Hi Lauren,
Per my telephone call this week you will find attached the rate appeal for Soaring Eagle Academy. I have also attached a certification statement. Please let me know if this will make the Feb 4th Board meeting.
DD
Illinois Purchased Care Review Board

Certification Statement for Budgeted and Actual Data

(A Certification Statement Must Accompany Each Submission of Data)

I certify that the application and all information reports, schedules, budgets, books, and records submitted by (provider’s name) Searing Eagle Academy for the cost report beginning 9/1/2011 and ending 8/31/2012 are true, correct, and accurate in accordance with applicable instructions. Declaration of preparer (other than provider) is based on all information of which preparer has any knowledge. False certification shall be subject to whatever penalties are appropriate under the criminal statutes of the State of Illinois.

Prepared by:

Signature

DD Fischer
Name (Typewritten or Printed)

Consultant
Title

DD Fischer Consulting
Firm

1/24/2014
Date

817-656-3000
Telephone Number

Officer or Administrator:

Signature

Denaue Tyroak
Name (Typewritten or Printed)

Co-founder, Executive Dir.
Title

11/24/2014
Date

630-323-2900
Telephone Number

E-mail Address
Illinois Purchased Care Review Board
Satu Allen
100 North First Street
Springfield, IL  62777-0001

Appeal for Increase in Allowable Costs

Soaring Eagle Academy

Program Code: 267 Elementary  Current Approved Rate: $383.85
Program Code: 278 Transition  Current Approved Rate: $372.31

Allowable Costs Sought:
Program Code: 267 Elementary  $33,343.60
Program Code: 278 Transition  $3,337.53

Effective Date Sought: 08/26/2013

Basis for the Appeal
In accordance with 89 Illinois Administrative Code, Section 900.342 #2 mechanical or clerical errors were committed by the provider and the Board as depicted on required cost reports and in the rate calculation process used by the Board in determination of allowable costs.

Appeal Background
Soaring Eagle Academy believes expenses for Augmentative Systems services for students in the Developmental Individual-Difference, Relationship-based (DIR) model were reclassified from Program to Administration in error. The reclassification resulted in these expenses exceeding the median for Administration.

SEA believes the rate analyst saw the listing of “DIR” on the cost report Schedule of Program Consultant and Contractual line 29 Other Program Staff and thought in meant “Director” in which case these expenses would be reclassified to Administration. The descriptor on the cost report was limited and the expenses were listed as “Augmentative System DIR” causing the possible confusion. “DIR” does not refer to “Director” in that position. It refers to the Developmental Individual-difference Relationship-based (DIR®) model, as the Augmentative Systems DIR® position is integral to working with students in that program model.
SEA also believes the matter of classification for Augmentative Systems services and the Developmental Individual-Difference, Relationship-based (DIR) model was settled by the Board when the initial budget was approved September 2010.

Actual augmentative systems can be defined as visual supports that offer students with communication deficits the ability to express themselves and fully access the learning environment and educational curriculum. Augmentative systems may include real photos and/or electronic devices such as communication devices or iPads, that are specifically programmed for an individual student to communicate in the learning environment according to their language and learning needs. Such augmentative systems require a professional with specialized expertise to work directly with students, staff and families on an ongoing basis, to evaluate, recommend, program and implement an appropriate augmentative communication system for those students in need. The Augmentative Systems Consultant position is integral to the ability of individual students to communicate, learn and access the program’s curriculum, in order to participate and receive the benefits of the DIR® program on a daily basis per the student’s IEP.

The Job description for the Augmentive Systems Consultant is attached. These services are contractual in nature and are provided in direct relationship to individual students in the classroom. This consultant is licensed by the Department of Regulation in Speech and Language, Occupational Therapy or Special Education.

Therefore, SEA request the Board reinstate these expenses as Program costs.

Sincerely,

Deanna Tyrpak

Cofounder, Executive Director
Soaring Eagle Academy

Statement of Financial Information:

<table>
<thead>
<tr>
<th>Program Code</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>267 Elementary</td>
<td>Augmentive Systems DIR $32,630</td>
<td>$33,344.60</td>
</tr>
<tr>
<td></td>
<td>Inflation factor 2.19% - $714.60</td>
<td></td>
</tr>
<tr>
<td>278 Transition</td>
<td>Augmentive Systems DIR $3,266</td>
<td>$3,337.53</td>
</tr>
<tr>
<td></td>
<td>Inflation factor 2.19% - $71.53</td>
<td></td>
</tr>
</tbody>
</table>

Soaring Eagle Academy is a 501(c)(3) not for profit organization.