

## CROSSWORD PUZZLE

### Performance Standard 1A.H

The student will identify from a word list, the meaning of unfamiliar words and develop a crossword puzzle using the meanings and vocabulary words accordingly:

- *Developing final definition:* provide a definition; create clues from formal definitions (e.g., synonym of, antonym of); create clues from thematic context (e.g., character, setting).
- *Creating puzzle format:* provide squares for each letter of a word. (Words are spelled correctly.); design words down and across; number words and clues; correspond number of clue with number of word.

### Procedures

1. *In order to apply word analysis and vocabulary skills to comprehend selections (1A)*, students should experience sufficient learning opportunities to develop the following:
  - Use word origins and derivations to understand meanings of new words.
  - Apply knowledge of structural analysis to construct meaning of difficult or unfamiliar words.
  - Infer the appropriate meaning of a word in context when the word has multiple meanings.
  - Identify the effect of literary devices (e.g., allusion, diction, figurative language, imagery) in text.
  - Interpret the effect of authors' decisions regarding word choice, content, and literary elements upon the text.
  - Recognize specialized vocabulary/terminology.
2. Have students review and discuss the assessment task and how the rubric will be used to evaluate their work.
3. The student will be assigned a specified number of words to define from a word list for a literary selection.
4. Using the literary selection, the student will read the vocabulary in context.
5. The student will determine the definition of the word as used in context.
6. The student will create a crossword puzzle using the vocabulary words assigned.
7. The student will use the definitions (developed from context) to create the clue list for the crossword puzzle.
8. The student will create an answer key for the puzzle.
9. Students can exchange puzzles and complete each other's puzzles. (Optional)
10. Evaluate each student's performance using the rubric. Add each student's scores to determine the performance level.

### Examples of Student Work

- [Meets](#)
- [Exceeds](#)

### Time Requirements

- One to two class periods

### Resources

- Literary selection
- Pre-selected list of words from literary selection
- Grid paper
- Crossword Puzzle Rubric

## CROSSWORD PUZZLE

NAME \_\_\_\_\_ DATE \_\_\_\_\_

- Exceeds      7 - 8 total points
- Meets         5 - 6 total points
- Approaches   3 - 4 total points
- Begins        2 total points

	<b>Final Definition</b>	<b>Puzzle Format</b>
<b>4</b>	<p>Consistently:</p> <ul style="list-style-type: none"> <li>• Provides a clear definition.</li> <li>• Creates effective clues from formal definitions (e.g., synonym of, antonym of)</li> <li>• Creates effective clues from thematic context (e.g., character, setting)</li> </ul>	<p>Consistently:</p> <ul style="list-style-type: none"> <li>• Provides squares for each letter of word. (Words are spelled correctly.)</li> <li>• Words are designed down and across on puzzle.</li> <li>• Words and clues are numbered.</li> <li>• Number of clue corresponds with number of word.</li> </ul>
	<p>Usually:</p> <ul style="list-style-type: none"> <li>• Provides a clear definition.</li> <li>• Creates effective clues from formal definitions (e.g., synonym of, antonym of)</li> <li>• Creates effective clues from thematic context (e.g., character, setting)</li> </ul>	<p>Usually:</p> <ul style="list-style-type: none"> <li>• Provides squares for each letter of word. (Words are spelled correctly.)</li> <li>• Words are designed down and across on puzzle.</li> <li>• Words and clues are numbered.</li> <li>• Number of clue corresponds with number of word.</li> </ul>
	<p>Occasionally:</p> <ul style="list-style-type: none"> <li>• Provides a clear definition.</li> <li>• Creates effective clues from formal definitions (e.g., synonym of, antonym of)</li> <li>• Creates effective clues from thematic context (e.g., character, setting)</li> </ul>	<p>Occasionally:</p> <ul style="list-style-type: none"> <li>• Provides squares for each letter of word. (Words are spelled correctly.)</li> <li>• Words are designed down and across on puzzle.</li> <li>• Words and clues are numbered.</li> <li>• Number of clue corresponds with number of word.</li> </ul>
	<p>Seldom/Never:</p> <ul style="list-style-type: none"> <li>• Provides a clear definition.</li> <li>• Creates effective clues from formal definitions (e.g., synonym of, antonym of)</li> <li>• Creates effective clues from thematic context (e.g., character, setting)</li> </ul>	<p>Seldom/Never:</p> <ul style="list-style-type: none"> <li>• Provides squares for each letter of word. (Words are spelled correctly.)</li> <li>• Words are designed down and across on puzzle.</li> <li>• Words and clues are numbered.</li> <li>• Number of clue corresponds with number of word.</li> </ul>
<b>Score</b>		