide this information in spreadsheet format if possible.

**Enrollment and test-taker information**

**Enrollment:** Please provide the NUMBER of students in each of grades 3, 4, 5, 6, 7, 8 and 11 at each school in the state, based on fall 2010 enrollment figures. School report cards provide enrollment as reported during the testing windows, but we need fall 2010 enrollment. In addition, please provide the NUMBER of students in each racial category (white, black, Hispanic, Asian/pacific islander, Native American and multi-racial/ethnic, in each of grades 3, 4, 5, 6, 7, 8 and 11 at each school in the state, based on fall 2010 enrollment figures.

**Test-takers:** Please provide the NUMBER of spring 2010 ISAT test-takers in each of grades 3, 4, 5, 6, 7 and 8 at each school in the state, and the NUMBER of spring 2010 PSAE test-takers in Grade 11 at each school in the state. The number of test-takers should be broadly construed, meaning, even if a student’s score was not counted for accountability purposes, that student still should be included in the number of test-takers. Please provide the NUMBER of such test-takers in each racial category (white, black, Hispanic, Asian/pacific islander, Native American and multi-racial/ethnic, in each of grades 3, 4, 5, 6, 7, 8; and 11 at each school in the state.

Please provide this information in spreadsheet format if possible.

**Individual student scores**

Please provide student-by-student assessment scores for each subject tested at each school in all grades tested. We request the race/ethnicity of every test-taker as well as the socioeconomic status, as measured by free &/or reduced lunch status. Please provide this data in spreadsheet format.
**Individual student ACT scores**

Please provide the information below for each 11th grader who took the ACT as part of the Prairie State Achievement Examination in April of 2010:

- Race of student, if readily available
- Gender of student, if readily available
- Name of student’s public high school
- Name of student’s public school district
- Student’s ACT Reading Score (1-36)
- Student’s ACT Math Score (1-36)
- Student’s ACT Science Score (1-36)
- Student’s ACT English Score (1-36)
- Student’s ACT Writing Score (2-12)

**Writing scores**

Please provide results from the ISAT and PSAE Spring 2010 writing tests for grades 3, 5, 6, 8 and 11, for all schools and districts, showing percent of students in each achievement category: academic warning, below standards, meets standards, exceeds standards.

**Adequate yearly progress/restructuring plans**

Please provide the AYP status of every school and district; the number of years, if any, that the school or district failed to make AYP, and the reasons why the school or district failed to make AYP, including the subgroup and/or subject area in which the required percentage of students did not meet standards.

For Title 1 schools, please provide the school’s federal improvement status.

Please provide paper or electronic copies of all restructuring plans submitted by Title I public schools that have reached restructuring planning or restructuring implementation status under No Child Left Behind. In addition, for schools that are implementing restructuring plans, please provide any and all memos, reports, or other written or electronic communication that include reviews, updates, progress or any kind of local, state or federal input into how the plans are being carried out.

In addition, please provide any and all reports, memos, audits and/or other written or electronic communication over the last 12 months from any source, including the federal government, related to state assessment exams and/or AYP in Illinois.