DATE: January 12, 2009

MEMORANDUM

TO: The Honorable Rod R. Blagojevich, Governor
    The Honorable Emil Jones, Jr., Senate President
    The Honorable Frank Watson, Senate Minority Leader
    The Honorable Michael J. Madigan, Speaker of the House
    The Honorable Tom Cross, House Minority Leader

FROM: Christopher A. Koch, Ed.D.
      State Superintendent of Education

SUBJECT: 2009 State Board of Education Catalogue of Reports

The School Code (105 ILCS 5/2-3.87) requires the State Board of Education to submit annually to the General Assembly and Governor a "catalogue containing each report which the State Board of Education was required to make during the preceding 12-month period to the General Assembly or to the General Assembly and Governor."

During calendar year 2008, twenty-two reports were submitted to the General Assembly and Governor in compliance with statutory provisions. These reports contain a variety of topical areas which are useful to lawmakers in considering the effectiveness of educational programs.

This catalogue identifies the material that was formally transmitted to meet legal requirements. We also welcome requests for information regarding elementary and secondary education from individual legislators at any time.

For additional copies of any of these reports, or for more specific information about any of the items, contact Governmental Relations at 217/782-6510.

cc: Mark Mahoney, Clerk of the House
    Deborah Shipley, Secretary of the Senate
    Legislative Research Unit
    State Government Report Center

Enclosure
CATALOGUE OF REPORTS
TO THE
GENERAL ASSEMBLY AND GOVERNOR

CALENDAR YEAR 2008

ILLINOIS STATE BOARD OF EDUCATION
JANUARY 2009
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The 2007 ILLINOIS STATE BOARD OF EDUCATION ANNUAL REPORT
This report, submitted in compliance with 105 ILCS 5/1A-4E, provides a discussion of Illinois education in relation to five goal areas for improvement: student performance, access to quality education, the education workforce, learning environments and educational accountability/continuous improvement. In addition, it provides student and teacher demographic information, information on teacher and administrator certification, federal, state and local resources and other data about Illinois education.

The CHARTER SCHOOLS ANNUAL REPORT
This report is submitted in compliance with Section 27A-12 of the Illinois School Code (105 ILCS 5/27A-12) by the Illinois State Board of Education. The first report in January 1997, and each subsequent report, has built upon the last. The report of January 2008 reflects data and operations of Illinois charter schools from the 2006-2007 school year, including descriptions of all thirty-four operating charter schools, school and student demographic information and student assessment information.

The ILLINOIS TASK FORCE ON RE-ENROLLING STUDENTS WHO DROPPED OUT OF SCHOOL
As required by House Joint Resolution 87 from the 94th General Assembly, a task force on re-enrolling students who dropped out of school was convened. The task force compiled a report to outline the challenges of re-enrolling students who have left school without a high school diploma and presents funding and program recommendations to establish a comprehensive system of support to enable these individuals to return to school and earn a high school diploma.

The PRIVATE BUSINESS AND VOCATIONAL SCHOOLS’ SCHOOL VISITATION AND COMPLAINT REPORT
Pursuant to the requirement of the Private Business and Vocational Schools Act, 105 ILCS 425/14.2, this report lists all private business and vocational school names, addresses and visitation dates and complaints for the period January 1, 2007 through December 31, 2007.
**CUMULATIVE MANDATE WAIVER REPORT**
The report covers all waivers and modifications of School Code mandates or administrative rules granted as of January 2008 that have been included in waiver reports submitted to the General Assembly through October 1, 2007. This information is listed by topic area with the number and percentage of school districts for which the waiver or modification has been granted. In addition, the report contains recommendations for changes in law for those frequently requested waivers or modifications that have been approved.

**CAREER AND TECHNICAL EDUCATION REPORT (FY 2007)**
This report, submitted annually in compliance with 105 ILCS 435/2e, contains (1) a statement to the extent to which vocational education has been established and maintained in the State; (2) a statement of the existing condition of vocational education in the State; (3) suggestions and recommendations with reference to the development of vocational education in the State; (4) recommendations on programs and policies to overcome sex bias and sex stereotyping in vocational education programming and an assessment of the State's progress in achieving such goals prepared by the state vocational education sex equity coordinator pursuant to the Federal Vocational Education Law; and (5) an itemized statement of the amounts of money received from Federal and State sources, and of the objects and purposes to which the respective items of these several amounts have been devoted.

**STATE BOARD OF EDUCATION CATALOGUE OF REPORTS**
The Illinois School Code (105 ILCS 5/2-3.87) requires the State Board of Education to submit annually to the General Assembly and Governor a catalogue containing each report that the State Board of Education was required to make during the preceding 12-month period. The report submitted in January 2008 highlights the twenty reports submitted during the 2007 calendar year.

**READING IMPROVEMENT BLOCK GRANT PROGRAMS REPORT**
This report, submitted in compliance with 105 ILCS 5/2-3.51(a-15), details the progress being made on improving the reading skills of students in kindergarten through the sixth grade in schools participating in the Reading Improvement Block Grant Program. The report provides a random sample of certain districts, including the number of students served in the district, the assessments used, the full-time equivalent of reading specialists, reading teachers or reading aides and the percentage of the districts showing improvement in reading.

**2007 EDUCATIONAL MANDATES REPORT**
This report, submitted annually pursuant to 105 ILCS 5/2-3.104, lists “all state mandates applicable to the common schools during the school year covered by the report, excluding only those mandates that relate to school elections.” This report includes a description of the educational mandates required by 105 ILCS 5/2-3.104 that were enacted in the 2007 legislative session.

