Hi Linda

The table below contains the information you requested.

**ICTS Basic Skills Test Cutscore Information**

<table>
<thead>
<tr>
<th>Subtest</th>
<th>Panel-Recommended Value</th>
<th>ISBE Adopted Value</th>
<th>Scaled Score for Panel-Recommended Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>25</td>
<td>30</td>
<td>217</td>
</tr>
<tr>
<td>Language Arts</td>
<td>22</td>
<td>27</td>
<td>214</td>
</tr>
<tr>
<td>Mathematics</td>
<td>16</td>
<td>21</td>
<td>207</td>
</tr>
<tr>
<td>Writing</td>
<td>8</td>
<td>8</td>
<td>240</td>
</tr>
</tbody>
</table>

Note that the table above is based on the test form used in standard setting. For subsequent test forms, the equating of those forms to a parent form is specifically targeted to identify the raw score on the new form that is equivalent to ISBE adopted value; the scaling then returns a scaled score of 240 for the raw score equivalent to the ISBE adopted value. The equating analysis and scaling model will not necessarily return the exact values listed in column four of the table for the raw score that is equivalent to the corresponding panel-recommended values for the Reading, Language Arts, and Mathematics subtests. For example, on a particular form of a test, there may be no scaled score value of 217 for the Reading subtest; instead a value of 218 or 216 would be the closest value for that form. The returned values for a particular test form will likely be within two points of the scaled score values in column four of the table.

Thanks,
Todd

**Todd Robbins**
Senior Area Director
Evaluation Systems
Pearson
P.O. Box 226
Amherst, MA 01004
D: [Phone number]
F: (413) 256-8221

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