The meeting opened with the group talking about the need for a more diverse representation of teachers. It was suggested that we try to find a National Board Certified teacher who is currently working in the classroom. It was stated that we probably have reading representation as long as we can get them here.

Linda Tomlinson told the group that she planned to convene a separate group to consider the Educator Code of Ethics. This group strongly stated that since questions of ethics and professionalism have arisen within the context of our discussions, the group wanted to provide input to that discussion.

The group briefly discussed Standard 2 from the last meeting and then broke into small groups to look for the main ideas and missing pieces from Standards 2, 3, 5, 8, and 9. When the group reconvened, we talked about what each group had decided about each standard. The results can be found in the 9-14-09 Draft.

The group talked about those groups of people/organizations who need to look at this draft and give suggestions/feedback in a structured way. What’s missing? Information comes back to this group for consideration. The draft is not to be mass emailed. Only 4-5 people from each organization should be solicited to give comments. Staff will prepare a form with an introductory paragraph to be used with the draft.

- IPA – someone will be invited to the next meeting
- ROEs
- IEA/IFT – a representative from each union will be invited to the next meeting
- Other constituent groups

The agenda for 9/28 will be concerned with standard 6, Reading/Literacy. The group brainstormed about what should/could be included in the standard.

- Content area literacy
- Assessment
- Vocabulary
- Comprehension
- Phonemic awareness
- Phonics
- Fluency
- Strategies
- Appreciation of literature
- Relationships between reading, writing, speaking, listening (make a connection)
- Parent support
- Spelling
- Selection of appropriate materials
- English proficiency
- Diversity in content to reflect students
- Independent reading
- Prior knowledge (background)
- Decoding skills
- Guided reading
- Theories and research
- Use of technology
- Integrated/interdisciplinary
- Reading across the curriculum

Lisa asked that everyone please look at the PSAG website at [http://www.isbe.net/esd/psag.htm](http://www.isbe.net/esd/psag.htm), the table in the IRA Standards for Reading Professionals, *Reading to Achieve, A Governors Guide to Adolescent Literacy*, and any of the other references that pertain to literacy or reading.

The group decided to table until later numeracy/math/assessment—do we want to include this (basic needs of general ed teachers)?

- Use of data
- Statistics
- What basic math processes do all general education teachers need to know and be able to do?
- Content numeracy

Group needs to investigate what other states/organizations are doing regarding math/numeracy/statistics.

Lastly, the question of are we referring to the Illinois Learning Standards and the Content Area Standards in the draft IPTS enough was raised? As we go through the editing, this will be checked.

We need to choose dates for October. The group is asked to choose 2 of the following dates: 10/7, 10/13, or 10/26.