

OUR BOOK CLUB - TOP BOOKS

(optional – This assessment may be combined with 4B.I)

Performance Standard 1C.I

Students will be asked to review their favorite books to create a list of the best books their book club will recommend to young adults for personal reading. Each student will select a book and develop an explanation of the book's features that qualify it for inclusion on the list accordingly:

ADOPTION FORM - PART ONE

- *Including reasons:* include specific reasons for recommending the book.
- *Supporting content review:* support review with references from the text; report accurately.

ADOPTION FORM – PART TWO

- *Defining audience:* define clearly.
- *Linking text to audience:* define links clearly.

Procedures

1. ***In order to comprehend a broad range of reading materials (1C)***, students should experience sufficient learning opportunities to develop the following:
 - Ask questions before, during, and after reading that demonstrate understanding reading has progressed.
 - Use topic, theme, organizational patterns, context, and point of view to guide interpretation.
 - Interpret concepts or make connections through analysis, evaluation, inference, and/or comparisons.
 - Analyze how authors and illustrators use text and art to express and emphasize their ideas (e.g., imagery, multiple points of view).
 - Identify and use criteria for evaluating the accuracy of text information.
 - Summarize and make generalizations from content and relate them to the purpose of the material.
 - Explain and justify an interpretation of the text using relevant, accurate references.
 - Challenge ideas presented in a text through questions about specific parts of the text.
2. Have students review and discuss the assessment task and how the rubric will be used to evaluate their work.
3. Students will be familiar with literary analysis techniques, book reviews, and the purposes for book clubs.
4. Students will have discussed the criteria for the selection of books for their club's recommended reading list.
5. Each student will select a book from either personal reading or a class assignment and review the book's content, making notes on the theme or purpose for writing, setting, character(s), conflicts, plot, intended audience, etc.
6. Each student will write a review of his/her book to explain why that book should be included on the book club's list of recommended readings. (Submit to the teacher notes and finished review.)
7. (OPTIONAL, may assess this part with Goal 4B – Stage I, Speaking) Each student may present his/her analysis to the class to argue for adding the book to the club's list. (At the teacher's discretion this presentation may be made in small group discussion format if several students want to recommend the same book.)
8. Evaluate each student's performance using the rubric. Add each student's scores to determine the performance level.

Examples of Student Work follow

Time Requirements

- One class period

Resources

- Books selected from class or personal reading
- Writing materials, including available technology
- Our Book Club Rubric

**The (High School) Book Club
Recommended Reading List
Adoption Form**

Book Title:

Author:

Publisher and Date:

Reason(s) for inclusion on the Recommended Reading List of The _____ Book Club:

PART ONE: Please describe your reasons for recommending this book. Include all relevant information about the author's purpose for writing, character development, setting, conflicts, development of the plot, and any other points you think should be considered when the club votes on this book. You may use another sheet of paper to complete your recommendation.

PART TWO: Please identify any special group or individuals who might find this book particularly interesting or helpful (for example, students experiencing peer pressure, alcohol problems, etc.). Explain what the book says to those individuals and why it is a good source of information for them to read (links between text and audience). You may use another sheet of paper to complete your recommendation.

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NAME _____ DATE _____

- Exceeds 15 – 16 total points
- Meets 11 – 14 total points
- Approaches 7 – 10 total points
- Begins 4 – 6 total points

ADOPTION FORM - PART ONE		ADOPTION FORM – PART TWO		
	Reasons	Content Review	Audience	Links to Audience
4	<ul style="list-style-type: none"> • The review includes four or more specific reasons for recommending the book. 	<ul style="list-style-type: none"> • The review is consistently supported with references from the text. • All references are reported accurately. 	<ul style="list-style-type: none"> • Individuals or groups clearly defined. 	<ul style="list-style-type: none"> • Links between text and audience are clearly described
3	<ul style="list-style-type: none"> • The review includes three specific reasons for recommending the book. 	<ul style="list-style-type: none"> • The review is usually supported with references from the text. • Most references are reported accurately. 	<ul style="list-style-type: none"> • Individuals or groups clearly defined. 	<ul style="list-style-type: none"> • At least one link between text and audience is clearly described. • One or more links may be vaguely described.
2	<ul style="list-style-type: none"> • The review includes two specific reasons for recommending the book. 	<ul style="list-style-type: none"> • The review is occasionally supported with references from the text. • Some references are reported accurately. 	<ul style="list-style-type: none"> • Individuals or groups generally defined. 	<ul style="list-style-type: none"> • Links between text and audience attempted but not clear.
1	<ul style="list-style-type: none"> • The review includes no or one specific reason for recommending the book. 	<ul style="list-style-type: none"> • The review is rarely supported with references from the text. 	<ul style="list-style-type: none"> • Individuals or groups not defined. 	<ul style="list-style-type: none"> • Links between text and audience not clear. <li style="text-align: center;">OR • Links missing.
Score				

Forty-Four Steps, Inc., 1997

I would love to recommend the book The Tenth Justice to be put on the recommended reading list of the Iroquois West High School. I feel that this book is a great book for any of the mature readers of the student body and even the teachers. It is a great book that anyone who, especially those who like suspense and mystery would enjoy.

