May 4, 2012

Dr. Grenita Lathan
Superintendent
Peoria SD 150
3202 North Wisconsin
Peoria, IL 61603

Dear Superintendent Lathan:

This letter is regarding the testing irregularities that occurred at Rolling Acres Middle School during the administration of the 2012 ISAT. This letter informs you of the ISAT results that will be reported for your students, the school, and the district.

Affected students will not receive ISAT results on the Individual Student reports (ISRs) for mathematics. Rather, the student will receive an NA (not available) on the ISR in place of ISAT scores. No ISAT mathematics results will appear for the student on the ISAT School Rosters or Student Data Disk as well. All other students will receive ISAT results as usual.

For the school and district the following will occur, the reading, mathematics, and science results on the ISAT reports will be based on the remaining ISAT scores. The reading, mathematics, and science results on the School Report Card will be based on the remaining ISAT scores. The AYP calculations for the school and district will be based on the remaining reading and mathematics scores.

If you have any questions, please contact me at 217.782.4823.

Sincerely,

James Palmer
Interim Division Administrator
Student Assessment Division
May 4, 2012

Dr. Grenita Lathan
Superintendent
Peoria SD 150
3202 North Wisconsin
Peoria, IL 61603

Dear Superintendent Lathan:

This letter is regarding the testing irregularities that occurred at Franklin Primary School during the administration of the 2012 ISAT. This letter informs you of the ISAT results that will be reported for your students, the school, and the district.

Affected students will not receive ISAT results on the Individual Student reports (ISRs) for mathematics. Rather, they will receive an NA (not available) on the ISR in place of ISAT scores. No ISAT mathematics results will appear for these students on the ISAT School Rosters or Student Data Disk as well. All other students will receive ISAT results as usual.

For the school and district the following will occur, the reading, mathematics, and science results on the ISAT reports will be based on the remaining ISAT scores. The reading, mathematics, and science results on the School Report Card will be based on the remaining ISAT scores. The AYP calculations for the school and district will be based on the remaining reading and mathematics scores.

If you have any questions, please contact me at 217.782.4823.

Sincerely,

James Palmer
Interim Division Administrator
Student Assessment Division
May 4, 2012

Dr. Grenita Lathan
Superintendent
Peoria SD 150
3202 North Wisconsin
Peoria, IL 61603

Dear Superintendent Lathan:

This letter is regarding the testing irregularities that occurred at Whittier Primary School during the administration of the 2012 ISAT. This letter informs you of the ISAT results that will be reported for your students, the school, and the district.

Affected students will not receive ISAT results on the Individual Student reports (ISRs) for reading. Rather, affected students will receive an NA (not available) on the ISR in place of ISAT scores. No ISAT reading results will appear for affected students on the ISAT School Rosters or Student Data Disk as well. All other students will receive ISAT results as usual.

For the school and district the following will occur, the reading, mathematics, and science results on the ISAT reports will be based on the remaining ISAT scores. The reading, mathematics, and science results on the School Report Card will be based on the remaining ISAT scores. The AYP calculations for the school and district will be based on the remaining reading and mathematics scores.

If you have any questions, please contact me at 217.782.4823.

Sincerely,

[Name]
Interim Division Administrator
Student Assessment Division
May 4, 2012

Dr. Grenita Lathan  
Superintendent  
Peoria SD 150  
3202 North Wisconsin  
Peoria, IL 61603

Dear Superintendent Lathan:

This letter is regarding the report of a testing irregularity that allegedly occurred at Lincoln Middle School during the 2012 ISAT administration. Thank you for sending the report of your investigation of this incident.

You reported that [redacted] received assistance during one session of the assessment. This was a violation of testing protocol. However, the violation occurred on items that do not contribute to a student's score. Based on your report to the State Board of Education, no action is required. The [redacted] will receive ISAT scores for all content areas.

I appreciate you looking into this matter so promptly, investigating these allegations, and sending the report. If you have any questions, please contact me at 217.782.4823.

Sincerely,

[Redacted]  
Interim Division Administrator  
Student Assessment Division
2012 ISAT Test Irregularity Report

Peoria Public Schools

Situation 1 – Rolling Acres Middle School

On Wednesday, March 7, the principal was informed of this situation. The remainder of the test was not administered to [redacted]. District testing coordinator directly spoke with principal, and both teachers involved about the error. Staff were directed to communicate all such testing needs in writing, and that the building principal must be included in all further communications regarding testing.

Situation 2 – Franklin Primary School

At the conclusion of testing on March 6, 2012 teachers identified that [redacted] were not provided in Mathematics. [redacted] is on a medical leave and the students are being served by a long term substitute.
District testing coordinator met with staff to review facts of situation and indicated that district procedures were not followed. These procedures include providing a list of ALL students who have an IEP and identifying the special materials necessary for testing.

Situation 3 – Whittier Primary School

On March 8, 2012, the Reading 2 test was [redacted]. At the conclusion of testing, teachers realized that the [redacted]. Building principal and special education staff members were reminded of required district procedures.

Situation 4 – Lincoln Middle School

On March 8, 2012, Ms. Debra Jackson, a teacher at Lincoln Middle School, was observed providing assistance to [redacted] Reading Session 3 test administration. The inappropriate activity was observed by Ms. Molly Lynd, part time art teacher, who was serving as a proctor in the classroom. Ms. Lynd reported that she witnessed Ms. Jackson pointing to students’ responses and making comments during testing. In three instances, students were observed erasing portions of the response and making changes. Additionally, Mr. Jackson did not follow procedures outlined in the Test Administration Manual. Specifically, she did not announce when 15 minutes remained in the testing time as directed.

Ms. Jackson admitted that she made comments to students.

Ms. Jackson was provided a review of the proper protocol for testing using Professional Testing Practices for Educators and other items created at the school level on two separate occasions. There were several infractions of school procedures that were identified as well. As a result of these findings, the district has taken action to dismiss Ms. Jackson with cause.
Jim,

The proctor, Ms. Lynd, indicated that she did not see Ms. Jackson providing any assistance in other sessions. However, Ms. Jackson did admit that she did not follow the script by announcing "15 minutes remaining" in any session.

Bryan

Bryan Chumbley
Director of Information Technology
Peoria School District #150
3202 N. Wisconsin Avenue
Peoria, Illinois 61603
(309) 672-6761
bryan.chumbley@psd150.org

Jim Palmer

Jim,

For the irregularity described in situation 4, did this behavior occur in other sessions? Is it safe to assume it occurred in other sessions, or was it confined to this one session?

Thanks,

Jim Palmer

Jim,

I apologize for the delay in providing this documentation to you. Attached are the details of our test irregularities.

Bryan