Call to Order
The January 29th meeting of the ICC was called to order at 1:30 p.m. by Marva Campbell Pruitt.

Introduction of New Members
As a result of sending the notice out to the directors with our strategic plan in asking them to recommit who their designee would be Dr. Jones of the Dept. of Mental Health sent the name of Brenda Hampton as the designee. Brenda was welcomed today.

Brenda Hampton is with Division of Mental Health. She is Deputy Director looking at the restructuring of the long term care system and transitioning individuals who have mental illness and who are residents of long term care back into community. She is also looking at community re-entry and that was one of the reasons why she was asked to participate with this group, looking at the different venues in which individuals do enter the mental health system looking at those issues of barriers that might not make re-entry as smooth as possible and how to make it a reality. Brenda has been with the Division of Mental Health for 20 years. She is a social worker by training, MSW. She spent several years working in the community and various community mental health centers in the Chicago Area.

Agency Roll Call
The following ICC members were present:
Terry Braidwood – DHS/DDD
Lola Lucas – IDES
Brenda Hampton – DHS/DMH
Sue Walter – ISBE
Darcy Contri – Division of Specialized Care for Children
Ochang Jany – IBHE
Alan Dietrich – DHS/DMH
Melanie Fleenor – ISBE
Andi Berryman – ICCB
Margie Harkness – ICDD
Adjoa Blalock – DHS/DMH
Marva Campbell-Pruitt – DHS/DRS

Adoption of Agenda
Motion to accept agenda by common consent was made.

Review and Approval of Minutes
Sue W wasn’t able to listen to the recording of the minutes so she wants to know if they want to hold off on approving the minutes or go ahead and approve.
Approve subject to any modification that Sue will want to make later. There was a motion and a second. Minutes will be accepted.

Who is taking minutes today? Sue is recording them and it will be recorded onto a disc and then she will type up the details.

❖ Chairperson’s Reports
Beth Hanselman will attend meeting later and she did not give a report for Sue W to share. Sue is not aware of what Beth will discuss.

Marva Campbell Pruitt: Where DRS is concerned involves our Home Service Program even though not a lot of our youth who are in transition utilize our home service program. I think students usually go with DDS home service program more so, but we did meet with a group of stakeholders on Monday to talk about the plans for future programming and individuals who were represented including people from our CIL’s with the Statewide Independent Living Council and the Coalition of Citizens with Disabilities in IL. DRS has a new acting bureau chief Candice Scott who is with Home Service Programs. The stakeholders also discussed the state budget pressures and a lot of other things. DRS is focusing on money following the person and rapid reintegration. DRS is very hopeful about President Obama’s economic stimulus package, because vocational rehabilitation was a key.

Is DRS looking at changing the home services program or were they just trying to get feedback from stakeholders on how it’s working? DRS was getting feedback in terms of how it’s working; they are also developing a pilot program for individuals who have TBI.

❖ Old Business

❖ DHS/DDD Updates (PUNS and Howe Closure)
Terry Braidwood talked about the PUN database, Prioritization of Unmet Needs, that has been operational for the last few years. The database is now used to select people for services for DHS/DDD. There are about 23,000 people who are now in the PUNS database, of that we have almost 18,000 adults and 5,000 children, so probably the biggest transitional factor is working with children and there should be a seamless move to adult services now that they are enrolled in our system. Of the 23,000, 16,000 are actively needing/awaiting services.

On November 21, 2008 the first group of folks selected from PUNS was announced. DDD sent out 255 letters indicating to those families that their member would be receiving if they chose to apply for it. Of that group there were 180 children and 75 adults. DDD is waiting for people to respond to the invitation for services…they have six months to respond to their PAS agency. Terry said that DDD is happy to have gotten this system off the ground though there are bugs to be worked through.

Our data selection committee is meeting for the first time in months to actively work on fine-tuning the process used to select people; perhaps more weight will be added to people who are in immediate need or are within one year of need.

Howe closure: Our secretary of DHS sent notice to CGFA which is the Commission on Government Forecasting and Accountability on September the 5th to close the facility. The first hearing of CGFA was held to discuss the closure issue on December 11, 2008 and the final recommendation from CGFA was to include the Tinley Park Mental Health Center. There will be a delay until the impeachment situation of our Governor has been resolved so that there is no chance of any concerns being raised that the closure has anything to do with the impeachment.
**Question for Terry:** At a TPC consortium yesterday, some of the people who were in attendance wanted to know about those young people who are at home and they’ve been home for two and three years now and are still waiting for a call? What do we say to those people? **Terry’s response:** We have two ways that a person can receive an invitation for services thru the Division of DD. One way would be through the PUNS database as I have just described. The second route happens when an individual and his or her family get together with their PAS agent and they feel that their situation is so critical within the family that they can’t wait to be selected. The family then has the opportunity to submit an application directly to our DD Network Facilitator requesting expedited funding based on a set of crisis criteria. If any of these crisis criteria are met then expedited funding for services could happen. The three criteria that are considered for expedited services include: 1) the caregiver is unable to keep the child safe; 2) the caregiver is unable to meet the child’s support needs, the family dynamics such as children with multiple disabilities depending on the caregiver and the medical, physical and behavioral needs of the child places demands on the family that the caregiver feels the child or family members are at serious risk; or, 3) the child’s behavior such as verbal and physical aggression and bodily harm to self or others put the child and/or family member at risk for harm.

**Question:** A lot of kids transitioning or leaving the school system may not meet those definitions of severe crisis yet it’s foolish for them to sit at home and do nothing for a number of years. Is there a better way to keep those people from just being dropped into an abyss?

**Answer:** With the limited amount of dollars that DHS has received, we have to engage in a triage of sorts and unfortunately it does open the door to children transitioning out who don’t receive or need to receive immediate services and you could say there is a danger of regression of skills simply because of the vacuum that takes place until they can be picked up. However, the reality is that these are the kinds of issues we have to deal with and there really is no way to capture a lot of these cases with just the few dollars that are available. So the answer to you is that the inability to receive services and the regression of skills doesn’t meet the criteria that we looked at for expedited services.

For those students who have been in the children’s waiver program…are they automatically transitioned into the adult program (i.e., seamless)? Yes, this is true.

**What can be included in adult services?** Adult services in the home-based services program could include in-home services such as personal support workers within the home, therapies, developmental training and vocational types of programs (outside the home). It also can include similar types of programs up thru and including 24 hour services.

