

Selected Web Addresses for Transition-Related Resources and Information

Helpful Links

<http://www.ncset.org>

The National Center on Secondary Education and Transition (NCSET) was established to create opportunities for youth with disabilities to achieve successful futures. Headquartered at the Institute on Community Integration, University of Minnesota, the NCSET provides technical assistance and disseminates information focused on four major areas of national significance for youth with disabilities and their families —

- Providing students with disabilities with improved access and success in the secondary education curriculum.
- Ensuring that students achieve positive post-school results in accessing postsecondary education, meaningful employment, independent living and participation in all aspects of community life.
- Supporting student and family participation in educational and post-school decision making and planning.
- Improving collaboration and system linkages at all levels through the development of broad-based partnerships and networks at the national, state, and local levels.

<http://www.nichcy.org>

The National Dissemination Center for Children with Disabilities is part of OSEP's efforts to improve results for children with disabilities. Educators, administrators, and families want to know what research has to say about "what works" with children and students with disabilities. Access research-focused publications and links to research materials, projects and web sites from this site.

<http://www.ideapractices.org>

Council for Exceptional Children (CEC) and the Office of Special Education Programs (OSEP) Partnership

<http://www.cec.sped.org>

The Council for Exceptional Children

<http://www.ed.gov/about/offices/list/osers/osep/index.html>

The Office of Special Education Programs (OSEP) is dedicated to improving results for infants, toddlers, children and youth with disabilities ages birth through 21 by providing leadership and financial support to assist states and local districts.

<http://www.ed.gov/about/offices/list/osers/index.html>

The Office of Special Educational and Rehabilitative Services (OSERS) is committed to improving results and outcomes for people with disabilities of all ages by providing a wide array of supports to parents and individuals, school districts and states.

<http://www.ed.gov/about/offices/list/osers/rsa/index.html>

The Rehabilitation Services Administration (RSA) oversees formula and discretionary grant programs that help individuals with physical or mental disabilities to obtain employment and live more independently.

Assistive Technology and Augmentative Communication

<http://www.abledata.com>

ABLEDATA provides information on assistive technology and rehabilitation equipment available from domestic and international sources to consumers, organizations, professionals, and caregivers within the United States.

<http://www.utoronto.ca/atrc>

The service philosophy at the Adaptive Technology Resource Centre is to empower individuals by providing access to the tools and knowledge needed to meet personal goals. The aim of the service program is to provide information, support and training which will allow individuals to make informed decisions and build the skills required to optimally employ technical tools.

<http://www.cast.org>

Center for Applied Special Technology (CAST) is a not-for-profit organization whose mission is to expand opportunities for individuals with disabilities through the development of and innovative uses of technology.

<http://www.heath.gwu.edu>

The HEATH Resource Center of the American Council on Education is the national clearinghouse on postsecondary education for individuals with disabilities. Support from the U.S. Department of Education enables the Center to serve as an information exchange about educational support services, policies, procedures, adaptations, and opportunities at American campuses, vocational-technical schools, and other postsecondary training entities.

<http://www.vcu.edu/rrtcweb/techlink/index>

Project Tech Link – Linking Educators and Parents to Transition Best Practices through Computer Technology – this project disseminates information on successful best practices, curricula, and products that have been proven effective including students in social, vocational, and academic settings and activities.

Careers and Employment

<http://www.onestops.info>

The National Center on Workforce and Disability/Adult (NCWD) provides training, technical assistance, policy analysis, and information to improve access for all in the workforce development system.

<http://www.ncwd-youth.info>

The National Collaborative on Workforce and Disability for Youth (NCWD/Youth) assists state and local workforce development systems to better serve youth with disabilities. NCWD/Youth strives to ensure that youth with disabilities are provided full access to high quality services in integrated settings in order to maximize their opportunities for employment and independent living.

<http://www.transcen.org>

TransCen, a name adopted to illustrate its role as a "transition center," is dedicated to the improvement of educational and employment outcomes for individuals with disabilities. The associates at TransCen, Inc. have developed, implemented, and researched numerous innovations regarding school-to-adult life transition and career development for people with disabilities.

<http://www.vcu.edu/rrtcweb/witn/ssi.htm>

The purpose of this Network is to increase educators', family members', transition age students', and advocates' awareness of Social Security Work Incentives for school-aged youth with disabilities. Social Security Work Incentives include the Plan for Achieving Self-Support (PASS), the Impairment Related Work Expense (IRWE), and the Student Earned Income Exclusion (SEIE).

