

GREETINGS AND LEAVE TAKINGS

Performance Standard 28B.A

Give an appropriate verbal response to each spoken statement or question in a role-playing interaction accordingly:

- *Knowledge*: Know how to respond and to ask basic questions in the target language.
- *Comprehension*: Understand written, spoken and visual clues.
- *Communication*: Use the appropriate interpersonal strategies to communicate in the target language.

Procedures

1. *In order to interact in the target language in various settings (28B)*, students should experience sufficient learning opportunities to develop the following:
 - Respond with memorized answers to questions that use familiar language.
 - Ask basic memorized questions.
 - Imitate sounds and words with age- and stage- appropriate pronunciation.
2. Provide each student a copy of the “Following Directions” task sheet. Have students review and discuss the assessment task and how the rubric will be used to evaluate their work.
3. Test each student individually using the following statements and questions. The student may ask for any item to be repeated once. A card with one of the following sets of instructions may be given to students:
 - Greet me (Remember I’m a teacher).
 - Find out how I am.
 - Ask my name.
 - Find out where I live.
 - Take leave of me.

OR

- Greet me (Pretend I am an exchange student).
 - Find out how I am.
 - Ask my name.
 - Find out where I live.
 - Take leave of me.
4. Evaluate each student’s performance using the Foreign Language Rubric as follows and add each student’s scores to determine the performance level.
 - *Knowledge*: 4 = 5 correct, 3 = 4 correct, 2 = 3 correct, 1 = 1 – 2 correct.
 - *Comprehension*: Responses showed understanding and facility.
 - *Communication*: Strategies were complete, appropriate and complete.

Examples of Student Work not available

Resources

- Two index cards per student with the instructions for the dialogue exchanges
- Foreign Language Rubric

Time Requirements

- 5 minutes per student

NAME _____ DATE _____

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Directions: Follow the instructions in Part A or Part B.

SPEAKING TO A TEACHER

1. Greet me (Remember I'm a teacher).
2. Find out how I am.
3. Ask my name.
4. Find out where I live.
5. Take leave of me.

OR

SPEAKING TO AN EXCHANGE STUDENT

- Greet me (Pretend I am an exchange student).
- Find out how I am.
- Ask my name.
- Find out where I live.
- Take leave of me.