ILLINOIS STATE BOARD OF EDUCATION
100 North First Street
Springfield, Illinois 62777-0001

DATE: September 17, 2001

DR LYNNE RAUCH
SCHAUMBURG C C SCHOOL DIST 54
524 E SCHAUMBURG RD
SCHAUMBURG, IL 60194-3510

Dear Superintendent,

This letter and attachments constitute formal approval of your FY02 application for the following program:

<table>
<thead>
<tr>
<th>PROGRAM</th>
<th>Gifted Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>APPROVAL DATE</td>
<td>07/01/01</td>
</tr>
</tbody>
</table>

If you have any questions, please contact Grants Management at 217/782-3810.

Sharon K. Roberts, Ph.D.
Division Administrator
Grants Management

Enclosure

NOTE: THIS CORRESPONDENCE AND ATTACHMENTS MUST BE RETAINED AS THE DISTRICT'S OFFICIAL RECORD.
ILLINOIS STATE BOARD OF EDUCATION
Grants Management Division
217/782-3810

March 2001

FY02 PROJECTED ALLOCATIONS FOR STATE ENTITLEMENT GRANTS

District Code: 14-016-0540-04
SCHAUMBURG C.C SCHOOL DIST 54
DR LYNNE RAUCH
524 E SCHAUMBURG RD
SCHAUMBURG, ILLINOIS 60194

County: COOK
Phone: (847)885-6700

READING IMPROVEMENT BLOCK GRANT

K-6 (Average Best 3 Months ADA) 10,815.84 X $55,7791 = $603,297.82
Economically Disadvantaged 418.44 X $108,7418 = $45,501.91
(X 7/9 Elementary OR 7/13 Unit District)
TOTAL (Rounded) = $648,800

GIFTED EDUCATION GRANT (Choose one method of funding.)

Formula Method:

EAV Per ADA
$222,375.80

Max. Reimbursement Per ADA $230.00
Reimbursement Factor X 1.0
5% Estimated ADA X 707.92
Estimated Maximum Reimbursement $162,822

Personnel Method: (Calculate on the Gifted Education budget page.)

NOTE: The school district’s projected allocations are based upon the amount requested by the State Board of Education and are contingent upon legislative appropriation. Notice of the final FY02 allocation will be provided after legislative and executive action.

For technical assistance please call 217/782-3810.
SECTION II - GIFTED PROGRAM GOALS AND ACTIVITIES

In column one briefly describe the measurable goals to be supported with Gifted Education Program Grant funds. In the second column list the activities that will be used to meet each goal.

<table>
<thead>
<tr>
<th>MEASURABLE GOAL</th>
<th>ACTIVITY</th>
</tr>
</thead>
<tbody>
<tr>
<td>To continue to provide comprehensive services to all eligible students.</td>
<td>Provide Gifted Resource Services to Elementary students.</td>
</tr>
<tr>
<td>To continue to enhance parent communication.</td>
<td>Provide Gifted Services to middle level students in language arts, social studies, science, and math.</td>
</tr>
<tr>
<td></td>
<td>Provide self-contained Magnet services to eligible students in grades 3rd through 8th.</td>
</tr>
<tr>
<td></td>
<td>Publish an annual newsletter.</td>
</tr>
<tr>
<td></td>
<td>Support parent education meetings.</td>
</tr>
</tbody>
</table>

SECTION III - GIFTED PROGRAM EVALUATION SUMMARY

### 1. Does the district conduct an annual self-evaluation of the gifted program?

- Survey of parents, teachers, and principals.
- Discussion and review of identification process with gifted administrators, gifted resource teachers, and psychologists.
- Regular meetings with administrators, gifted teachers, and psychologists.

### 3a. Did the district identify program areas that need improvement?

If "No", explain briefly.

### 2. Were the gifted program goals met for FY01?

If "No", briefly describe any changes the district will make.

### 3b. Are these areas addressed in your revised Comprehensive Plan?

If "No", explain briefly.
<table>
<thead>
<tr>
<th>Function No.</th>
<th>EXPENDITURE DESCRIPTION AND ITEMIZATION</th>
<th>SALARIES (3)</th>
<th>EMPLOYEE BENEFITS (4)</th>
<th>PURCHASED SERVICES (5)</th>
<th>SUPPLIES AND MATERIALS (6)</th>
<th>CAPITAL OUTLAY (Equipment) (7)</th>
<th>TRANSFERS (9)</th>
<th>TUITION (10)</th>
<th>TOTAL (11)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1000</td>
<td>Teacher salaries for Gifted Services</td>
<td>$ 162,822</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$ 162,822</td>
</tr>
</tbody>
</table>
### FY2002 GIFTED EDUCATION PROGRAM GRANT

**B. Personnel Method** (Total budget must equal amount calculated in #3 below.)

1. Number of qualified full-time gifted personnel  
   \[ \times \$5,000 = \]  
2. Number of qualified half-time gifted personnel  
   \[ \times \$2,500 = \]  
3. Total funds requested for personnel method (line 1+2)

#### SECTION V - BUDGET SUMMARY

<table>
<thead>
<tr>
<th>Func. No.</th>
<th>Expenditure Account</th>
<th>Salaries 3 (Obj. 100's)</th>
<th>Employee Benefits 4 (Obj. 200's)</th>
<th>Purchased Services 5 (Obj. 300's)</th>
<th>Supplies &amp; Materials 6 (Obj. 400's)</th>
<th>Capital Outlay 7 (Obj. 500's)</th>
<th>Transfers 9 (Obj. 700's)</th>
<th>Tuition 10 (Obj. 800's)</th>
<th>Total 11</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1000 Instruction</td>
<td>162,822</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>162,822</td>
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<tr>
<td>3</td>
<td>2120 Guidance Services</td>
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<tr>
<td>7</td>
<td>2210 Improvement of Instruction Services</td>
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<tr>
<td>9</td>
<td>2230 Assessment &amp; Testing</td>
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<tr>
<td>10</td>
<td>2330 Special Area Administrative Services</td>
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<tr>
<td>15</td>
<td>2550 Pupil Transportation Services</td>
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<tr>
<td>26</td>
<td>4100 Payments to Other Gov. Units</td>
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</tr>
<tr>
<td><strong>30</strong></td>
<td><strong>TOTAL BUDGET</strong></td>
<td><strong>162,822</strong></td>
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<td></td>
<td></td>
<td></td>
<td><strong>162,822</strong></td>
</tr>
</tbody>
</table>

**PAYMENT SCHEDULE:** Payments will be made quarterly. Funding is contingent upon legislative appropriation.

**EQUIPMENT JUSTIFICATION:** If equipment is requested, provide the following justification.

- **YES**  **NO**  A. Gifted program identification procedures have been developed and are being uniformly applied to all students and at all grade levels.

- **YES**  **NO**  B. Curricular modification and evaluation procedures for identified gifted students are being implemented at all grade levels and in all fundamental learning areas.

If the response is *"NO"* to either A or B, equipment purchases are inappropriate at this time.

C. If "YES" to both A and B, where will the equipment be located?

**NOTE:** Equipment purchases must be used for identified gifted students only.

*ISBE 43-33 (1/01)*