<http://www.adata.org>

Americans with Disabilities Act (ADA) Technical Assistance Program

<http://www.socialsecurity.gov>

Social Security Administration

Diversity Issues

<http://www.cld.hawaii.edu>

This federally-funded five-year project is conducting national research on keys for success in postsecondary education for culturally and linguistically diverse youth with disabilities. The project Web site offers documents describing project findings and links to hundreds of Web resources.

Family Issues

<http://www.beachcenter.org>

The Beach Center's mission statement is as follows: Through excellence in research, teaching and technical assistance, and service in Kansas, the United States of America, and globally, and through collaborations with those individuals and entities dedicated to the same ends, the Beach Center on Disability will make a significant and sustainable difference in the quality of life of families and individuals affected by disability and of those who are closely involved with them.

<http://www.fape.org>

The Families and Advocates Partnership for Education (FAPE) project is a strong partnership that aims to improve the educational outcomes for children with disabilities. It links families, advocates, and self-advocates to communicate the new focus of the Individuals with Disabilities Education Act (IDEA). The project represents the needs of 6 million children with disabilities. FAPE is one of four projects funded by the U.S. Department of Education to reach parents, administrators, service providers, and policymakers nationwide with information about implementing IDEA '97.

<http://www.pacer.org/tatra/tatra.htm>

Technical Assistance about Transition and the Rehabilitation Act (TATRA) is a project of Pacer, a Parent Information and Training project. TATRA and other Parent Information and Training projects funded by RSA help families learn how they can help youth with disabilities prepare for independent living, access adult service systems, and work effectively with professionals.

Inclusion

<http://www.communityinclusion.org>

The Institute for Community Inclusion supports the rights of children and adults with disabilities to participate in all aspects of the community. As practitioners, researchers, and teachers, we form partnerships with individuals, families, and communities. Together we advocate for personal choice, self-determination, and social and economic justice.

Transition Planning

<http://interact.uoregon.edu/wrrc/trnfiles/pdfversion.htm>

The Western Regional Resource Center's *Transition Requirements: A Guide for States, Districts, Schools, Universities and Families* is great resource for transition planning and developing transition-focused IEP's.

<http://www.dcdt.org>

DCDT's mission is to improve the equality of, and access to career, vocational, and transition services; promote career development and transition in scope and quality; improve personal preparation for leadership roles in career/vocational, and transition services; increase the participation of education in career development and transition goals; and influence policies affecting career development and transition services for persons with disabilities.

<http://www.projectteams.org>

Project TEAMS provides information and resources for students, families and professionals on the transition from school to adult life.

Research

<http://www.aucd.org>

The Association of University Centers on Disabilities (formerly the American Association of University Affiliated Programs for Persons with Developmental Disabilities) is a 501(c) non-profit organization that promotes and supports the national network of university centers on disabilities, which includes University Centers for Excellence in Developmental Disabilities Education, Research, and Service (UCEDD), Leadership Education in Neurodevelopmental and Related Disabilities (LEND) Programs and Developmental Disabilities Research Centers (DDRC).

<http://www.ed.uiuc.edu/coe/sped/tri/institute.html>

The Transition Research Institute at the University of Illinois (TRI), established in 1985, identifies effective practices, conducts intervention and evaluation research, and provides technical assistance activities that promote the successful transition of youth with disabilities from school to adult life. TRI also serves as an information resource for teachers, service providers and researchers statewide, nationally and internationally.

<http://www.eric.ed.gov>

Educational Resources Information Center (ERIC)

Selected Listservs

TRI-Talk is the Transition Research Institute's national transition listserv for information sharing and networking for anyone interested in improving outcomes for students with disabilities and their transition from school to post-school environments. To subscribe send a message to Lynda Leach at leachlyn@uiuc.edu

EDInfo is the U.S. Department of Education's listserv for news from the Department regarding funding announcements, initiatives, best practices, etc. To subscribe send an e-mail message to listproc@inet.ed.gov with "SUBSCRIBE EDINFO YOURFIRSTNAME YOURLASTNAME" in the message.

Edupage is a summary of news about education information technology and is provided three times a week as a service of EDUCAUSE, an international nonprofit association dedicated to transforming higher education through information technologies. To subscribe send a bland message to edupage-subscribe@educause.unc.edu

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