Dear Chairman Kenneth D. Kochler:

I submitted an application for the McHenry County Regional Superintendent of Education a week ago. I am uniquely qualified for this position given my 13+ years as an educator in a highly successful racially and economically diverse school. Additionally, I bring the expertise of having a degree in law. From all the research I have done on the Regional Superintendent position, in addition to certifying teachers, truancy enforcement and school safety inspections, the Regional Superintendent assists McHenry County Schools with school law.

I believe I have all the required qualifications for this position as well as the vision, commitment and drive to make the educational program in McHenry County a sterling example for all of Illinois. (For my itemization of more concrete courses of action, please see my application on the McHenry County ROE website.)

I read in the Northwest Herald this week that the current candidate under consideration may be ineligible since he/she does not live within the jurisdiction of McHenry County for election purposes. I can assure you, that should I be selected for the position, I will be highly electable in November. I live well within the jurisdiction of McHenry County residing adjacent to my father, Thomas Schermerhorn who ran successfully for Circuit Judge in 1996 and served until 2002. While I expect to be hired on the merits of my experience and qualifications, I have many strong ties to the educational community in McHenry County and a name that will be recognizable to many.

I appreciate your time and consideration of my application for this position. I look forward to speaking to you in the near future.

Kind regards,

Leslie Schermerhorn
Graduate Education

DePaul University, School of Education, Chicago, Illinois.
Inducted into Phi Kappa Phi, National Honor Society, January, 1999.

DePaul University, College of Law, Chicago, Illinois.
Awards: Dean's List Fall Semester, 1984.
American Jurisprudence Award in Family Law.

Undergraduate Education

Drake University, Des Moines, Iowa.
Bachelor of Arts, Sociology, 1982.

Professional Licenses

Illinois Type 75 Certificate – No. 2298217 issued August 7, 2007

Middle School - Social Science, Language Arts.

Admitted to the Bar of Illinois, November, 1985 to Present.

Education Experience

LaSalle Language Academy, Chicago, Illinois. August, 1999 to Present.
Assistant Principal, August 2007 to present. Duties include teacher evaluation, safety planning, grant writing, after-school programs, school climate, discipline, high school placement, P.T.A. and parent relationships, Special Education supervision, student records, master calendar, weekly bulletin, coordinating Science Fair, Young Authors and Career Day, graduation, policy making, legal resource.

Seventh and Eighth Grade Language Arts/Social Studies.
September 2004 to June 2007. Upper Grade Team Leader.
Duties included: Coordination of four teacher departmentalized team, lesson planning, teaching, student assessment and curriculum development. Directed graduation ceremony and Greek plays.

Duties included: Lesson planning, teaching, student assessment, and curriculum development.

Annenberg substitute. Substitute taught all grades with emphasis on implementation of technology throughout the curriculum.
Assisted in drafting Grant Proposals.
Attended technology workshops, installing software, tutored classroom teachers in use of software in the classroom.

Lincoln Park Cooperative Nursery School, Chicago, Illinois
September, 1988 to June, 1991
Served as President during the 1990-1991 academic year.

Extracurricular Activities

LaSalle Language Academy, Local School Council
Served as elected teacher representative, July, 2000 to June, 2002, July, 2004 to June, 2006. Approved school budgets, drafted school...
Dear Mr. Kenneth D. Kochler:

I am applying for the position of Regional Superintendent for McHenry County Board of Education. Having grown up in Woodstock and maintaining a residence in McHenry County for the past 11 years, I have kept abreast of the progress and present challenges facing McHenry County schools. Having worked in a racially, ethnically and economically diverse Chicago Public School, LaSalle Language Academy, where over 90% of the students meet and exceed ISAT standards, I believe I can bring a vision for building on the educational achievements and addressing challenges in McHenry County.

I am aware the position calls for the administration of teaching certificates and safety compliance. My legal education and experience as being responsible for executing the CPS safety plan at LaSalle Language Academy make me an excellent candidate for the position. I also have had 4½ years of experience evaluating, supervising and mentoring teachers. But I can bring more to the regional superintendent position than that.