**SPRING 2008 MANDATE WAIVER REPORT**
As required by Section 2-3.25g of the School Code (105 ILCS 5/2-3.25g), this report provides summaries of requests for waivers of School Code mandates being transmitted to the Illinois General Assembly for its consideration. Also included are summaries of requests for waivers and modifications acted on by the State Superintendent of Education in accordance with Section 1A-4 of School Code (105 ILCS 5/1A-4).

**SCHOOL BREAKFAST INCENTIVES – ANNUAL REPORT**
This report, submitted in compliance with 105 ILCS 125/4, provides (1) a list by school district of all schools, the total student enrollment, and the number of children eligible for free, reduced-
price and paid breakfasts and lunches; (2) a list of schools that have started breakfast programs during the past year along with information on which schools have utilized grants and the additional per meal increased participation incentives established under Section 2.5 of this Act; (3) a list of schools that have used the school breakfast program option outlined in this Act, a list of schools that have exercised Provision Two or Provision Three under the Child Nutrition Act of 1966 (42 U.S.C. 1771 et seq.), and a list of schools that have dropped either school lunch or school breakfast programs during the past year and the reasons why.

SCHOOL DISTRICTS’ SPECIAL EDUCATION EXPENDITURES AND RECEIPTS REPORT
In compliance with 105 ILCS 5/2-3.142, this report identifies school districts’ special education expenditures; receipts from state, federal, and local sources; and net special education expenditures over receipts. This report is compiled with limited data and is not a total reflection of a school districts’ total special education expenditures and receipts.

PROGRESS REPORT – ISBE STRATEGIC PLAN
Pursuant to 105 ILCS 5/2-3.47a, the State Board of Education (ISBE) must annually submit an updated report on the five-year comprehensive strategic plan for elementary and secondary education in Illinois. ISBE monitors progress on the initiatives and evaluates the Plan on an annual basis, making needed changes and additions to ensure that it remains a meaningful plan to lead education initiatives in Illinois.

EARLY CHILDHOOD PREVENTION INITIATIVE REPORT
This report is filed pursuant to Section 2-3.89 of the School Code. The report is a summary and analysis of the data obtained from projects participating in the Prevention Initiative Program for the 2006-2007 year. This program provides grants that assist programs in offering coordinated services to at-risk infants, toddlers and their families by creating a partnership with child and family service providers.

SCHOOL FINANCE AUTHORITY ANNUAL REPORT AND PLAN:
ROUND LAKE SD 116
Pursuant to 105 ILCS 5/1E-130, the School Finance Authority established for the Round Lake Area School District 116 must annually submit a report to the Governor, General Assembly and State Superintendent that details the audited financial statement for the school district for the preceding fiscal year, an approved financial plan and a statement of the major steps necessary to accomplish the objectives of the financial plan. This report also includes background of the district’s governance structure, demographic and economic information, five year staffing needs, assumptions and projections and a five-year comprehensive plan.

FALL 2008 MANDATE WAIVER REPORT
As required by Section 2-3.25g of the School Code (105 ILCS 5/2-3.25g), the report summarizes requests for waivers of School Code mandates being transmitted to the Illinois General Assembly for its consideration. Also included are summaries of requests for waivers and modifications acted on by the State Superintendent of Education, as well as applications that have been returned to school districts or other applicants in accordance with Section 1A-4 of School Code (105 ILCS 5/1A-4).
ANNUAL STATISTICAL REPORT
Pursuant to the requirements in 105 ILCS 5/2-3.11, the State Board of Education’s Annual Statistical Report provides a statistical record of the condition of elementary and secondary schools in Illinois for the 2006-2007 school year, including pupil statistics, facilities data, staff data and finance information.

EDUCATOR SUPPLY AND DEMAND ANNUAL REPORT
In compliance with 105 ILCS 5/2-3.11c, this report addresses the relative supply and demand for education staff of Illinois public schools. Specifically, the report provides information on 1) the relative supply and demand for teachers, administrators and other certificated, and non-certificated personnel by field, content area and levels; 2) state and regional analyses of fields, content areas and levels with an over/under supply of educators; and 3) projections of likely high/low demand for educators in a manner sufficient to advise the public, individuals and institutions regarding career opportunities in education.

PHYSICAL EDUCATION EXEMPTION REPORT
In compliance with 105 ILCS 5/2-3.97, the Physical Education Exemption Report contains data detailing each allowable individual exemption from the physical education mandate, examples of local district policies and a summarization of all school districts by county and the number of exemptions by policy type.

INTERAGENCY COORDINATING COUNCIL REPORT
In compliance with 20 ILCS 3970/5, the Interagency Coordinating Council is required to submit a report annually. The Council is co-chaired by the State Superintendent of Education and the Secretary of the Department of Human Services and the State Board of Education is submitting the report in that capacity. The IICC was established in 1990 to facilitate collaboration among state agencies to improve outcomes for youth with disabilities. This report highlights the Council’s Strategic Plan and provides an update from each agency represented on the Council on efforts to improve transition services to youth with disabilities.

CAPITAL NEEDS ASSESSMENT
In compliance with 105 ILCS 230/5-60, the State Board of Education and the Capital Development Board are required to do a comprehensive assessment of the capital needs of all Illinois school districts every two years.

EVALUATION OF NEW TEACHER INDUCTION AND MENTORING PROGRAMS
In compliance with 105 ILCS 5/21A-30, the State Board of Education and the State Teacher Certification Board contracted with an independent party to conduct an evaluation of new teacher induction and mentoring programs that were established pursuant to Public Act 95-0355. This report discusses teacher characteristics; working conditions; mentor training, characteristics and frequency; other types of support and outcomes like teacher retention, self-efficacy reported growth.