This long yet fast reading book is a great, suspenseful book about a Yale grad that makes a huge mistake that changes his life. In it the reader gets to see how mistakes can tear a person apart and totally change who they are. This story in a way can relate to anyone who has made a bad mistake that has come around to haunt him or her.

The main character, Ben Addison, plays a Yale grad that is a Supreme Court clerk for the Supreme Court Justice, Mr. Hollis. He has a perfect record and a promising future until he makes the mistake of revealing the outcome of a major decision that ends up costing him more than he thought that it would. Now, along with his co-clerk, Lisa, and his best friends Nathan, Ober, and Eric, Ben spends every chance he can trying to catch the man that tricked him into revealing the decision. As the time wears on he begins to lose himself in the mess and this is when he begins to change the way that he used to be. The more and more he loses himself the closer he gets to catching the criminal, Rick, but the farther he gets from his friends.

All throughout the story Ben, like many people in a bad situation, tries every way, but the right way to solve his problem. He refuses to turn himself in and stain his perfect stature in the law world, and for this Rick makes him pay. Even when the plan seems perfect Ben always seems to be a step behind Rick.

Then when it looks like he is about to beat Rick things get even more serious, and Ben doesn't know whom he can trust. All this suspicion and doubt leads to tears in his once perfect friendships with his friends Eric, Nathan, and Ober. In the end, Ben has no choice to turn himself in, and he ends up catching Rick because he turned himself in. However, this doesn't happen until after getting fired, losing a friendship, and the death of a close friend. By the time the story ends Ben has gone from a cocky, know-it-all, perfect in every way boy with a promising career to a humble, not so sure about himself, jobless and almost friendless man who is lucky that he is still alive and has a career at all.

This story has a great plot that has well developed characters with well thought out conflicts, not to mention edge of your seat suspense. It is not only well written, but in a way that is less severe it can also relate to the person who reads it, especially high school students, because most high school students have made a decision at some time or another that has come back to haunt them and made them into a nervous wreck. This book is a great way to see how a bad decision, fear, and doubt can change a person to a whole new person just like they did to Ben before the story ended. It is also a great way to see that doing the right thing, like going to the right people for help, is always the best way to solve a situation even if it means trouble for the person doing the right thing.

In conclusion, I would recommend The Tenth Justice as a great addition to the Iroquois West High School's list of recommended books to read. Its not just a story that some can relate to, but it is also a great suspenseful story that any mature reader will enjoy. I thoroughly enjoyed this book, and I am extremely confident that other high school students will also enjoy this book as much, if not more, as I did.

Harry Potter and the Goblet of Fire

I've read the book Harry Potter and the Goblet of Fire. It is the fourth sequel of the Harry Potter books. A successful writer, J.K. Rowling, wrote them all. In Harry Potter and the Goblet of Fire, Harry and his friends, Hermione and Ron begin their fifth year at Hogwarts, a school for wizardry. This book relates to teenagers in many ways. Many teens face the problem with popularity, finding their true selves, and how important friends really are.

Certain people didn't like Harry Potter because of his special powers. A boy named Draco Malfoy and his gang especially had a pure hatred for him. He was jealous of the all the attention se he survived the evil Voldermort. Harry is singled out because of the scar that lies on his forehead given by Lord Voldermort.

At the age of fourteen, teenagers start to wonder more about themselves. Most teenagers start high school at the age where their true selves come out. Harry began to wonder about his parent's deaths and about the scar on his forehead. He was having considerable pains in the area of his scar. He begun to roam around the castle looking for little clues that gave him an idea of what happened to his parents. Harry learned that he had special powers that no one else had. Serius, his Godfather, helped him out with controlling his powers. Harry found a big part of himself through his special powers. Like Harry, teenagers sometimes find themselves through athletics.

Harry's best friends were Hermione and Ron. They had been friend since the first year of Hogwarts. Instead of playing Quidditch, an important sport at their school, they had a Triwizard Tournament. There was a certain age you had to be in order to qualify

for the tournament. Harry, unfortunately, was too young. When the teams were picked out of a hat, Harry was one of the participants. Everyone thought that he had cheated the system. So, to be apart of the team he was selected to be on, he had to perform a few risky deeds. The hardest deed of them all was to figure out a terribly hard spell. Being great friends and all, Hermione and Ron helped Harry out as best as they could. Luckily, their assistance helped Harry obtain his position on the team. There is always a time when people need friends. Friends are siblings God forgot to put on earth.

Whether you're the most popular kid in your class or a total outcast, you'll always have one or more friends that'll be your side. That's just what Hermione and Ron did. They stood by Harry's side the whole way through. Friends can even help you find your true self. Harry found his through magic. A lot of teens find themselves through sports or music. Where did you find yours, or have you found yourself yet? Read Harry Potter and it might just help you find your true self.