**Annual Report**
The Annual Reports for 2005 – 2006 and 2006 – 2007 have been completed, signed and copies sent to the appropriate, required people. Extra hard copies are available and an electronic version will be posted to the IICC webpage.

The 2007-2008 report is currently being worked on. Marva has a few of the agency members’ reports. Marva is still analyzing some of the data from the transition planning committees. TPC committees are reporting that transportation and funding are definitely needed, more funding for the STEP program and more funding for special education programs at the local level. TPC members’ report that they need more staff that can provide the direct services and opportunities that students’ need and the assessments that are needed. Marva will send an e-mail to everyone. Members should
let her know which one or two of those issues we want to tackle for this year’s report and/or consider making recommendations to the governor and legislature.

**Strategic Plan Activity – 2009 Activities**

We need to start responding to what activities from this plan have we done or are we planning to do. Marva asked the work group chairs to look at them to see exactly where we can go.

Question: Where is DCFS’s report, what is their current involvement on the ICC? We do have a delegate designee from DCFS but he’s not been able to come to the meetings and he did not submit a response for the agency updates in the annual report. He stated that he really wanted to submit something for the 2006-2007 report but because of the already late date, Marva asked him to begin working on the 2007-2008 report. Marva will be in contact with him this week because she still doesn’t have his promised report.

In comparing the original strategic plan with the executive summary, the strategic plan included a page with Next Steps. The Next Steps were broken into 3 subcategories with points under each.

1. **Data collection and Analysis**
   a. Includes four points that speak to ICC members bringing data from their respective agencies to share with the Council in order to have meaningful data discussions and use in planning and decision making.

2. **Public Policy**
   a. Create a public policy workgroup of the ICC that would collaborate and share their findings and make recommendations to key statewide disability advocacy groups. The ICC would use information from the trend analysis and data collection to develop policy and position statements on transition issues. The last point this topic is to partner with others including state institutions of higher education that have students as a resource to formulate public policy recommendations and effect system change.

3. **Interagency Coordination**
   a. Promote greater awareness among agency directors relative to the ICC priorities that would include but not be limited to sharing the summary of the trend analysis.
   b. Invite the Governor’s office and the Attorney General’s Office to become members of the ICC.
   c. Discuss and plan for participation of other key stakeholders with the ICC, such as service providers, family, students, other stakeholders.
   d. Identify and utilize resources from member and other agencies and look beyond the traditional disability-related boundaries in order to expand capacity of effective practices.
   e. Secure media coverage for successes.

Other ICC members commented that they were just saying that a lot of these same points are incorporated into the executive summary under opportunities for improvement but not the details. Some of that was just re-worded and summarized a little bit different into action steps and we made it a positive “opportunities for improvement.”

Sue W has the strategic plan in a word file and was asked to send it out to everyone.
Marva asked which one of these action items we would be interested in taking on this year in our workgroups. We do have 3 workgroups...do any of the action activities just outlined in the 3 categories fall under those workgroups or will we need another workgroup?

Question: Is there an existing group at State Board of Ed that looks at transition data? Sue W explained that data is collected for each indicator of the state performance plan for an annual performance report. The indicators that are transition-related include graduation rates, drop out rates, the transition plan and post-school outcomes. The FACTS data system also captures Services Required Upon Graduation from High School. Marva wants to know if the data can be reported by county for the TPC’s. Sue W says we will need to speak to Beth H about engaging in this process. Then we can talk to Scott about what can and cannot be done. Sue will talk to Beth and Scott and bring information back to next meeting. Marva asked Sue, Darcy and Margie and Ocheng to begin an effort to work on the data activity. We need to zero in on what data is out there and what would be useful to us for any kind of decision making.

The next subcategory is public policy. Marva said she thought we had talked about looking to Sheila Romano on this topic and how to get a liaison from the Governor’s office but we never followed thru with that. Marva said that was an option but another option is in regard to the agenda item on the ICC/ISAC meeting. Do you think this would be something we could collaborate on with ISAC? Marva stated that she talked to Suzy Woods and the two of them were brainstorming about what types of things they might work together on. Melanie will ask Kathy Stratton, the support person for ISAC, when their policy committee meets. Melanie stated that perhaps she could attend that meeting to see what is going on. Marva agreed that this was a good idea.

The joint meeting of ISAC/ICC is on February 10th so that would be a good opportunity to bring up the idea of collaborating and get a general consensus of both groups.

The last sub-category is Interagency Coordination. Lola Lucas stated that clearly some public relations and marketing needs to come into play. Marva asked if she had any ideas as to where to go and grow for 2009? Lola stated that one thing that comes to mind is to come up with a tri-fold brochure and get more information out that may be useful to parents and students. The focus of the tri-fold brochure could include 3 bullet points from each agency in regard to their services/programs that impact transitioning students and their families. The brochure could then refer readers to the website to get more in-depth information. Sue W stated that she thinks using the ICC web page to a better advantage is something to think about.

A motion was made and seconded to proceed with designing a brochure to be put into PDF format and/or printed. The brochure would explain the most important transition services or highlights of our member agencies. Comment: The committee needs to consider if a paper brochure will be best because brochures can be easily lost or misplaced. The motion was amended to “produce marketing materials to get people to the websites of different agencies and the details of their service.” This motion was passed.

There is one Next Steps issue that there is no current committee set up for: the interagency piece on informing the member agencies and their employees of all of the different agencies and what we do and how we need to work together. Lola, Adjoa, and Marva agreed to work on a plan for interagency training.

★ HR 1117 Update
Melanie Fleenor provided an update. She said they met on the 16th of January via teleconference and there were various members among the group. The group decided to develop a document that outlines the age at which youth transition out of “children’s” services and into “adult” services. Marva has devised two documents that each agency is going to complete so we know the facts from each relevant player. Marva hasn’t received any feed back on the Matrix information they discussed at a previous meeting. The next meeting is February 6th.

★ Agency Reports

DHS/DMH
Adjoa Blalock reported their children’s services bureau continues to have a specialized program for transitioning youth. It is called Mental Health Transition Services for Youth and this initiative is going into the 2nd full year to address the needs of 16-18 year olds transitioning from children’s mental health services to adult mental health services. She explained, as a reminder, that DHS/DMH has two units: a child adolescent unit and the adult unit. This initiative is out of the children’s unit. Also within that initiative we have another target population of any age youth transitioning to the community from the department of Juvenile Justice. For FY08, there are 10 agencies that are located throughout the state. DHS has 5 regions and we now have 2 agencies in each of the 5 regions. The 10 agencies provide services to 254 16-18 year olds who are transitioning to adult services.

