

STORY PYRAMID AND SUMMARY

Performance Standard 2A.C

Create a story pyramid and a one-paragraph summary that demonstrate their comprehension of a reading selection accordingly:

- *Comprehending*: Demonstrate an accurate understanding of important information in the text by providing succinct, accurate, clear responses; use each word on a story pyramid to provide insightful information.
- *Identifying story elements*: Use information from the text to correctly identify the story elements.
- *Using supporting evidence from the text*: Use relevant, specific, accurate, and fully supported text information in the summary.
- *Transferring story elements*: Smoothly transfer all story elements to the summary; give each story element equal attention in the summary.

Procedures

1. *In order to understand how literary elements and techniques are used to convey meaning (2A)*, students should experience sufficient learning opportunities to develop the following skills:
 - Identify the theme (e.g., friendship, cooperation, sharing, change, exploration) in selected stories and books.
 - Identify the setting and tell how it affects the story.
 - Identify the elements of plot by retelling the story (i.e., problem, attempts to solve problem, or resolution of problem).
 - Identify/compare characters' attributes across stories.
 - Classify major types of fiction (e.g., tall tale, fairy tale, fable).
2. Have students review and discuss the task to be completed and how the rubric will be used to evaluate it.
3. After the class has read a story, prepare an overhead transparency to demonstrate the process of organizing the summary of the story by completing a story pyramid. Have the class participate as you guide them through the demonstration.
4. Have each student read another literary work. Provide each student a copy of the story pyramid task sheet. Each student should complete a story pyramid, consulting text if necessary. After the completing the pyramid, each student will use the information written on the pyramid to develop a one-paragraph summary of the literary work.
5. Evaluate each student's performance using the rubric. Add each student's scores to determine the performance level.

Examples of Student Work follow

Time Requirements

- Three class periods (not including time to read selections)

Resources

- Literary works
- Copy of demonstration story pyramid and the information that is to be written on it
- Copies of the "Story Pyramid and Summary" task sheet
- Story Pyramid and Summary Rubric

ASSESSMENT 2A.C

STORY PYRAMID AND SUMMARY

NAME _____ DATE _____

- Exceeds standard (must receive 15 - 16 total points)
- Meets standard (must receive 11 - 14 total points)
- Approaches standard (must receive 7 - 10 total points)
- Begins standard or absent (must receive 4 - 6 total points)

	PYRAMID		SUMMARY	
	Comprehension	Story Elements	Evidence of Text	Transference of Story Elements
4	<ul style="list-style-type: none"> • Reader demonstrates an accurate understanding of important information in the text by providing succinct, accurate, clear responses. • Each word provides insightful information. 	<ul style="list-style-type: none"> • Reader uses information from the text to correctly identify the requested story elements. 	<ul style="list-style-type: none"> • Reader uses relevant and accurate text information in the summary. • Most are specific and fully supported. 	<ul style="list-style-type: none"> • Reader smoothly transfers all story elements to the summary.
3	<ul style="list-style-type: none"> • Reader demonstrates an accurate understanding of important information in the text by providing succinct, accurate, clear responses. • Some words provide insightful information. 	<ul style="list-style-type: none"> • Reader uses information from the text to correctly identify most of the requested story elements. 	<ul style="list-style-type: none"> • Reader uses relevant and accurate text information in the summary. • Some are specific; some may be general and not fully supported. 	<ul style="list-style-type: none"> • Reader transfers most story elements to the summary.
2	<ul style="list-style-type: none"> • Reader demonstrates an understanding of important information in the text by providing some accurate responses. • Lacks insight. 	<ul style="list-style-type: none"> • Reader uses information from the text to correctly identify some of the requested story elements. 	<ul style="list-style-type: none"> • Reader uses irrelevant or limited text information in the summary. 	<ul style="list-style-type: none"> • Reader transfers few story elements to the summary.
1	<ul style="list-style-type: none"> • Reader demonstrates little or no understanding of the text. • Responses may be inaccurate. 	<ul style="list-style-type: none"> • Reader uses little or no information from the text to identify the requested story elements. 	<ul style="list-style-type: none"> • Reader uses little text information in the summary. 	<ul style="list-style-type: none"> • Reader transfers little or none of the story elements to the summary.
Score				

Source: Adapted from the ISAT Extended Response Reading Rubric.

