

## FAMOUS NAMES

### Performance Standard 29D.A

Identify items associated with a country accordingly:

- *Knowledge*: Know and understand vocabulary and cultural context of the language.
- *Comprehension*: Respond to written cues identifying the country's language and culture.
- *Communication*: Use interpretive skills and strategies to identify French names.

### Procedures

1. *In order to understand the history of areas where the target language is spoken(29D)*, students should experience sufficient learning opportunities to develop the following:
  - Recognize some important people and events in a country's culture (e.g., French culture).
2. Provide each student with a copy of the task sheet. Have students review and discuss the assessment task and how the rubric will be used to evaluate their work.
3. Give students the worksheet and ask them to circle every item that is associated with France.
4. Do not coach the students or help them find correct answers.
5. Evaluate each student's performance using the Foreign Language Rubric. Add each student's score to determine the performance level.
  - *Knowledge*: 4 = 13 – 14 correct, 3 = 10-12 correct, 2 = 7 – 9 correct, 1 = 1 – 6 correct.
  - *Comprehension*: Understood written cues identifying the country's language and culture.
  - *Communication*: Used interpretive skills and strategies to identify French names.

### Examples of Student Work follow

### Resources

- Copies of the "Famous Names" task sheet
- Foreign Language Rubric

### Time Requirements

10 minutes

NAME \_\_\_\_\_ DATE \_\_\_\_\_

**FAMOUS NAMES – FRENCH**

**Directions:** Circle every item that is associated with France.

Marie Antoinette

Louis Pasteur

May 5

Resistance

Armada

**Marie Curie**

Louis XIV

*Isabelle & Ferdinand*

Queen Victoria

Napoleon Bonaparte

Charles DeGualle

Braille

Joan of Arc

Gallileo

Leonardo daVinci

Gustave Eiffel

Beaches of Normandy

*Louis XVI*

Gibraltar

Revolution

Dauphin

Don Quixote

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