IDES
Lola mentioned they are creating a new link on their website about green jobs.

★ New Business

2009 Transition Conference Update
The steering committee is working to finalize the date and location. The date is not confirmed but will be in mid to late October. The location will be the Schaumburg Renaissance Hotel and Conference Center. All ICC members are welcome to join in the planning.

The joint meeting of ICC and ISAC will take place February the 10th from 10-12 on the 4th floor of ISBE.

The next ICC meeting is scheduled for March 25, 1:30 p.m. to 3:30 p.m. Motion to adjourn was made and seconded.
Call to Order
The March 25, 2009 meeting was called to order at 1:40 p.m. by Marva Campbell Pruitt.

Agency Roll Call
Marva Campbell Pruitt, Department of Human Services
Margie Harkness, IL Council & Developmental Disabilities
Andi Berryman, IL Community College Board
Sandy Mott, Health Care and Family Services
Bob Holiday, Department of Human Services
Beth Hanselman, Special Education Services, ISBE
Deb Fornoff, ISAC Transition Committee
Ochang Jany, Board of Higher Education
Sue Walter, ISBE
Lilia Teninity, Division of Developmental Disabilities

Guests: Vicki Niswander, Managing the Art of Living Project

Adoption of Agenda
Changes/Updates to Agenda:
• Change agenda under conference update, delete Darcy Contri and add Sue Walter.
• Add House Bill 979 under new business.
• 2007-2008 Annual Report is at the printer.
• Add Margie Harkness under postsecondary education.

Review and Approval of Minutes
Plan for future program is not 5 hundred million. Sue Walter will correct that.

Who are the SEALS? Centers for Independent Living which should be corrected to say CILS. There are other corrections with grammar that need to be corrected. The first paragraph under introduction, the last sentence that starts with “Brenda is with us today”, should say she was welcomed. Bob Holiday gave an in-depth update on PUNS. (Correction to the figure in the first paragraph was accurate about 23,000 people on puns at that time, but that is the total enrollment. About 7,000 of those people are not active because their needs were being met since the time they enrolled, so that leaves about 16,000 children and adults on PUNS with remaining service needs).

Motion to approve minutes was passed by common consent.

Chairpersons’ Reports
ISBE has been busy planning for the stimulus money, the ARRA dollars. We have a cross agency team to address how we are going to apply for those competitive dollars and how we will manage the release of the dollars for the other formula projects. Primarily all of the additional recovery dollars will be going out in a formula basis. Beth has been coordinating and chairing the IDEA recovery fund portion. ISBE has received ½ of the Federal allocation for FY10 (all recovery $ are FY10 with half coming in 2009 and the other half in 2010. ISBE is going to receive $503 million for the regular IDEA dollars and $506 million for the IDEA recovery dollars. Fifty percent of the recovery dollars or about $253 million will come to ISBE on March 30th. ISBE is to release those funds by the end of April to those LEA’s or cooperatives that write proposals. Because the dollars will be distributed by a formula, even if a district/cooperative doesn’t write a proposal...
they will still get the same amount – it is not a first come, first served process. If a proposal is written in
April, the dollars must be expended by June 30th…therefore we do not anticipate a lot of entities submitting
proposals in the first round because of the short turn-around time to spend.
Though the stimulus dollars can be used for all of the appropriate uses of IDEA funds, OSEP recommends
focusing on how to make a short term investment that will produce long term gain. Therefore, the five key
areas OSEP recommends for using the IDEA recovery dollars are assistive technology devices, professional
development, transition, transition coordinator services, preschool services and data collection training. The
FACT sheet that Beth referred to the draft that provides an overview of the basic ideas for expending the
dollars and this will be posted on the website and in the Superintendent’s weekly message. Beth emphasized
that she is advising districts/coops not to hire staff with the stimulus dollars because of the short-term, one-
time nature of the funds. There is no administrative agency set aside for the recovery funds. OSEP has
indicated there might be a possibility down the road that we can have a small portion to offset any
modifications to our recording systems and/or data collections systems once we find out what we’re
supposed to report. Absolutely everything has to be expended by September of 2011.

What type of recommendations do you think will be relevant to transition? Professional development
on transition:
- What services does the coordinator provide with respect to connecting with the community?
- Improving/increasing awareness and familiarity of what is available in the community, making
  connections and facilitating.
- Making sure we have all of the tools and knowledge in hand for teachers working with transition-
  aged students so that they can prepare appropriate transition plans, record data, follow through with
  students, and communicate with/educate families and the rest of the IEP team.

Can some of those activities also be planned jointly with the local transition planning committees? Yes
they could. There would not be dollars flowing to the transition planning committees however. We would
support the networking and the facilitation of that relationship.

DHS/DRS
Marva presented an overview of all of the services for which the Dept. of Human Services provides support
to young adults with all of the youth initiatives. In each of the five TPC regions they pulled together a panel
from DD, Mental Health, DRS, Child and Adolescents Services and Child and Healthcare Prevention. These
panels shared with the participants at the TPC regional meetings all of the programs and services that fall
under the umbrella. A similar panel will be presenting a session at the 2009 Statewide Transition
Conference. Marva felt that people in the audience learned a great deal, however the panel participants also
learned more about all of the supports that are provided.
In terms of DHS/DRS stimulus money, Marva understands they have a considerable amount coming in as
well. They have a meeting coming up on Monday to look at how these dollars will be allocated and sent out.
Marva doesn’t have a report on that at this time.

A couple of meetings ago we talked just a little bit about DRS working on a new order of selection?
Not so much a new order of selection, the correct order of selection. The rules are very clear with what the
order of selection is. In our desire to provide services and support to those who could possibly give us the
most outcomes we looked at a certain population of students and now RSA is re-examining who we’re
providing our services to and how we are implementing the order of selection.

Will that mean possibly more attention to those young people who have more significant disabilities?
The language calls for students with more significant disabilities but this has a different meaning than it does
in the school system. Vocational rehabilitation’s reference to individuals who have significant disabilities
concerns functional limitations and the number of needed supports and services. Those students who have
more significant disabilities as secondary students might require developmental disabilities services versus vocational rehabilitation.

**Guest Speaker**
Vicki Niswander, State Director of Managing the Art of Living talked about micro-boards and cooperatives.

