

ORAL PRESENTATION OF A RESEARCH REPORT WITH VISUAL SUPPORT
(See Assessment 5A.C and 5B.C)

Performance Standard 5C.C

Use information, concepts and ideas in a visual support mode to deliver an oral report on a researched topic accordingly:

- *Preparing appropriate visual support:* Use a visual support mode that is consistently appropriate for topic and purpose of speech; use visual support mode that is consistently appropriate for age, maturity level, group size and interest of audience.
- *Depicting information visually:* Consistently present information visually to convey and reinforce research; use creative and diverse ways of presenting information throughout the visual support mode.
- *Using visual support during speech:* Consistently use visual support to enhance speech by referring to it at appropriate times, displaying it in an appropriate manner, and pinpointing key elements.
- *Applying mechanics accurately:* Prepare and deliver a speech that shows careful editing, proofreading (i.e., no grammatical errors; inaccurate information; misspelled words; or punctuation and capitalization errors).

Procedures

1. ***In order to apply acquired information, concepts, and ideas to communicate in a variety of formats (5C),*** students should experience sufficient learning opportunities to develop the following skills:
 - Access and use information from a variety of sources.
 - Organize and synthesize information.
 - Paraphrase/summarize information.
 - Compose information in an appropriate medium/format.
 - Present information in oral, written, and available technological/multi-media forms.
 - Begin to revise and edit the work.
2. Have students review and discuss the task to be completed and how the rubric will be used to evaluate it.
3. Have the class brainstorm various ways of visually enhancing the presentations of their research reports.
4. Ask students to prepare a two to three minute oral presentation and one or more visual aids to incorporate and enhance the research-based report that will be presented to the class. The visual aid will be used during the presentation of the research report. Proofread and correct draft of presentation and visual aids.
5. Have each student present his/her oral report.
6. Evaluate each student's performance using the rubric. Add each student's scores to determine the performance level.

Examples of Student Work not available

Time Requirements

- Three to four class periods

Resources

- Notes, note cards, and other materials used for preparing the report
- Writing/printing/coloring/painting/art materials
- Sources from which pictures may be used or cut
- Technology - including PowerPoint - if available
- Oral Presentation of a Research Report with Visual Support Rubric

ORAL PRESENTATION OF A RESEARCH REPORT WITH VISUAL SUPPORT

NAME _____ DATE _____

- Exceeds standard (must receive 15 - 16 total points)
- Meets standard (must receive 11 - 14 total points)
- Approaches standard (must receive 7 - 10 total points)
- Begins standard or absent (must receive 4 - 6 total points)

	Appropriateness of Visual Support	Depicting Information	Use of Visual Support	Mechanics and Accuracy
4	<ul style="list-style-type: none"> • Visual support mode is consistently appropriate for topic and purpose of speech. • Visual support mode is consistently appropriate for age, maturity level, group size and interest of audience. 	<ul style="list-style-type: none"> • Visual support mode consistently presents information about the greatest American that conveys and reinforces research. • Creative and diverse ways of presenting information are used throughout the visual support mode. 	<ul style="list-style-type: none"> • Student consistently uses visual support to enhance speech by: <ul style="list-style-type: none"> ○ Referring to it at appropriate times. ○ Displaying it in an appropriate manner. ○ Pinpointing key elements. 	<ul style="list-style-type: none"> • Consistent evidence of careful editing, proofreading: <ul style="list-style-type: none"> ○ No age-appropriate grammatical errors. ○ No inaccurate information. ○ No misspelled words. ○ No age-appropriate punctuation errors. ○ Age-appropriate capitalization.
3	<ul style="list-style-type: none"> • Visual support mode is usually appropriate for topic and purpose of speech. • Visual support mode is usually appropriate for age, maturity level, group size and interest of audience. 	<ul style="list-style-type: none"> • Visual support mode usually presents information about the greatest American that conveys and reinforces research. • Creative and diverse ways of presenting information are usually used throughout the visual support mode. 	<ul style="list-style-type: none"> • Student usually uses visual support to enhance speech by: <ul style="list-style-type: none"> ○ Referring to it at appropriate times. ○ Displaying it in an appropriate manner. ○ Pinpointing key elements. 	<ul style="list-style-type: none"> • Evidence of careful editing/proofreading: <ul style="list-style-type: none"> ○ No age-appropriate grammatical errors. ○ No inaccurate information. ○ No misspelled words. ○ No age-appropriate punctuation errors. ○ Age-appropriate capitalization.
2	<ul style="list-style-type: none"> • Visual support mode is occasionally appropriate for topic and purpose of speech. • Visual support mode is occasionally appropriate for age, maturity level, group size and interest of audience. 	<ul style="list-style-type: none"> • Visual support mode does not always seem related. Occasionally presents information about the greatest American that conveys and reinforces research. • Creative and diverse ways of presenting information are rarely used throughout the visual support mode. 	<ul style="list-style-type: none"> • Student occasionally uses visual support to enhance speech by: <ul style="list-style-type: none"> ○ Referring to it at appropriate times. ○ Displaying it in an appropriate manner. ○ Pinpointing key elements. 	<ul style="list-style-type: none"> • Evidence of careful editing/proofreading is lacking: <ul style="list-style-type: none"> ○ No age-appropriate grammatical errors. ○ No inaccurate information. ○ No misspelled words. ○ No age-appropriate punctuation errors. ○ Age-appropriate capitalization.
1	<ul style="list-style-type: none"> • Visual support mode is seldom/never appropriate for topic and purpose of speech. • Visual support mode is seldom/never appropriate for age, maturity level, group size and interest of audience. 	<ul style="list-style-type: none"> • Visual support mode seldom/never presents information about the greatest American that conveys and reinforces research. • Little or no evidence of creativity or diversity. 	<ul style="list-style-type: none"> • Student seldom/never uses visual support to enhance speech by: <ul style="list-style-type: none"> ○ Referring to it at appropriate times. ○ Displaying it in an appropriate manner. ○ Pinpointing key elements. 	<ul style="list-style-type: none"> • No evidence of careful editing/proofreading. • Too many errors and inaccuracies which student should have corrected.
Score				