McHenry County is becoming increasingly diverse. We need to address the challenges posed by this new population. ESL instruction is not enough, nor very effective. We need to reach not only the students but their families.

I know these are tough economic times for everyone including schools. Residents are loath to have property taxes increased through referendums. We need to seek additional funding elsewhere. Granted, I need to know much more in-depth information on McHenry County schools other than what I have read in the Northwest Herald over the years, but below are some ideas I have to start with:

- Doggedly searching for applicable grants and writing grant proposals
- Maintaining constant communication and a collaborative relationship with state and federal politicians to ensure monies for education are allocated for McHenry County
- Examination of the use of Title I monies in each school district to ensure they are specifically targeting the students who require interventions in order to meet State benchmarks and to increase high school graduation rates and college enrollment
April 4, 2011

To Whom It May Concern:

With pleasure I write this letter of recommendation for Leslie Schermerhorn in support of her application for a position as regional superintendent. During the decade that I worked with Ms. Schermerhorn while I was the principal at LaSalle Language Academy, she was continuously involved in a variety of leadership positions along with classroom teaching. As team leader and in preparation of her ascent to assistant principal, she assumed varied administrative tasks, including student supervision, recruitment and interview of teaching personnel, and faculty representative to the local school council. Her pursuit of a position regional superintendent, logical next step consistent with her experience and talents.

Leslie Schermerhorn has outstanding analytical ability, keen interest in contemporary educational issues, and sophisticated instructional strategies. She has taught middle school language arts and social studies classes from fifth through eighth grades in which students honed their research and writing skills. Using the techniques of Writers’ Workshops, Ms. Schermerhorn created a classroom environment where students grew comfortable expressing ideas, debating issues, writing, revising, editing and publishing their work. Her students frequently won awards and were recognized for excellence in writing competitions on topics of social relevance.

Parents respond positively to Leslie Schermerhorn’s approach during meetings and conferences. She communicates clearly and calmly regarding problematic matters of and about children’s educational progress. Her personal experiences as a parent, teacher, administrator, and attorney, enable her to see multiple sides of each issue. The perspective that she brings to concerns and controversy help defict difficult situations. And ultimately, Ms. Schermerhorn facilitates the process of reaching consensus on what is best for children and students in the broader school context.

Leslie Schermerhorn’s special skills make her a highly valued member of the school community. She is diligent about her duties, socially engaged with her colleagues and respected in her capacity as an educational leader. Because of her insight, intelligence and multiple talents, Leslie Schermerhorn has my highest recommendation for a role in educational leadership.

Please feel free to contact me should any additional information be needed or helpful.

Sincerely,

Amy Weiss Narea,
STATE TEACHER CERTIFICATION BOARD - STATE OF ILLINOIS

CERTIFICATE

Issued To: Schermerhorn, Leslie A.
Number: 2298217
Type: Administrative
Issued: 08/07/2007
Valid For: Kindergarten to Grade 12

Issued by the State Teacher Certification Board at Springfield, Illinois

Chairman of the Board
Secretary
State Superintendent of Education

ENDORSEMENTS: The Certificate holder is qualified to teach the subjects, to perform the school services or to serve in the field of administrative endorsement listed below.

Completed State Approved Program In:
General Administrative

Certificate Endorsements:
General Administrative
Grade level of Certificate 08/07/2007

*** No Further Valid Entries ***

ADDITIONAL INFORMATION:
- This certificate must be registered with your regional superintendent.
- This certificate is valid and does not expire provided it is registered and renewed in compliance with the rules for registration and renewal.
- This certificate is valid for additional five year renewals; when the holder is serving in a public school in an administrative capacity, renewals are granted upon presentation of satisfactory professional development completed during each renewal period.
- Copy in substance of original certificate.
Official Transcript

DePaul University Transcript Chicago, Illinois

- DePaul University
- 1 East Jackson Boulevard
- Chicago, IL 60604
- United States
- OPE-ID Code: 001671
- MAP Code: 013

Name: Schermerhorn, Leslie A
Student ID: [Redacted]
SSN: [Redacted]
Birthdate: [Redacted]