Micro-boards and Cooperatives represent a new model that has been developed through a grant by the Illinois Council on Developmental Disabilities and the project name is Managing the Art of Living. It is finishing up its second year. Both microboards and cooperatives are small nonprofit corporations that are established by family members or people with disabilities themselves in order to self-direct services for that person or for a group of people. A micro-board is established for one individual who has a disability and it is a corporation in every sense of the word. Corporate rules in the state of IL must be followed.

The Project is working with individual families to build boards of directors who will then make decisions about services and support for adults with disabilities…how they spend their days, how they live etc. All of this is based on person center planning, specifically a PATH (Planning Alternative Tomorrows with Hope). PATH is a very visual planning tool that looks to the future and talks about what the individual wants. The board of directors assists in this process and works together to put the steps in place to help the individual arrive at their goals, dreams and hopes. Microboards and Cooperatives are very community based. It’s not a 9-3 type of program, it’s not sheltered work, it’s not living in a group home although some people may choose to purchase those types of services through their micro-board or cooperative.

A cooperative is a group of families coming together to form an organization, a small nonprofit cooperation and they work together to provide supports and services to their individual family members. A cooperative can be as small as three families working together. A Cooperative’s Board of Directors is made up of 80% or more of individuals with disabilities themselves or their family members. The Board of Directors can hire and fire or make changes to staff based on the needs of those people being served. Funding can come from the same sources that might fund a typical agency.

Managing the Art of Living is working statewide though most of the work in the first part of the grant has been in Chicago. IL now has over 25 microboards in various stages of development, some who have just begun and some who are ready to apply for provider services and start receiving funding in a variety of ways.

The Project has five people in the state, one is a consultant still working with us with the micro-board project in TN. We hope that by the end of this year we will have an IL person who will be doing Southern IL specifically and then we will have all IL staff.

**How are you communicating with the schools?** The five staff have been reaching out to parent groups mainly at this point. We are encouraging them to contact people at the local high schools to do some workshops for parents in conjunction with what the schools do.

**For the session at the Transition Conference, will it show more than just micro-boards and cooperatives in a title session?** My concern is if you were to see the terms “microboards” and “cooperatives”, many family members may not know what it is. A recommendation was made that a title that articulates a new model of directing support services gives a little more information and will draw people in.

Marva asked if the title order could be switched so that “a new model of self-directed…can precede the terms microboards and cooperatives.” Vicki agreed to switch the order.
**Old Business**

**Annual Report for 2007 – 2008**
This report is at the printer.

**Annual Report for 2008-2009**
Marva needs technical assistance in figuring out how to have the signature page inserted so that when the electronic version is placed on the website it has the signatures. ISBE will scan the report to have the signatures added and then have it posted to the web.

**House Resolution 1117 update**
Marva stated that they are continuing to meet. The next meeting is Monday. They are doing a lot of literature review, looking at past practices, and what other states are doing in regard to students aging out and coming up with a common age at which youth move from secondary to post-secondary services.

**Workgroups**

**Postsecondary/Public Education**
The committee has not met but Andi Berryman and Margie Harkness provided updates regarding postsecondary education in general.

**Education and Training**
The 2009 Statewide Transition Conference is scheduled for November 8-10 at the Schaumburg Renaissance Hotel and Convention Center. A committee read session proposals yesterday, about 50 or so. We’re still looking at targeting presenters for a few topics that are not covered. The conference is still looking for a new fiscal agent.

**ICC Interagency Training**
The training was supposed to take place tomorrow however it was decided to postpone this in favor of focusing on the conference proposals and selections. Marva’s recommendation is that we look at a date in July or September for the interagency training. Her vision for this interagency training would involve asking each Council member to invite 10-15 individuals from their respective state agency to attend the training. The goal would be increasing an understanding of what the ICC and each of the representative agencies does. A comment was made that the agency matrix and compendium (completed several years ago) would be a wonderful tool to share information about the services each agency provides for transition youth who have disabilities. Another comment was made that case studies should be used during this training to look at how to wrap a plan around a youth looking at various scenarios students may encounter and issues they may face and what/how we can provide support to them. Beth and the members agreed that September would be better for the training and looking specifically at the 24th for the date of the training.

In our committed plans we talk about a creation of a public policy workgroup, has that been formed? No

Inviting the Governors office and the Attorney Generals office to become members, has anything happened there yet? Nothing has happened there where ICC is concerned however the Attorney Generals office has contacted Marva and she is making a presentation to them the second week of May. Someone from the Attorney General’s office subgroup on transition issues participated in the joint meeting of the ISAC transition committee and the ICC. Beth views the work of the ISAC Transition Committee as very helpful in pulling that committee connection together.

**Participation of other Key Stakeholders**
Who are we thinking about with those other key stakeholders? Comments included: consumers, families, PTIC’s, CIL’s, IAASE, someone from the Step Advisory Council or someone from the Disability
Advisory Council. It was noted that Andy Berryman, Ocheng Jany and Sue Walter already participated on both the ICC and the DAC so it would be redundant to include them here.

**Data Collection and Analysis**

ICC has been asking for data from ISBE. Beth stated that what she needs to know is:

- Exactly what data does ICC want to look at?
- What format does the ICC want the data in?

The Public Policy subcommittee can then begin to look at a trend analysis and use the results to drive public policy. ISBE has the Annual Report on Special Education and also has access to special education profiles for every school district via the internet. There is not a lot of transition specific data on the profiles but the State Performance Report has data on graduation, drop-out, suspension/expulsion, education environment, the transition plan (IND 13) and post-school outcomes (IND 14). Also, the FACTS data system has “services needed upon graduation from high school” data.

**How far below the surface of the state level data can we share?**

A comment was made that if TPC’s are going to be effective, if they are going to do anything more than what their already doing that’s good and helpful, they are going to need to know things like: in our TPC area what are the most reported needs of students for services beyond high school and what are the transition services their looking for. Also, in looking at post-school outcomes, is it possible to discern what has been successful and what works for families and students.

Beth explained that the depth of data sharing has implications in regard to confidentiality of individual student data. To be effective in supporting students, TPC members need to be attending IEP meetings as they are invited to provide the community connection. So for example, a TPC member would then be able to say, “I know because of my connection with the school and participation in IEP meetings, that students who are transitioning are receiving X services at school age and will need X services throughout the transition process (in secondary school) and will need X services to be successful in their post-school goals.”

