Illinois 5 Essentials Survey
Organizing Schools for Improvement

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Agenda

- Set the context
- Preview your expectations
- Explore the 5Essentials
- Tour the 5Essentials tool
- Plan next steps for your district
Context: Big Picture

- Research-based x-ray of schools
- Used by small and large districts (1-650 schools)
- Online teacher and student surveys this Spring
- Optional parent survey
- Aligning with Rising Star essential elements
- Included on Report Card in Oct 2013
### Context: Why do this?

<table>
<thead>
<tr>
<th>The survey <strong>will</strong> be used for:</th>
<th>The survey <strong>may</strong> be used for:</th>
<th>The survey <strong>will not</strong> be used for:</th>
</tr>
</thead>
<tbody>
<tr>
<td>School improvement planning</td>
<td>Principal evaluation</td>
<td>Identifying respondents</td>
</tr>
<tr>
<td></td>
<td>(guidelines will be established for appropriate use of survey data as a component in evaluation)</td>
<td>(responses are completely anonymous)</td>
</tr>
<tr>
<td>Providing a more robust picture of school performance on report card beyond test scores</td>
<td>Accountability</td>
<td>Personnel decisions</td>
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</tbody>
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Recent Reform Legislation

- **PERA** requires “(o)ne or more instruments to provide feedback to principals on the instructional environment within a school.”

- **Senate Bill 7** requires “…an instrument to provide feedback from, at a minimum, students in grades 6 through 12 and teachers on the instructional environment within a school…”

- **Revised report card statute** requires “2 or more indicators from any school climate survey developed by the State”
Activity 1

10 minutes
Activity 2

30 minutes
Tour the 5Essentials tool
5Essentials Provides X-Ray of Schools

- Statistically reliable
- Research validated
- Drill down diagnostic reports
Publications

The Essential Supports for School Improvement

Organizing Schools for Improvement
Lessons from Chicago

Anthony S. Bryk, Penny Bender Sebring, Elaine Allensworth, Stuart Luppescu, and John Q. Easton
School Effectiveness Diagnostic

Provides drill-down performance on each essential.

Essentials

Measures

Questions
Schools strong on the Essentials are **10 times more likely to improve substantially** compared to schools weak on the Essentials.
Research Validates 5E Framework

Schools Strong in the 5 Essentials Are 10 Times More Likely to Improve Substantially
Example

Professional Development Measure

Survey asks teachers if PD has...

- Included opportunities to work productively with teachers from other schools
- Included enough time to think about, try, and evaluate new ideas
- Been sustained and coherently focused rather than short term and unrelated
- Included opportunities to work productively with colleagues in their school
- Been closely connected to school improvement plan
Example

Professional Development + Collective Responsibility + School Commitment + Teacher-Teacher Trust

Collaborative Teachers Essential

All Teachers Collaborate to Promote Professional Growth
Ambitious Instruction
Mostly Student Measures
Integrating Teachers and Students

Ambitious Instruction
Mostly Student Measures

Effective Leaders
All Teacher Measures
Integrating Teachers and Students

Ambitious Instruction
Mostly Student Measures

Effective Leaders
All Teacher Measures

Collaborative Teachers
All Teacher Measures
Integrating Teachers and Students

Ambitious Instruction
Mostly Student Measures

Effective Leaders
All Teacher Measures

Collaborative Teachers
All Teacher Measures

Involved Families
Mostly Teacher Measures
Integrating Teachers and Students

Ambitious Instruction
Mostly Student Measures

Effective Leaders
All Teacher Measures

Collaborative Teachers
All Teacher Measures

Involved Families
Mostly Teacher Measures

Supportive Environment
Mostly Student Measures
What do students and teachers say about Sample HS?

In [YEAR], students and teachers in Demonstration District participated in the 5Essentials School Effectiveness Demo Survey, which asked questions about their school's culture and climate. Sample High School's performance on the 5 Essentials (fig. 1) summarizes the participants' answers to those survey questions as they relate to the 5 Essentials.

