

## JOBS PAST AND PRESENT

### Performance Standard 16CUS.C

Show how jobs changed from the past to the present time accordingly;

- *Knowledge*: identify tools and resources that were used in the past and what these tools and resources are like today;
- *Reasoning*: explain how the changes in the tools and resources have impacted life today; and
- *Communication*: produce a poster that is well-focused, well-organized and well-detailed; express all ideas in a way that provides evidence of knowledge and reasoning processes.

### Procedures

1. *In order to understand the development of economic systems (16CUS)*, students should experience sufficient learning opportunities to develop the following:
  - Explain how the changes in the ways people made a living have influenced modern society.
2. Have students review and discuss the following assessment task and how the rubric will be used to evaluate their work.
3. Read a story to the students about how people made a living in the past and discuss some ways people made a living in the past.
4. Draw a chart and label it *Past* and *Present* and show pictures of some tools and resources people used in the past to perform different jobs. Place the pictures on the chart and label each one. Students should decide how each tool was used and what it was used for.
5. Discuss with students the kinds of tools and resources we use today to do similar jobs. Add drawings or pictures of the tools and resources used today to the chart.
6. Discuss how the changes have influenced society and life today.
7. Have students fold a large sheet of construction paper in half and label it *Past* and *Present*.
8. Students are given pictures of different tools and resources used in the story.
9. Have students choose several to color, cut out, and glue on the construction paper.
10. Have students write what each tool was used for.
11. On the other half of the paper, student draws/glues pictures and labels what tools we use today to do the same job.
12. On the bottom of the chart have students write an explanation of how these changes have influenced life today.
13. Evaluate each student's work using the Social Science Rubric as follows and add the scores to determine the performance level:
  - *Knowledge*: the identification of the tools and resources used in the past and present is complete and accurate.
  - *Reasoning*: the explanation reflects how life today has been influenced by the changes is thorough and well-reasoned.
  - *Communication*: the information on the poster is well-focused, well-organized and well-detailed; the knowledge and reasoning are completely and effectively and communicated.

### Example of Student Work follow

#### Time Requirements

- Three forty-minute periods

#### Resources

- Chart paper or board space
- Books about life in the past (We need the name of a book)
- Sample pictures of tools and resources from the past
- Pictures of tools and resources from the book
- Construction paper
- Crayons, scissors, glue, markers and pencil
- Social Science Rubric

# Past



bathtub



Toaster



box camera



Vase lamp



iron

# Present

"Meets"



toaster  
camera



bathtub



lamp

Tools from the past were not safe, You work harder, and it took for ever to do. The tools from the present are much easier. There safer and it takes a short amount of your time.

# Past



Toaster



Vase lamp



Bath tub



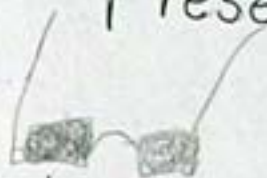
Iron



eye—Glasses

# Present

"Exceeds"



glasses



toaster



Bath-tub



lamp



Iron

In the present time our things are much easier and better. In the past things were much harder to use, un safe and you have to do alot of work. And also things were not as good as the things we have now.