

## COMPARING LANGUAGES-NEWS CLIPS

### Performance Standard 28C.G

Read an article from a newspaper from the target language culture, answer questions about the article and compare word usage and sentence structures of the target language to English accordingly:

- *Knowledge*: know the vocabulary and structures for a newsclip;
- *Comprehension*: understand key elements; and
- *Communication*: use strategies to convey ideas.

### Procedures

1. *In order to understand written passages in the target language (28C)*, students should experience sufficient learning to develop the following:
  - Explain the main message of a variety of written materials with the help of available resources; and
  - Compare word use, phrasing and sentence structure of the target language with those of one or more other languages.
2. Have students review and discuss the assessment task and how the rubric will be used to evaluate their work.
3. Distribute copies of a newspaper article from the target country selected by the teacher for this assessment task. Give students 5-10 minutes to read the article. They may use dictionaries during this reading.
4. Collect dictionaries and distribute the sheet of questions relating to the article. Allow students 10-15 minutes to answer the questions, then collect their papers.
5. Evaluate the student's performance using the Foreign Language Rubric as follows and add the scores to determine the performance level:
  - *Knowledge*: knew necessary vocabulary and key elements for newscast.
  - *Comprehension*: understand key details and elements.
  - *Communication*: used correct structures and vocabulary.

### Examples of Student Work not available

### Time Requirements

- 30 minutes

### Resources

- Copies of newspaper article
- Copies of questions (questions are attached in English; they should be translated to the language needed)
- Foreign Language Rubric