Rec’d 12/8/2014

To Whom It may Concern,
Please see the attached request for information under the Freedom of Information Act.

I can be contacted at [email] or [email]

My address is Marianne Fidishin, [address]

I thank you in advance for your cooperation.

Sincerely,

Marianne Fidishin

Attachment:
I am a Ph.D. candidate working on my thesis that aims to examine the long-standing issue of special education disproportionality through the lens of social construction. My research looks to determine the perceptions and attitudes that exist and potentially influence the special education eligibility determination process in elementary school settings in selected school districts in Cook County. I will be employing a mixed methods approach and require the quantitative data requested below.

Data Format: MS Excel Format to the extent possible

Data Years: Academic Years 2011-12; 2012-13; and 2013-14

Data Population: Public Elementary School Students

Target geographic area: Public Elementary School Districts in Cook County (identified by name and School District number code) with State data for identified categories/variables for subsequent calculation purpose

Data break-outs for Public Elementary School Students for each of the years cited above:

- Total Enrollment for State, Cook County and Elementary Cook County School Districts and broken out by Race/Ethnicity Categories
- Elementary Cook County School Districts with disproportionality and significant disproportionality on Indicators 9 and 10
- Within each category and for each year the enrollment further broken out by:
  - Grade level
  - Gender
  - Students with IEPs
  - Students by gender with IEPs
  - Students by race/ethnicity by Disability Category
  - Students with IEPs by Disability Category
• For Students with IEPs the calculated weighted risk ratio by:
  • Total disabilities
  • Disability Categories
  • Race/Ethnicity Categories
  • Gender
  • Grade Level