MEETING OBJECTIVES:

Attendees will:

- Learn new information about key Race to the Top Expectations.
- Build upon exiting relationships and start new ones to support their work after the meeting.
- Discuss the content of the gathering, reflect on the implications and make commitments to action steps.
- Share information and feedback to inform future technical assistance planning and meetings.

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Agenda

8:30 – 9:00  Check-in and informal networking time

9:00  Welcome – Dr. Susie Morrison – ISBE Deputy Superintendent/Chief Education Officer

9:15  Opening Activity: Mid-Year Progress - Assessing Progress and Challenges

9:45  Overview of the Day

10:00  Breakout Sessions:

   1. **Illinois Shared Learning Environment (ISLE):** The session will provide an update on the Illinois Shared Learning Environment including the pilot program currently underway. We will also engage in a discussion about: 1) the teacher use cases that are defining the first set of applications under development, 2) district technology readiness, and 3) professional development.

   2. **Performance Evaluation / PERA implementation:** The session will feature a discussion about approaches to the assessments needed to measure student growth. We will joined by Mary Jane Morris of the Consortium for Educational Change (CEC) and two RttT districts (Peoria and Sandoval) who will be able to share some of their successes, challenges, and questions with piloting student growth.

   3. **Common Core:** During this session three Content Area Specialists will review Key Shifts in Math and ELA in preparation for collaborative discussions. Participants will work in focus groups to create target questions that support implementation of Common Core State Standards. Resources created by ISBE Math and ELA Content Area Specialists will be shared.

   4. **Illinois 5Essentials Survey:** The session will focus on the details of administering the survey and suggestions to help increase response rates from teachers, students and parents. The survey window opens February 1 and closes at the end of March. Participants could include district administrators, principals, or teachers.

11:45  District Team Time – Debriefing the Breakout Sessions

12:00  Working Lunch

1:00  Breakout Sessions (AM sessions repeated)

2:45  District Team Time – Debriefing the Breakout Sessions

3:00  Critical Conversations

3:45  Closing Remarks and Meeting Evaluation

4:00  Adjourn