



Title I Schoolwide Plan Checklist

Schoolwide Plan: Section 1114 (b) (2) Any school that operates a Schoolwide Program shall first develop (or amend a plan for such a program that was in existence on the day before the date of enactment of the NCLB Act of 2001), in consultation with the Local Education Agency (LEA) and its school support team or other technical assistance provider under section 1117, a comprehensive plan for reforming the total instructional program in the school that:

Components of a Schoolwide Plan:	Found on Page(s):	Complete	Deficient
1. Includes a list of State Educational Agency (SEA) and local educational agency (LEA) programs and other federal programs that will be consolidated in the Schoolwide Program			
2. Describes how the school will provide individual student academic assessment results in a language the parents can understand, including an interpretation of those results, to the parents of a child who participates in the State required academic assessments			
3. Describes how the school will use resources under this part and from other sources to implement the components below:			
4. Describes how the school will implement the components described below:			
A. A comprehensive needs assessment of the entire school			
B. Schoolwide reform strategies that: <ul style="list-style-type: none"> ◆ Provide opportunities for all children to meet the State's proficient and advanced levels of student academic achievement ◆ Use effective methods and instructional strategies that are based on scientifically based research that: <ol style="list-style-type: none"> 1. Strengthens the core academic program 2. Increases the amount and quality of learning time and help provide an enriched and accelerated curriculum 3. Includes strategies for meeting the educational needs of underserved populations ◆ Includes strategies to address the needs of all children in the school, but particularly low achieving children and those at risk of not meeting the State's standards ◆ Address how the school will determine if such needs of the children have been met ◆ Are consistent with, and are designed to implement, state and local improvement plans, if any 			
C. Instruction by highly qualified teachers			
D. High quality and on-going professional development for teachers, principals, and Paraprofessionals, and if appropriate, pupil services personnel, parents, and other staff to enable all children in the school to meet the State's student academic achievement standards			
D. Strategies to attract high-quality, highly qualified teachers to this school			
E. Strategies to increase parental involvement, such as family literary services			
F. Plans for assisting preschool children in the transition from early childhood programs such as Head Start, Even Start, Early Reading First, or a state-run preschool program to local elementary school programs			
G. Measures to include teachers in the decisions regarding the use of academic assessment in order to provide information on, and to improve, the achievement of individual students and the overall instructional program			
H. Activities to ensure that students who experience difficulty mastering the proficient or advanced levels of academic achievement standards shall be provided with effective, timely additional assistance which shall include measures to ensure that students' difficulties are identified on a timely basis and to provide sufficient information on which to base effective assistance			
I. Coordination and integration of Federal, State and local services and programs			

Notes: