

WEATHER FORECAST

Performance Standard 28A.D

Identify cities where the target language is spoken accordingly:

- *Knowledge*: Know the vocabulary for making statements about the weather in various cities.
- *Comprehension*: Respond with understanding and facility.
- *Communication*: Use the appropriate interpretive strategies to understand the directions in the target language for placing weather symbols on 10 cities.

Procedures

1. *In order to understand oral communication in the target language (28A)*, students should experience sufficient learning opportunities to develop the following:
 - Follow directions given one step at a time using common classroom vocabulary.
 - Find cities on a map where the target language is spoken.
 - Make symbols for weather: a sun for sunny or hot; an asterisk for snowing; a raindrop for rain; an ice cube for cold; lines for wind; a cloud for cloudy; digits for temperature; lightning for thunderstorms.
2. Have students review and discuss the assessment task and how the rubric will be used to evaluate their work. Give each student a simple map with 10 cities labeled.
3. In the target language, read “Make a drawing of the weather in each city above the city name.”
4. Read the following phrases in the target language:
 - (1) In _____ it is sunny.
 - (2) In _____ it is raining.
 - (3) In _____ it is cold.
 - (4) In _____ it is cloudy.
 - (5) In _____ the weather is terrible.
 - (6) In _____ it is 0° C.
 - (7) In _____ it is 20° C.
 - (8) In _____ it is very hot.
 - (9) In _____ it is snowing.
 - (10) In _____ it is windy.
5. Evaluate each student’s performance using the Foreign Language Rubric as follows and add each student’s scores to determine the performance level:
 - *Knowledge*: Placed the weather symbols on cities correctly; 4 = 10 correct, 3 = 7 – 9 correct, 2 = 5 – 6 correct, and 1 = 1 – 4 correct.
 - *Comprehension*: Responses showed understanding and facility.
 - *Communication*: Interpretive strategies for following directions were complete, appropriate and correct.

Examples of Student Work follow

Resources

- Copies of a map with 10 cities
- Foreign Language Rubric

Time Requirements

- 10 minutes

Nombre _____ Fecha _____

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Spanish

1. Hace sol en _____.
2. Llueve (Está lloviendo) en _____.
3. Hace frío en _____.
4. Está nublado _____.
5. Hace mal tiempo en _____.
6. Está a cero grados centígrados en _____.
7. Está a veinte grados centígrados en _____.
8. Hace mucho calor en _____.
9. Nieva (Está nevando) en _____.
10. Hace viento en _____.

Name _____ Datum _____

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German

1. In _____ ist es sonnig.
2. In _____ regnet es.
3. In _____ ist es kalt.
4. In _____ ist es wolkig.
5. In _____ ist das Wetter furchtbar.
6. In _____ ist es null Grad.
7. In _____ ist es zwanzig Grad.
8. In _____ ist es sehr heiß.
9. In _____ schneit es.
10. In _____ ist es windig.

"Meets"



"Exceeds"



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