**House Bill 979**

Marva had a conversation this morning with the writer of HB979. Information was shared with Phil Milsk regarding the section of the bill that talks about school districts submitting a summary report of each eligible students transition goals and services to the appropriate TPC. Marva shared with him that the TPCs don’t want that type of data because it is a conflict of interest and it impacts the confidentiality laws. In the past, the local TPC’s would go to the school district and the district would complete a paper tally of the services and support needs of the student and what their expected goals would be. The school district would compile all of that data and share it with the TPC who would then compile all of the data from their catchment area.

A concern with this legislation is that by only providing a tally, there is not communication to answer questions like:

- Are these services that were provided in school?
- Are these services that are needed to achieve post-school goals?
- Are these services that will be needed to be successful in post-school environments?
- Does the parent and/or student know how to connect with or receive those services? Are they going to ask for them?
- Because the TPC catchment area is large, how can the TPC adequately plan to provide all those services when they don’t really know exactly where it is?
This effort seems to be a shot in the dark and the true benefit isn’t clear. It also seems an unnecessary burden on the district to provide something that doesn’t result in a positive outcome. Beth feels it is more important to participate in the transition planning meeting and be able to act locally.

Marva commented that the TPC’s are not responding to the extent that they used to because they can’t complete the entire assignment that’s been thrust upon them because they are not getting the school piece in terms of that data. So yes the TPC’s are asked to come together and look at the questions, we’re only asking them what is their perception of the unmet needs in their area. Their not dealing with the school piece at all because they don’t get any of that data, so even if they had the school data normally they would look at the school data in terms of the unmet needs but then also based on what they see they would use both of those data sets to develop their perception of the unmet need in that particular area and report out. They then report it and that’s how we get the information we’re mandated to provide to the general assembly.

Beth commented that it seems we are collecting this data only to meet a mandatory requirement rather than for the TPC to use it to improve the services. However, Marva thinks the TPC’s really utilize the data to come up with their perceptions just like we do with the strategic planning. They use it to form the basis of what activities and goals are going to carry them for that following year.

Beth’s suggestion is to put together information with regard to the TPC’s so that she can share this on the special education director listserv and ask that all Special Education Directors share the information with their transition coordinators/staff. The goals would be to have a component be added to transition planning that focuses on community networking to assist in the transition to post-secondary services and that a critical transition component includes reaching out to the local TPC (if it is not already happening). We can also post information on ISBE’s secondary transition webpage under IND 14.

**Agency Reports**

In the interest of time the Council decided to forgo the agency reports and look at planning for the next meeting and Beth would recommend that we have two of the points we look at this next meeting be revisiting the committee plans, we need to focus on the creation of the public policy workgroup and then extend our conversation of the TPC’s and that connection to education.

**Adjournment**

The meeting was adjourned at 3:40 p.m. The next scheduled ICC meeting is May 27th.
Call to Order
The meeting was called to order at 1:35 by Marva Campbell-Pruitt. The meeting was chaired by Marva Campbell-Pruitt.

Roll Call
Members Present: Darcy Contri, Sue Walter, Deb Fornoff, Andi Berryman, Sandy Mott, Terry Braidwood, Margie Harkness, Marva Campbell-Pruitt, Lola Lucas, Adjoa Blalock, Beth Hanselman.

No modifications to the agenda.

Question: Is HR1117 the same as HB979 or are these two different things. They are two different pieces of legislation.

Adoption of Agenda: The agenda was adopted by common consent.

Lola Lucas wanted to be added to the January roll call because she attended the meeting. The minutes had Lola Lucas’ last name misspelled. Sue will correct the error.

Old business from the March 25th minutes was the 2008-2009 annual report. The 2007 – 2008 report is not the one Marva requested assistance with in regard to the signature page. Marva was referring to the 2007 – 2008 report. Marva would like to get this report ready for posting and needs assistance with getting the signed report. The 2007 – 2008 Annual Report is not posted yet. We still need to scan in the signature page and then put it together. Sue W doesn’t have the signature page otherwise she would do it. Marva stated the only signature page we have at this point is the one that was printed in the actual documents. The DHS print shop does not return the original document which is the cause of our problem. Sue W can scan a copy of the copy and incorporate it.

Approval of Minutes: January and March minutes were approved with the changes that were made.

Chairman’s Report:
Marva Campbell-Pruitt, DHS/DRS:
Chairman’s report this month is more related to ICC. Marva did attend a meeting with the Attorney General’s Office on May 13th. She attended the Special Education Advisory Counsel for the Attorney General’s Office which does have a transition subcommittee. She presented to the subcommittee first and then to the committee as a whole. Matt Cohen is the Chairperson. Benjamin Johnson is the contact for the Attorney General’s Office and Marva thought it would be helpful to invite him to our next meeting, however prior to doing so she wanted to bring this idea back to the Council.

The Special Education Advisory Council was pulled together more than twenty years ago to advise the then governor and General Assembly on special education issues relative to what is happening in the state of Illinois. At that time the Attorney General had the Special Education Advisory Council and a number of other advisory councils. All of the other advisory councils have fallen by the way side and that the Special Education Advisory Council is the only one that is still meeting on a regular basis.
Beth Hanselman has been invited by Matt Cohen to be a member of that committee and her first meeting will be within the next month. Beth will be attending the first meeting with them, however she will not be attending all meetings; she will join meetings at their discretion. ISBE has been trying for years to be placed on this committee. Chris Koch had also tried for a number of years to get on the committee so Beth is very excited to work with them. The reason that the State Board of Education is not going to be considered a regular participant is because, based on the information from Matt Cohen, all of the individuals who are on the committee must be in agreement and have 100% consensus on whatever action they are going to take. Often times those actions are contrary or a little disjointed from where we might be going as the State Board of Education. Therefore, the decision was made to have ISBE at the table as needed rather than the AG’s subcommittee taking their initiatives forward and then the general assembly asking for ISBE input. With ISBE at the table, questions can be answered, information clarified and technical assistance provided as the AG’s subcommittee pursues transition-related topics. Beth feels this is a very valuable step in starting a dialogue and communication with the AG’s subcommittee on special education and transition.

Marva stated that a number of the people on the Special Education Advisory Council did not necessarily feel that the educators in schools are proficient enough to provide transition services and that as a result the DRS counselors are the ones that should take the lead regardless of what is in the IEP.