**Sample HS is ORGANIZED for improvement**

The 5 Essentials can identify the ways in which a school is organized for school improvement. In fact, schools strong on three or more of these essentials are 10 times more likely to improve student learning than schools weak in three or more.

Explore the Report

Explore the Survey Reports to see Sample HS's performance on the 5 Essentials, the main concepts underlying the 5 Essentials (measures), and individual survey questions underlying each measure.

Need help interpreting these results? Go to the FAQs and Support section to learn more about what the results mean and how to use the results for school improvement. You'll also find explanations of how scores are calculated.

The 5 Essentials framework was validated by the University of...
Sample High School

Essential: Effective Leaders – AVERAGE

Measures of Effective Leaders
- Principal Instructional Leadership
- Program Coherence
- Teacher Influence
- Teacher-Principal Trust

Performance: Average
- 43

Trend
- 2005 2007 2009 2011

In schools with Effective Leaders, principals and teachers work together to implement a shared vision. In such schools, people, programs, and resources are focused on a vision for sustained improvement.

Leaders:
- practice shared leadership,
- set high goals for quality instruction,
- maintain mutually trusting and respectful relationships,
- support professional advancement for faculty and staff,
- manage resources for sustained program improvement (not measured).

Explore Performance
- View current performance

See Trends
- View & compare results over time

Downloads
- Download reports & visualizations
Report Screenshot: Measure

**Measure: Principal Instructional Leadership – BELOW AVG.**

In schools with strong Principal Instructional Leadership, the principal is an active and skilled instructional leader who sets high standards for teaching and student learning.

- On average, 54% of teachers at Sample HS responded favorably to questions related to Principal Instructional Leadership.
- Based on a comparison to the benchmark, an mScore of **13** means Principal Instructional Leadership has **FAR BELOW AVG** at Sample HS.

**Sample High School Comparative Performance on Principal Instructional Leadership**
What are these results based on?

This school's performance on this Measure is based on the Questions shown below. Relative performance (strong, average, below avg.) is based on how responses in this school compare to responses across UCChicago Impact Benchmark in 2011.

Teachers report that the school principal:

- Makes clear to the staff his or her expectations for meeting instructional goals
- Communicates a clear vision for our school
- Understands how children learn
- Sets high standards for student learning
- Presses teachers to implement what they have learned in professional development
- Carefully tracks student academic progress
- Knows what's going on in my classroom
- Participates in instructional planning with teams of teachers

[Expand All]
2012-13 Timeline

- Outreach: October- January 2013
  - Email, Postal mail
  - Webinars, Trainings
  - Direct calls
- Survey Administration: February-March 2013
  - Online surveys
    - Students in grades 6-12
    - All teachers
    - Parents/community members
  - On-going outreach + web-support + telephone support
- Scoring: April-May 2013
- Reporting: June 2013
  - Principals and districts
- Reporting: October 2013
  - State Report Card
Training Plan

Webinar Series

- Live webinars held weekly, beginning Oct. 24
- Announcement and registration information to be sent week of October 15
- Full webinar schedule will soon be available on the Illinois 5E website

Video Tutorial

- Demo of the 5Essentials School Report
- Available via the Illinois 5E website in January
  - Announcements will be sent
Regional Trainings

- 3 target areas in state:
  - Southern, Central, Northern
- In person, open to district and school administrators
- To be held in January
- Details and registration information to come
What You Need to Know: Recap

- **Illinois 5Essentials Survey**
  - Research-based instrument provides quality data for understanding schools
  - Student, teacher, and parent surveys give voice to stakeholders
  - Robust public reporting tool and state report card make the data public

- **Online Survey Administration in All Schools THIS SPRING**
  - February – March
  - All teachers
  - Students in grades 6-12
  - Parents optional

- **Additional Info Coming Soon**
  - Webinars
  - Survey manual
  - Communications packet
https://illinois.5-essentials.org
Plan next steps

3-2-1

What information do you need?