

## GETTING TO KNOW YOU

### Performance Standard 28B.C

Exchange information in the target language while role playing two students meeting for the first time accordingly:

- *Knowledge*: Know the vocabulary and structures for greetings and leave taking and asking and answering questions about age, family, pets, and favorite things.
- *Comprehension*: Respond with understanding and facility.
- *Communication*: Use the appropriate interpersonal strategies for exchanging information in a conversation without the use of written cues.

### Procedures

1. *In order to interact in the target language in various settings (28B)*, students should experience sufficient learning opportunities to develop the following:
  - Ask a variety of basic memorized questions and respond to a number of questions and prompts that use familiar language.
  - Use routine courtesy expressions appropriately.
  - Imitate sounds, words, and phrases with age- and stage-appropriate pronunciation, intonation, and inflection.
2. Have students review and discuss the assessment task and how the rubric will be used to evaluate their work.
3. Have students pair off for the role playing, taking turns playing the role of the new student. The role playing conversation should be conducted without the use of written cues (e.g., note cards) and include the following:
  - Greet each other,
  - Introduce yourself,
  - Ask and answer a minimum of three questions about age, family/pets, and favorite things. Each student should ask different questions or ask questions in a different order than his partner asked.
  - Conclude the role play with appropriate leave takings.
4. Evaluate each student's work using the Foreign Language Rubric as follows and add the scores to determine the performance level.
  - *Knowledge*: Vocabulary and structures for greetings and leave taking and asking and answering questions about age, family, pets, and favorite things were complete and correct.
  - *Comprehension*: Responses showed understanding and facility.
  - *Communication*: Interpersonal strategies were complete, appropriate, and correct.

**Examples of Student Work** not available

### Resources

- Foreign Language Rubric

### Time Requirements

- 20 minutes to practice
- 5 minutes for each role play