Print Date: Tuesday, July 10, 2007
Send To: Leslie Schermerhorn

United States

Degree: Juris Doctor

Consortium Date: 1985-06-09
Plan: Major in Law

Degree: Master of Education
Consortium Date: 1999-07-19
Plan: Major in Teaching and Learning Secondary Education Concentration

Academic Program History

Program: Read Teaching & Learning
1997-09-06: Active in Program
Program: Graduate Education
Program: Graduate Educational Leadership

Beginning of Graduate Record

1997-1998 Autumn Quarter

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Attempt</th>
<th>Earned</th>
<th>Grade</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>560</td>
<td>HUMAN DEVELOPMENT/SECONDARY</td>
<td>4.00</td>
<td>4.00</td>
<td>A</td>
<td>14.00</td>
</tr>
<tr>
<td>408</td>
<td>EDUCATION &amp; SOCIAL COUNSELING</td>
<td>4.00</td>
<td>4.00</td>
<td>A</td>
<td>16.00</td>
</tr>
<tr>
<td>525</td>
<td>HUM/WHIT/CIV/COMM ACROSS CURR</td>
<td>4.00</td>
<td>4.00</td>
<td>A</td>
<td>16.00</td>
</tr>
<tr>
<td>TERM GPA:</td>
<td>3.900</td>
<td>TERM TOTALS:</td>
<td>12.00</td>
<td>12.00</td>
<td>66.400</td>
</tr>
<tr>
<td>CUM GPA:</td>
<td>3.900</td>
<td>CUM TOTALS:</td>
<td>12.00</td>
<td>12.00</td>
<td>75.360</td>
</tr>
</tbody>
</table>

1997-1998 Winter Quarter

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Attempt</th>
<th>Earned</th>
<th>Grade</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>604</td>
<td>NATIVE AMERICAN HISTORY</td>
<td>4.00</td>
<td>4.00</td>
<td>A</td>
<td>16.00</td>
</tr>
<tr>
<td>646</td>
<td>PSY/ED EXCEPTIONAL CHILD</td>
<td>4.00</td>
<td>4.00</td>
<td>A</td>
<td>16.00</td>
</tr>
<tr>
<td>510</td>
<td>INTRODUCTION TO RESEARCH</td>
<td>4.00</td>
<td>4.00</td>
<td>A</td>
<td>16.00</td>
</tr>
<tr>
<td>TERM GPA:</td>
<td>3.960</td>
<td>TERM TOTALS:</td>
<td>12.00</td>
<td>12.00</td>
<td>48.000</td>
</tr>
<tr>
<td>CUM GPA:</td>
<td>3.950</td>
<td>CUM TOTALS:</td>
<td>24.00</td>
<td>24.00</td>
<td>96.800</td>
</tr>
</tbody>
</table>

1997-1998 Spring Quarter

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Attempt</th>
<th>Earned</th>
<th>Grade</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>261</td>
<td>THE HISTORY OF MEDICINE</td>
<td>4.00</td>
<td>4.00</td>
<td>A</td>
<td>16.00</td>
</tr>
<tr>
<td>400</td>
<td>COMPL FRENCH/ASIA/AMERICAS</td>
<td>4.00</td>
<td>4.00</td>
<td>A</td>
<td>16.00</td>
</tr>
<tr>
<td>95</td>
<td>CLINICAL INTERV/CHILD/YOUTH</td>
<td>3.00</td>
<td>3.00</td>
<td>C</td>
<td>6.00</td>
</tr>
<tr>
<td>405</td>
<td>PROF PRACT/SECONDARY</td>
<td>4.00</td>
<td>4.00</td>
<td>A</td>
<td>16.00</td>
</tr>
<tr>
<td>TERM GPA:</td>
<td>4.000</td>
<td>TERM TOTALS:</td>
<td>12.00</td>
<td>12.00</td>
<td>48.000</td>
</tr>
<tr>
<td>CUM GPA:</td>
<td>3.967</td>
<td>CUM TOTALS:</td>
<td>36.00</td>
<td>36.00</td>
<td>142.820</td>
</tr>
</tbody>
</table>