

## TELL ME A STORY

### Performance Standard 29B.C

Retell a simple story representative of the areas where the target language is spoken accordingly:

- *Knowledge*: Know the age and stage appropriate vocabulary for understanding the story.
- *Comprehension*: Understand the main ideas and details of the story.
- *Communication*: Use the appropriate and correct vocabulary to complete the sentences about the story.

### Procedures

1. ***In order to understand music, dance, folk art, drama, and architecture related to the target language accordingly (29B)***, students should experience sufficient learning opportunities to develop the following:
  - Retell a simple story representative of the areas where the target language is spoken.
2. Have students review and discuss the assessment task and how the rubric will be used to evaluate their work.
3. Give a practice version of the story-telling process using a simple, familiar story such as *The Three Little Pigs* so that students may become acquainted with the procedure.
4. Read aloud a story from the target language culture which has age and stage-appropriate content and vocabulary
5. Act out portions of the story, supply illustrations or ask and answer questions in the target language about actions in the story if the vocabulary is deemed too difficult.
6. The story should be read twice.
7. Students will be given a set of sentences with fill-in slots, out of order, detailing the action of the story.
8. Evaluate the student's performance using the Foreign Language Rubric as follows and add the scores to determine the performance level:
  - *Knowledge*: Students knew vocabulary in story.
  - *Comprehension*: Students understood main points of story.
  - *Communication*: Strategies for communication were complete.

### Examples of Student Work follow

#### Time Requirements

- 30 minutes for initial discussion
- Time to read the story
- 15 minutes to finish the questions

### Resources

- A familiar practice story with very simple vocabulary to introduce the assessment process, and a story used for the final assessment
- A list of statements with blanks and space to order rank the statements
- Foreign Language Rubric

## TELL ME A STORY

This is not a suggested story, only a sample:

- a. Fill in the blanks with words from this list, (woods, grandmother, big, food, house, in the, mother, Little Red Riding Hood, red, hood, dog, hungry, large wolf, basket, ax, )
- b. Put the sentences in the correct order to tell the story.

- A. A wood chopper killed the \_\_\_\_\_ (1 pt)
- B. \_\_\_\_\_ woods she met a \_\_\_\_\_. (1 pt)
- C. Her \_\_\_\_\_ told her not to talk to anyone on the way. (1 pt)
- D. She was called Little Red Riding Hood because she often wore a \_\_\_\_\_  
\_\_\_\_\_.(3 pt)
- E. In the basket there was some \_\_\_\_\_. (1 pt)
- F. \_\_\_\_\_ gave her a \_\_\_\_\_ to take to grandmother. (1 pt)
- G. Red Riding Hood said that the \_\_\_\_\_ had \_\_\_\_\_ eyes, ears and teeth. (2 pt)
- H. The wolf was in the \_\_\_\_\_ of grandmother. (1 pt)
- I. Once upon a time there was a little girl named \_\_\_\_\_. (1 pt)

The sentences belong in the following order:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_

Fill in the blanks with the following words:

zapatos ✕

comida ✕

instrumentos ✕

triste ✕

feliz ✕

trompeta ✕

periódicos ✕

portales ✕

el 24 de diciembre ✕

1. Los padres de Tomás van a comprar trompeta mañana.
2. Papá dice que él vendió las estatuas para comprar comida.
3. Tomás compró instrumentos para su padre y los pone en la mesa.
4. Tomás dice que todos sus amigos tienen portales en sus casas.
5. Tomás dice que él gana el dinero para los regalos de sus periódicos.
6. Papá trabaja con los zapatos pero no puede trabajar bien sin instrumentos nuevos.
7. El cuento empieza en el 24 de diciembre.
8. Tomás está feliz porque va a tocar en la banda.
9. Tomás está muy triste este año porque no hay portal en la casa.

The sentences belong in the following order:

1. 7
2. 6
3. 9
4. 2
5. 4
6. 3
7. 5
8. 1
9. 8

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el 24 de diciembre

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2. Papá dice que él vendió las estatuas para comprar ~~periódicos~~ comida
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