Illinois
Restructuring Plan - Part II Report
Calumet Public SD 132
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For each school in your district that has moved into Restructuring Planning this year, indicate the restructuring options and describe your restructuring actions by completing the following.

To complete this form:

1. Enter your responses.
2. Click "Save" at the bottom of the form to save your responses.
3. To submit your report, return to the dashboard, go to the Required Reports section, and click the Restructuring Plan - Part II Report "submit" button.

Note: Please review your responses if you are copying and pasting from Word. There may be some compatibility issues that will need to be edited.

Please complete the following:

We have no schools in Restructuring Planning, based on 2011 data.

False

If you have schools in your district that have moved into Restructuring Planning this year, please complete the following information for each school.

(Select "Repeat" to add fields for each additional school. Scroll down to find the added blank entry fields.)

1. Enter school name:
   Burr Oak Elementary

2. Restructuring option selected: (please check all that apply)
   Implementing any other restructuring of the school’s governance that makes fundamental reform in: a) governance and management, and/or; b) financing and material resources, and/or; c) staffing
3. What is the rationale for the option selected for the school?

Instructional leadership has been replaced. One principal has been hired for supervision of both Burr Oak Academy and Burr Oak schools. There is articulation between schools now. There are several new teachers on staff at Burr Oak School. Some staff members were reassigned in order to maximize effectiveness.

4. What are corrective actions the district implemented at the school?

Instructional leadership has been replaced. Professional development activities for leadership and staff are research based, focused on student achievement, and sustainable. A Standards Based Curriculum is in place. Curriculum has been aligned to coordinate with Illinois State Standards. Benchmarks have been established with incremental assessments occurring quarterly. Study Island and Kids Kollege programs have been implemented to provide additional support for students. All administrative staff is involved in daily monitoring of instruction. Conversations are held with teachers regarding the expectation that students master the objectives and teachers are being held accountable. Teachers receive data from incremental assessments. After review, they revise instruction and create individual instructional plans for students. Teachers reassess students in the forms of alternative and authentic assessments.

5. Which, if any, of these corrective actions will remain in place or be a part of restructuring?

The following corrective actions will remain in place and become a part of the restructuring plan:
* The new leadership team will remain in place.
* Continued use of the Standards Based Curriculum
* Daily monitoring of instruction
* Professional development on the use of best practices
* All staff is involved in the instructional process at Burr Oak Elementary school
* Grade level teams, with common planning times, have been established.
* Teachers revise student improvement plans after each incremental assessment.

6. Do state assessment data indicate that the school is showing progress from corrective actions?

In 2010, Burr Oak Reading scores were 50.4% meeting or exceeding. In 2011, Burr Oak Reading scores increased to 63.0% meeting and exceeding. The data show significant improvement.

In 2010, Burr Oak Math scores were 77.1% meeting and exceeding. In 2011, Burr Oak Math scores increased to 86.8% meeting and exceeding. Again, the data shows significant improvement.

7. If not, what is the rationale for continuing these actions? Is continuation warranted or reasonable?

N/A

8. What is the timeline for implementing the restructuring option and the corrective actions that precede it?

Restructuring activities were started in August 2010. By August 2011 all restructuring and corrective actions will be in place. The restructuring plan will continue throughout 2011-2012 school year.

9. What measures for success will be used to monitor the district's restructuring strategy?
Daily, weekly, monthly, quarterly and annual assessments are measures used to measure success. ISAT, Terra Nova, ENI Incremental Assessments, classroom assessments and classroom portfolios will show progress being made. Daily walk throughs will provide data on instructional practices at the school. Immediate feedback is provided for teachers. Monitoring of the recommended corrections occurs daily. Data from Study Island and Kids Kollege is used to monitor student progress on a weekly basis.

10. What are the benchmarks of success for these measures?
Weekly assessments will indicate mastery or non mastery of skills. Our goal is 92.5% mastery on all assessments.

11. Who is responsible for overseeing the implementation and monitoring of the plan?
The Leadership Team, which includes the Superintendent, Principals, Special Education Director, Bilingual Director, and the Teaching and Learning Director.