Beth went back to Marva’s comments about n including a member from the AG’s subcommittee on the ICC. Beth’s opinion is that we have already included a representative from the AG’s subcommittee on the ISAC Transition Committee as they attempt to pull a variety of transition stakeholders to the table and she feels that voice would be heard through the ISAC Transition Committee and brought to the ICC through that venue and then also through her participation. Beth stated that she can bring information back to the ICC as well as serving as the conduit of ICC and the ISBE to the Attorney Generals committee and sharing the work we’re doing.

Marva stated that the conversation was not about a member of the AG’s transition subcommittee but to have someone from the Attorney General’s office on the ICC.

Question to Marva: Were you presenting on DRS or on ICC? Marva stated that when she attended she thought she would be presenting the ICC especially when presenting to the small group so that is what she went prepared to do. She still had some information on DRS for the full committee which is what they asked for, but as it turned out the questions and concerns that they had were pertaining to DRS more so than ICC even in the small group meeting.

Additional information from Marva:

- 2007-2008 ICC Annual Report has been printed and has been distributed to people who responded to Marva’s email.
- The Transition Planning Committees have been given $15,000 from the MIG Grant that will be used for a couple trainings that will be discussed under Interagency training. With the MIG grant DRS is developing a statewide website and for the TPC’s. Right now approximately 25% of the committees have their own websites, others have a desire for a website and this grant will allow us to have just one website where each one TPC will have a link and can develop their own directories. This plan seemed to be the most cost effective. Naturally some of the TPC’s are presenting other proposals for additional money that they can use between now and December.
- Marva is in communication with Larry Small at the Department of Child Family Services regarding participation on the ICC.
Update from ISBE:
Beth reported that ISBE has just opened the registration process for the Special Education Directors’ Conference which will be in Peoria, August 5, 6, 7. She is happy to report that there is a strong strand of breakout sessions on transition. There will be national and higher education and district representatives and Sue Walter will be presenting on some of the material. Beth explained that transition is really a focus area for the division specifically in light of our LEA Determinations. The LEA Determinations are a requirement of the federal government. Each state reviews State Performance Plan (SPP) data from all of their school districts and makes determinations based on performance in regard to the compliance-based indicators. The compliance indicators of the SPP include Indicators 9 & 10 on disproportionality, Indicator 11 Child Find, Indicator 13 transition, Indicator 15 correction of noncompliance and Indicator 20 timely and accurate submission of the data.

Part of the comment that could have come from the AG’s office is looking at our data for transition and that the overall state data is not as good as one would hope it to be. And so that brings our focus to transition and on what additional tools might be needed on our website structured help districts improve their data entry process and/or their transition planning process. The first year we reported the transition or Indicator 13 data, a number of data errors occurred because of changes and regulation or guidance that was received from the federal level so this would have been the first full year in which the guidance had been in place. With those LEA Determinations a large percentage of our districts who did not receive a “meets”, were because of timely and accurate submission of data. Many districts are very upset with their designation with not receiving that “meets” because of restrictions it bring with use of the ARRA funds.

Sue W stated that the newly developed Transition Practices Self Assessment (TPSA) tool has been posted on the ISBE website, specifically on the Indicator 13, Tools and Resources for Transition Planning page.

Beth had the opportunity last week to testify in front of the House Education in Labor Committee on physical restraint in isolated time out seclusion. The Federal Government has looked at all of the states with regard to our rules on physical restraint and seclusion and our state wide implementation of PBIS. Illinois is viewed as a model and the Federal government is looking to Illinois to assist in making recommendations possibly for national standards.

Old Business:
Adjoa Blalock - Update on HR1117. The workgroup is still meeting and working on the document that will be shared with each of the state departments and then passed on to the legislators. A draft has been prepared and will be reviewed at a meeting scheduled in June. The document includes the vision, statement of the problems and some recommendations for solutions. The task force work group would like to complete the document to respond to the HR by the end of June.

Data Collection:
HB979 has passed in both houses with no amendments. This part of the bill of concern here is districts submission of data to TPC’s. Marva has been in communication with some leaders of the TPC’s who have agreed to come together and have an Ad Hoc committee look at and pronounce what we would really want and what is doable in terms of asking the schools to provide to TPC’s. We are also hoping that those leaders can work with the ICC subcommittee as well. If someone from ISAC wants to be on the committee we are open to that as well.
Workgroups
Margie Harkness provided an update on the Postsecondary Roundtable she is working with. The last meeting the roundtable group, convened by the ICDD and Community College Board was in April. Joe Caldwell, with the Association of University Centers and Disability, presented about the reauthorization of the Higher Ed Act. There will be a coordination center and demonstration projects of programs for people with cognitive disabilities in transition and postsecondary education. There will be increased access to financial aid for people with disabilities who don’t meet the previous criteria for showing progress. There will be more accessible text books and a college navigator program. There will be a study about the barriers faces by students with disabilities. Teacher preparation in universal design is included. Right now all programs and activities other than the financial aid depend on money being appropriated. Appropriations have not been passed so that needs to happen before any of these things would begin.

Public Relations and Marketing 
Lola has no report at this time.

Education and Training
Statewide Transition Conference Update:
The IL Transition Conference website (www.illinoistransitionconference.org) is completely functional and a registration link will be added very soon. The hard copy registration booklets will be sent out by the end of this week to those who have asked for a certain amount. Speaker bios will be added to each conference session description via the presenter’s name. Viewers will be able to click on a presenter’s name and see their bio. There will be over 66 breakouts and two key notes and 4 concurrent plenary sessions. November 8th is the preconference and the 9th and 10th is the conference.

Interagency Training:
At the last meeting, Beth suggested September rather than July for the Interagency Training activity. Discussion proceeded and concerns were brought up about the timing and this activities closeness to the Transition Conference. Marva suggested the Council table the Interagency Training until the first meeting of 2010 Motion was taken to table the training.

New Business
MIG Grant:
Sandy said the strategic plan in on their website which is www.hbwdillinois.com and the link to the grant is in the left column. The interagency agreements are in place now with DHS, DCEO and Southern Illinois University Paul Simon Public Policy Institute. The support of the TPCs is in the DHS agreement for $15,000 this year and is anticipated to increase for calendar year 2010. Other items included in the DHS agreement are marketing materials for benefits planning and support of training and technical assistance for evidence-based supported employment. The interagency agreement with DCEO is for a series of Employer Summits sponsored by the local Chambers of Commerce, a benefits planning website and funding for career development materials for youth and parents in transition. The interagency agreement with SIU includes a research study of the employment barriers for college graduates with disabilities. The strategic plan also includes a myriad of recommendations which the Leadership Committee is working on, such as developing a PASS Loan Program, reviewing the Business Enterprise Program to increase the number of businesses owned by people with disabilities participating in that program, as well as various policy recommendations.
Agency Reports

An email was sent to everyone with information regarding summer employment while still in school was a big factor in getting jobs posted in the school. Summer jobs are looked at as a way to increase students getting employed once they graduated.

