May 26, 2010

Dr. Norman Durflinger, Superintendent
Peoria SD 150
3202 North Wisconsin Ave.
Peoria, IL 61603-1260

Dear Dr. Durflinger,

This letter is regarding a situation that occurred during the 2010 ISAT testing at Franklin Edison Primary School on the grade 4 mathematics test and at Steuben Middle School on the grade 7 mathematics test. This letter informs you of the ISAT results that will be reported for your students, the schools, and the district.

Based on the report and information that was sent we will suppress the ISAT mathematics results for each student affected.

The affected students at both schools will not receive ISAT mathematics results on their Individual Student Reports (ISRs). Rather, they will receive an NA (not available) on the ISRs in place of ISAT mathematics scores and results. For the affected students no mathematics results will appear on the ISAT School Rosters or Student Data Disk. These students will receive reading and science results as usual.

All other students in the district will receive ISAT results as appropriate, and all results included on the ISAT reports, the School Report Card, and AYP calculations will be based on the remaining scores.

Thanks to Bryan Chumbley for sending the report about these situations. Your district’s actions have assisted us in maintaining the security and integrity of the state tests, and your efforts are appreciated. If you have any questions, please contact me at 217/782-4823.

Sincerely,

Joyce K. Zurkowski
Division Administrator
Student Assessment Division
During 2010 ISAT Testing Peoria Public Schools can document the following testing irregularities.

Situation 1

□ students at Franklin Edison Primary School (480721500252032) were provided a regular form of the ISAT test [redacted]. The students participated in Session 1 of the Mathematics test using the regular form of the test. In both cases the students were provided an [redacted]. Based on a conversation with Dennis Goedecke, students were provided the [redacted] and testing continued in the normal manner.

Situation 2

□ at Franklin Edison Primary School (480721500252032) provided a regular test booklet and a [redacted].

Situation 3

□ at Franklin Edison Primary School provided a Form SF test booklet and [redacted] provided assistance [redacted]. All remaining [redacted]

Situation 4

Fourteen (14) students at Von Steuben Middle School were participating in the Form LM Mathematics test when students became confused regarding an item that related to items in a video store/music downloads. The initial item, presented in English, showed a table indicating the cost to rent videos from a video store without a membership fee compared to renting the same items at a store that required a membership fee. When the students progressed to the actual test item the language changed from videos to music downloads. When so many students asked questions about the difference in the language, the teacher asked students to move on to the next item. She then instructed to the students to think about either videos or music downloads, and they should not focus on the different language, but choose one to include in their response. There were 17 students in the room, but the teacher felt only 14 students were adversely affected.

Students affected:
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<th>Student Name</th>
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