1st Annual Race To The Top Meeting

President Abraham Lincoln Hotel
Springfield, IL
October 24, 2012
Welcome
Race to the Top Overarching Goals

1. Participating Districts comprehensively address the RttT requirements, leading to dramatic student growth

2. Participating Districts serve as leaders of the reform agenda for the entire state

3. Build capacities for statewide implementation of key initiatives and systems
Meeting Objectives

Attendees will:

1. Discuss the commitment that Race to the Top districts made to participate and reaffirm the role of Race to the Top in helping districts meet their goals.

2. Learn new information about key Race to the Top Expectations from each other, ISBE, and other experts.

3. Network and learn with other attendees to build upon exiting relationships and start new ones.

4. Spend time individually and with a district team to discuss the content of the gathering, reflect on the implications and make commitments to action steps.

5. Share information and feedback to inform future technical assistance planning and meetings.
Illinois RttT Districts: Who Are You?
Participating Districts

• 35 Districts

• As a proportion of state totals, these districts represent:
  • 20% of schools
  • 24% of public school children
  • 41% of low-income students

• Diversity in size, location, income levels, and allocation

District Size (# of schools)

Range from 1 – 675 schools

3 one school districts

78% - between 2-10 schools

From Addison to Zion

McLean (23)

East St Louis (21)

Peoria (36)

Chicago (~675)

There are RttT districts in each of the 9 of the 10 Statewide System of Support areas of the state.

(No district in West Cook)
## LEA Allocation Size

Range in RttT allocation (as of today): $6,082 - $19,026,386

<table>
<thead>
<tr>
<th>Allocation Range</th>
<th>Number of LEAs</th>
</tr>
</thead>
<tbody>
<tr>
<td>$ 6,082 - $10,000</td>
<td>7</td>
</tr>
<tr>
<td>&gt;$10,000 - $20,000</td>
<td>3</td>
</tr>
<tr>
<td>&gt;$20,000 - $30,000</td>
<td>3</td>
</tr>
<tr>
<td>&gt;$30,000 - $40,000</td>
<td>6</td>
</tr>
<tr>
<td>&gt;$40,000 - $50,000</td>
<td>3</td>
</tr>
<tr>
<td>&gt;$50,000 - $75,000</td>
<td>4</td>
</tr>
<tr>
<td>&gt;$75,000 - $100,000</td>
<td>4</td>
</tr>
<tr>
<td>Just over $100,000</td>
<td>2</td>
</tr>
<tr>
<td>Between $500,000 - $600,000</td>
<td>2</td>
</tr>
<tr>
<td>$19,026,386</td>
<td>1</td>
</tr>
</tbody>
</table>

## District Percent Low Income

Range in income: 20% low income to 95% low income

<table>
<thead>
<tr>
<th>Percent Low Income</th>
<th>Number of LEAs</th>
</tr>
</thead>
<tbody>
<tr>
<td>20% - 50%</td>
<td>13</td>
</tr>
<tr>
<td>51% - 75%</td>
<td>12</td>
</tr>
<tr>
<td>76% - 95%</td>
<td>10</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>35</strong></td>
</tr>
</tbody>
</table>

Poverty and Minority

78% of schools are either High Poverty or High Minority, or both

- High Poverty: 73%
- High Minority: 74%

8% of schools are either Low Poverty or Low Minority, or both

- Low Poverty: 5%
- Low Minority: 4%

14% of schools are “neither”
Measuring Student Growth

From our survey, as of last year……

Many/most districts were measuring student growth in some subjects and some grade levels.

However

No district was measuring student growth in all grades and subject areas.

This may be different for the 2012-2013 school year, as at least Chicago is implementing their new teacher evaluation.
Mentoring and Induction

From our survey, as of last year……

Many districts were implementing two-year teacher mentoring and induction programs (47%) and some were implementing principal induction programs (22%)

HOWEVER

Only 15% of second year teachers completed these programs.
More on survey data

From our survey, as of last year......

The data that we requested from you via survey will be coming out soon in our first Annual Performance Report from the US Department of Education.

Most of the data for this year will be listed as N/A for our districts because most projects are in the planning phase and not the implementation phase.
You are faced with some ambitious goals and expectations.

Remember:

- **17**: Total RttT expectations
- **7**: Zeroed in on as “priority areas” this year
- **4**: We are focusing on today those that may require the most immediate attention
## Priority Indicators

### Seven Priority Indicators

<table>
<thead>
<tr>
<th>RttT Expectation</th>
<th>Implementation Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Integrating Data With ISLE</td>
<td>January/February 2013</td>
</tr>
<tr>
<td>Survey of Learning Conditions</td>
<td>February and March 2013</td>
</tr>
<tr>
<td>PERA Implementation</td>
<td>SY 2013 - 14</td>
</tr>
<tr>
<td>Local Assessment/Student Growth</td>
<td>SY 2013 – 14 (no stakes)</td>
</tr>
<tr>
<td>Mentoring and Induction</td>
<td>Implement SY 2013 – 14</td>
</tr>
<tr>
<td>STEM Programs of Study</td>
<td>Pilot SY 2013-14</td>
</tr>
<tr>
<td>Common Core Implementation</td>
<td>Begin implementing in SY 2013-14</td>
</tr>
</tbody>
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