ISBE is hopeful that the ARRA funding will have a big impact on transition. Also, go to the ISBE website to check out the new Transition Practices Self Assessment (TPSA) tool. There is a little training module on how to use that data to do action planning. The goal of the TPSA is district and cooperative level to step back and do some thoughtful thinking and planning with or within their TPC. The tool looks at five research-based areas: student development, student-focused planning, interagency collaboration, program structure, and family involvement.

At the last joint ICC/ISAC Transition Committee meeting it was decided that goals should be developed for this. The joint group hopes to meet a couple times a year. A work day for the joint group is planned for July 15. The goal of that work day is to develop a plan, prioritize and then choose some work groups based on the goals we that are developed. Sharon Slover will be the facilitator for this workday and will use a process that is similar to MAP or PATH for the morning portion of the workday. In the afternoon, the group will move into small workgroups to plan a direction for our joint efforts around transition.

The ISAC Transition Subcommittee expanded in February to include a few other organizations including the AG’s office, IAASE, one of Illinois parent training information centers in order to put more people around the table who have a huge stake in transition and outcomes. The focus of that first meeting with expanded membership was about high expectation and how everything that we talked about came back to that and the fact that when high expectations are not there, don’t happen. The ISAC Transition Subcommittee developed a white paper and the draft has been reviewed by all, updated and corrected. At the last meeting of the whole committee, ISAC decided it wants to approve the white paper before it is allowed to be posted anywhere or shared beyond the subcommittee. When the white paper is approved, IAASE will include it in their newsletter and it will go in the next ISAC legislative newsletter, and can also be posted to the ISAC webpage. People were asked to submit any corrections or additions or deletions by the end of the day today so it will go to the ISAC meeting June 9th and 10th.

Announcements:
No announcements.

Adjournment:
The May 27th meeting was adjourned by Marva at 3:30 pm.
Call to Order

Members Present: Lola Lucas, Bill Sinwell, Alan Dietrich, Paula Stadeker, Beth Hanselman, Melanie Fleenor, Terry Braidwood, Marva Campbell Pruitt, Deb Fornoff, Andi Berryman, Darcy Contri, Adjoa Denise Blalock

Marva welcomed Alan Dietrich back.

Paula Stadeker works in the Department of Special Education with ISBE. Focused monitoring is her main responsibility however she also works with Melanie on Indicator 13 and is also the vision consultant for ISBE.

Correction to agenda

Sandy Mott will not be joining us so under old business we can delete the 2009 MIG grant update.

Adoption of Agenda:

The agenda was adopted by common consent.

Beth Hanselman suggested that since we have the minutes electronically members can take the opportunity to review on their laptops/computers and provide feedback as comments and we can bring a clean version to the next meeting. Marva asked members to go through and make whatever changes need to be made and we will come back and approve these minutes at the next meeting.

Chairperson’s Reports

Beth Hanselman, ISBE

ISBE had their emergency board meeting yesterday July 21 to determine budget cuts. Categorical and general state aide are mandated. Those line items did have separate line items within the governor’s budget and so were the only two with increases. The other lines were lump sum to the agency and so the Board had a $511,000,000 lump sum and had to make a determination of which project would be funded and at what percentage From Special Education perspective, basically we are flat funded for FY09.

On the Federal side of our funding for Special Education, our federal discretionary grants, everything seems to be going forward. Because the majority of our special education funding is from federal funds there aren’t as many cuts. The State Board of Education is going to write for the ARRA’s Race to the Top funds. Race to the Top is a competitive fund that each state writes for independently. ISBE has secured an individual, Jonathon Furr, who is going to be writing for our portion of the application. A requirement is to identify data for the state and then what the target would be for improvement. The application does have to be submitted by the governor and cannot be submitted by an individual agency.
In regard to legislative updates, we have received the breakdown of all of the bills that are in resolutions that went through this legislative session. They have been assigned to the appropriate division or center for follow up.

There are 715 participants registered for the Directors Conference that is being held in Peoria on August 5, 6, 7th. The big focus will be on transition specifically Indicator 13, transition plans.

OSEP will be here in 2010 for a review with a focus on LRE and our transition data.

Marva Campbell-Pruitt, DHS/DRS
The budget has affected a lot of DRS programs however it has not affected the Step Program which is the one that operates in the schools for the secondary transition program.

ICC has joined with ISAC for a joint subcommittee on secondary transition.

* Old Business
Melanie Fleenor regarding HR1117
There was a face to face meeting on July 16, 2009. The draft document was reviewed and some changes were incorporated. Those who attended the meeting are going to incorporate further changes into the draft in order to compile everyone’s input into one document. Another face to face meeting is scheduled in the very near future to finalize the document.

ICC/ISAC Work Plan
The joint workgroup of ICC and ISAC transition committee members met on July 15 in Bloomington. The group will meet again on September 30th from 10-3 to continue the process.

Post Secondary Group
The PS Group decided rather than just going with transition in general we narrowed it to socialization of students with disabilities.

Transition Conference
Darcy reported that there will be a site visit so that the committee can determine logistical information such as locations for registration, continuing education, etc. Registration is up and running.

Re: the ICC session at the 2008 Transition Conference. Marva stated that last year when it was time to do the panel she suggested a talk show format. This year it will be a talk show format where each person will be interviewed as if they’re on a talk show. A picture is needed of each person who will be on the panel and sent to Marva.

*New Business
Centralized Clearing House and Marketing:
This item is part of the work plan for the ICC/ISAC joint transition committee and suggested to be put under new business for a while because sometimes dollars have to be sought quickly. As a group, think of resources that will help us market transition. Marva stated it will be a continuing part of the agenda under old business.

**MIG Grant:** If you have any event dates you want submitted on the transition calendar you need to submit them to John Spears as well as artwork from students and adults with disabilities.

**Individual agency updates relating to transition:**
DSCC recently collaborated with the Illinois Chapter of American Academy Pediatrics and received a three year grant that is designed to increase transition-focused education for stakeholders with an emphasis on healthcare providers, families and youth. A youth transition coordinator will be hired under ICAAP. The main emphasis of the grant is to increase access to community based services.

