Illinois Performance Evaluation Advisory Council Update

Illinois State Board of Education (ISBE)
Illinois Performance Evaluation Advisory Council (PEAC)
PEAC Guidance for Districts through December 2012

- PEAC has developed guidance on the following topics for districts:
  - Guidance on 5 Essentials Survey in Principal Evaluation Systems
  - Guidance on Collecting Evidence of Non-Observable Elements of Teacher Practice in Teacher Evaluation Systems
  - Guidance on District Decision Making for Teacher Evaluation Systems
  - Guidance on the evaluation of first-year principals and the use of student growth measures

updated 1/11/2013
PEAC has developed guidance on the following topics for districts:

- Guidance Student Learning Objectives (for use with Type III Assessments) in Teacher Evaluation Systems
- Guidance on Alignment of Rising Star Indicators, 5 Essentials Learning Conditions Survey and Illinois Performance Standards for School Leaders Rubric in Principal Evaluation Systems
- Guidance on Creating a Summative Rating in Teacher Evaluation Systems
PEAC Work on the Model Teacher Evaluation System

- PEAC has been working on recommendations to ISBE on the following topics for districts for the model system:
  - Model Teacher Evaluation System: Type I Assessments for Student Growth
  - Model System Teacher Evaluation System: Measuring Growth for Type III Assessments using Student Learning Objectives
  - Model Teacher Evaluation System: Creating a Summative Rating

updated 1/11/2013
Future Goals for Winter and Spring 2013

- Guidance on operating guidelines for a student growth model
- Guidance on peer evaluation
- Guidance for special education, ELL, and early childhood teachers
- Guidance for Type II Assessments, especially grades and subjects without a Type I Assessment

updated 1/11/2013
ISBE Educator Evaluation
Communication Efforts

- Website updates
- Statewide presentations
- Superintendent’s weekly message
- Email to David Osta and then out to each Race to the Top Districts each new item of guidance that is prepared and made available from PEAC

updated 12/30/11
Local Assessment Support

Working toward a balanced assessment system to support students, teachers and administrators in continuous growth
Local Assessment Support

- Support standards implementation, improve instruction, and measure student growth for the purpose of teacher and administrator evaluation
  - CCSS and Illinois Learning Standards
  - Assessment literacy to improve instruction
  - Alignment to Performance Evaluation Reform Act (PERA) and Performance Evaluation Advisory Council (PEAC) recommendations
Framework Development and Training

- Guide the selection and development of Type II and Type III assessments aligned to CCSS and Illinois Learning Standards;

- Align to PERA and the PEAC recommendations for use in measuring student growth in teacher and principal evaluations;

- Address appropriate use of selected and/or developed assessments, including for instructional, evaluative, predictive or multiple purposes;

- Evaluate the technical quality of assessments, including item quality, as well as content validity;

- Promote effective use of the assessments and results for instructional change;

- Ensure appropriate methods for assessing English language learners and students with disabilities;

- Provide resources for additional learning
Professional Development

- Efforts to raise assessment literacy around the use of developed framework, which will include basic assessment literacy

- Required training for those developing assessments and vetting developed items

- Training documents/materials and framework available to all teachers and administrators
Type II and III Assessments

- RttT supported efforts will include hands-on development in non-tested grades and subjects utilizing the developed framework, and guided by experts and working groups of teachers and administrators in the field.

- Developed assessments, performance tasks and assessment items will be subject to a trained peer-review process and approved items will be made available in a shared collaborative space.

- PEAC will also continue work around Type II and III assessments for both the State Model and guidance to districts.