NAME _____ DATE _____

STORY PYRAMID

Student Task Sheet

Directions: Fill in the pyramid with the following information. Use your completed story pyramid as an outline for independently writing a one-paragraph summary of the literary work you read.

Line 1. Write the theme of the literary work.

Line 2. Write the first and last name of the main character (if applicable) or write the first name of the main character and the name of another important character.

Line 3. Write three characteristics of the main character (3 adjectives to describe this character).

Line 4. Write four words that describe the setting.

Line 5. Write five words to classify the kind of literary work that was read.

Line 6. Using six words, write a sentence that states the problem or conflict in the literary work.

Line 7. Using seven words, write a sentence that tells about an important event in the literary work.

Line 8. Using eight words, write a sentence that tells about the solution to the problem or conflict in the literary work.

STORY PYRAMID

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

Lilly's Purple Plastic Purse By

~~_____~~ ~~_____~~ Story Pyramid

Directions: Fill in the pyramid with the following information. Use your completed story pyramid as an outline for a summary of the story.

- Line 1. Write the theme of the literary work.
- Line 2. Write the first and last name of the main character (if applicable) or write the first name of the main character and the name of another important character.
- Line 3. Write three characteristics of the main character.(3 adjectives to describe this character)
- Line 4. Write four words that describe the setting.
- Line 5. Write five words to classify the kind of literary work that was read.
- Line 6. Using six words, write a sentence that states the problem or conflict in the literary work.
- Line 7. Using seven words, write a sentence that tells about an important event in the literary work.
- Line 8. Using eight words, write a sentence that tells about the solution to the problem or conflict in the literary work.

STORY PYRAMID

1. follow the rules
2. Lilly Mr. Slinger
3. Smart Stubborn Nice
4. at school and home
5. fiction make believe picture book
6. Lilly disturbs everyone with her stuff
7. She feels badly about what she did.
8. she gives Mr. Slinger a note and tasty snacks.

Summary of Lilly's Purple Plastic Purse

The theme of Lilly's Purple Plastic Purse is follow the rules at school. Lilly and Mr. Slinger are the main characters. Lilly is smart, stubborn, and nice. This story takes place at Mr. Slinger's school and at Lilly's home. This is a make believe fiction picture book. The problem in this story is that Lilly disturbs every one at school with her new stuff. She feels badly about what she did. She gives Mr. Slinger a sorry note and tasty snacks before school the next day. It turns out better than the day before because Mr. Slinger forgives her and they're happy.

Amazing Grace By
~~Amazing Grace~~
Story Pyramid

Directions: Fill in the pyramid with the following information. Use your completed story pyramid as an outline for a summary of the story.

- Line 1. Write the theme of the literary work.
- Line 2. Write the first and last name of the main character (if applicable) or write the first name of the main character and the name of another important character.
- Line 3. Write three characteristics of the main character. (3 adjectives to describe this character)
- Line 4. Write four words that describe the setting.
- Line 5. Write five words to classify the kind of literary work that was read.
- Line 6. Using six words, write a sentence that states the problem or conflict in the literary work.
- Line 7. Using seven words, write a sentence that tells about an important event in the literary work.
- Line 8. Using eight words, write a sentence that tells about the solution to the problem or conflict in the literary work.

STORY PYRAMID

1. confidence

2. Amazing Grace

3. energetic dancer confident

4. city present school home

5. A realistic fiction picture book

6. People think she can't be Peter.

7. She got the part of Peter Pan.

8. Amazing Grace practices very hard all week long.

Christina

Amazing Grace Summary

Confidence in yourself is the theme of the picture book, Amazing Grace. This book is realistic fiction about a girl named Grace. Grace is amazing because she is so confident in herself. She is an energetic dancer. The setting of this story is in the present at a city. It takes place at Grace's school and home. The problem in this story was that some people didn't think Grace could be Peter Pan in the school play because she was a girl and she was black. Amazing Grace practices the part of Peter Pan all week long. Her hard work paid off when she got the part of Peter Pan. Grace learned that she can do anything she sets her heart to if she is confident.