**ISAC update**
The last ISAC Transition Committee meeting was in May and the group finalized the white paper on High Expectations that had been in draft. The transition subcommittee received ISAC approval to distribute the paper. Distribution has not begun yet. Sharon Slover and Sarah Johnson-Rodriguez were at the meeting and discussed a couple of initiatives that Northern Illinois University is leading on transition. They are hoping to do a summer transition institute for teams who are looking to improve transition outcomes for students and youth. It will include educators and agency personnel, families and other services providers if they’re interested in attending. They are also doing a symposium on October 19th.

**Adjournment**
The July 22 meeting was adjourned by Marva at 2:39 PM.
Interagency Coordinating Council Meeting  
September 23, 2009  
1:30 to 3:30 PM

*Call to Order  
Members Present: Alan Dietrich, Marva Campbell Pruitt, Deb Fornoff, Andi Berryman, Sue Walter, Margie Harkness, Darcy Contri, Adjoa Denise Blalock  
Present by Phone: Terry Braidwood  
Special Guest: Laura DeStigter, Illinois Chapter of the American Academy of Pediatrics

*Adoption of Agenda  
The agenda was adopted by common consent.

*Approval of Minutes  
The minutes of the March 25, 2009 and July 22, 2009 were approved by common consent as presented.

Minutes for the May 27, 2009 meeting were approved with the following corrections:
   • Page 2, bottom of the page – add “regarding participation” to complete the following sentence: Marva is in communication with Larry Small at the Department of Child Family Services . . .
   • Delete the “y” following this sentence on page 2, paragraph 4: Marva stated that the conversation was not about a member of the AG’s transition subcommittee but to have someone from the Attorney General’s office on the ICC. y
   • Correct spelling of “the” and replace “be” with “bring” as indicated in bold print on page 2, paragraph 3: . . .she feels that voice would be heard through the ISAC Transition Committee and brought to the ICC through that venue and then also through her participation. Beth stated that she can bring information back to the ICC as well as serving as the conduit of ICC and the ISBE to the Attorney Generals committee and sharing the work we’re doing.

*Public Participation  
Laura DeStigter of Illinois Chapter of the American Academy of Pediatrics was welcomed and introduced herself. She also gave a brief introduction to the work she will be doing as the Healthcare Transition representative, sharing information with healthcare professionals on transition. Darcy Contri will be working with Laura and offered to share information on the goals of this grant project with the ICC. This is a very new project but when they are underway, will ask for ICC support in sharing information.

*Chairperson’s Reports  
Marva Campbell-Pruitt, DHS/DRS  
Marva asked ICC members to complete the Ethics Training module sent recently by Carmen Dodd and return the signed documentation as soon as possible.

*Old Business  
HR1117
Adjoa Blalock shared information along with Terry Braidwood. This committee continues to work on preparation of a document that will be shared through each participating agency. There is ongoing discussion regarding the need for funding and a reference to this need in the document was agreed upon at the last meeting. They are hoping to finalize and make the document available by their next meeting.

**ICC/ISAC Work Plan**
The joint workgroup of ICC and ISAC transition committee members met on July 15 and will meet again on September 30th from 10-3 to continue the process at the Chateau in Bloomington.

**Post Secondary Group**
Andi Berryman reported that they hope to develop a survey tool for post-secondary students with disabilities regarding participation in activities and social involvement and the relationship of participation to retention. Sue Walter shared that there is research available on the importance of social participation and involvement in the retention of students in high school.

**Transition Conference**
Registration was at 420 on 9/15/2009. Early registration has been extended to October 2. DCEO has generously donated $6,000 to support the attendance of students and families. Exhibitors are still encouraged to send in applications. Deadline for those applications is September 28.

**Transition Leadership Academy**
Marva shared that all ICC participants are welcome to attend this Academy scheduled for September 28 and 29 in Bloomington. Several ICC members are sharing information at the conference. There are currently 65 registered and 32 of the TPC’s are represented.

**New Business**

**Annual Report**
Marva will lead the effort to complete this report with help from Deb Fornoff. The 2008/2009 report will cover July 1, 2008 through June 30, 2009. The form template will be sent to ICC members along with the information they submitted last year to use as a guideline. New information must be added, however. This report must be submitted March 1, 2010 but will need to be completed by January, 2010.

The TPC Survey section of the Annual Report was completed on Survey Monkey last year. The group agreed that this was an effective tool and that it should be used again this year. Several survey question ideas were discussed:

- A question regarding the maintenance of diversity (achieving representation from all transition stakeholders) on the councils
- A question regarding representation by local mental health agencies on TPC’s
- A question regarding the ongoing mental health care needs in your communities
- Ask for respondents to share the creative approaches being used to dealing with the common barriers to effective transition that reappear annually
Marva will work on this and share for comments prior to the Transition Academy next week.

Another suggestion for the report was to add a section with input from youth in transition. Sue will refer to the TOTAL Project information for questions that might be asked. This section will also be completed through Survey Monkey. Students attending the Transition Conference will be provided with information on how to complete the survey but additional efforts will also be made to get a more comprehensive and representative response statewide. Mike Padavic, who participates on the ISAC Transition Committee is also a participant in the IAASE and will be asked about his thoughts on how best to reach students in transition.

Margie Harkness shared that an ICDD project, www.lifemyway.org, has some great personal stories from students around transition that may be available for sharing as well.

*Proposed 2010 ICC Meeting Dates
The following ICC meeting dates were approved.
January 13, 2010
February 10, 2010 – This is the annual joint ICC/ISAC Meeting Date
March 10, 2010
May 12, 2010
July 14, 2010
September 8, 2010
September 27 and 28, 2010 – Transition Leadership Academy
October 24 – 26, 2010 – Statewide Transition Conference
November 10, 2010

*Individual agency updates relating to transition:
ISAC
The ISAC Transition Committee did not meet in September but Deb F. shared a reminder about the Oct. 19 Northern Illinois Transition Symposium that involves many ISAC Transition Committee and ICC members.

DRS
Marva reported that $745,000 was awarded to projects designed to increase employment of youth with disabilities through ARRA and DRS. She urged others who have additional ideas to submit their proposals.

DHS-DDD
Terry reported that Howe Developmental Center is closing and residents are being re-located to other residential situations. DDD is also working on a plan to convert some grant-funded programs to Medicaid funding. The planning process for this is just beginning so the impact on grant-funded services is not known at the present time.

*Adjournment
The September 23rd meeting was adjourned at 3:35 PM.