

ILLINOIS STATE BOARD OF EDUCATION
Federal and State Reports, and Other Information Collected
(sorted by category)

CATEGORY	REPORT/DATA (NOTE: Text that is underlined serves as a link to the report/data online.)	DIVISION (Primary Staff for Board Presentation)	DUE DATE/RECIPIENT	STATUTORY CITATION	REQUIREMENTS
Federal Programs	<u>Career and Technical Education Consolidated Annual Report</u>	Career & Technical Education	December 31 To U.S. Secretary of Education	20 USC 2301 PL 109-270 Perkins IV 34 CFR 80.41	Reports the progress of the state in achieving the state-adjusted levels of performance on the core indicators of performance and additional indicators of performance, including the levels of performance for special population categories described in Section 3(29) of Perkins IV and other student categories described in Section 1111(h)(1)C(i) of the Elementary and Secondary Education Act of 1965 as amended by NCLB. Topics include the effectiveness of the tech prep program and information relative to the annual interim and final financial status reports pursuant to the Education Department General Education Regulations (EDGAR) in 34 CFR 80.41.
Federal Programs	<u>Illinois Consolidated State Performance Reports (NCLB title programs)</u>	Coordinated by Data Analysis & Progress Reporting	Varies, depending on dates established by USDE. Typically December (Part I) and January (Part II) of each year. To U.S. Department of Education	No Child Left Behind Act of 2001; multiple sections of the law	The report provides performance and other information about the use of funds received under NCLB. The specific information for each program and the required date of submission is provided to ISBE annually by USDE.
Federal Programs	<u>IDEA Part B Annual Performance Report</u>	Funding & Disbursements	February 1 To U.S. Secretary of Education	20 USC 1416(b)(2)(C)(ii); 34 CFR §§300.602	Annually reports the state's performance on the 20 indicators outlined in the State Performance Plan. Provides progress data for each indicator, compares these data to the targets outlined in the State Performance Plan, provides an explanation of progress or slippage, and revises improvement activities, as needed.
Federal Programs	<u>IDEA Part B State Performance Plan</u>	Funding & Disbursements	February 1 every six years To U.S. Secretary of Education	20 USC 1416(b)(1)	A six-year state plan which outlines the state's efforts to implement the requirements of IDEA, Part B, and describes how the state will improve such implementation. Specifically, 20 data-based indicators have been identified by the U.S. Department of Education, Office of Special Education Programs, upon which states must report baseline data on outcomes for students with disabilities in the state. The state is

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					required to outline annual targets and specific improvement activities for each of the 20 indicators to improve outcomes for students with disabilities statewide.
Federal Programs	IDEA Table 1: Report of Children with Disabilities Receiving Special Education Under Part B of IDEA	Funding & Disbursements	February 1 To U.S. Secretary of Education	P.L. 108-446, Sec. 618(a)(1)(A)(i) & Sec. 618(a)(3); 34 CFR 300.640, 300.641, 300.642(b), 300.643, 300.644, 300.645	Annually provides an unduplicated count of children with disabilities receiving special education and related services according to an individualized education program or service plan in place on December 1. Data reported by age, disability category, race/ethnicity, gender and limited English proficiency (LEP) status.
Federal Programs	IDEA Table 2: Personnel (In Full-Time Equivalency of Assignment) Employed to Provide Special Education and Related Services for Children with Disabilities	Funding & Disbursements	November 1 To U.S. Secretary of Education	P.L. 108-446, Section 618 (a)(3); 34 CFR 300.640, 300.642(b), 300.645	Annually provides a count of the number of full-time equivalent personnel employed or contracted to provide special education and related services on or about the child count date.
Federal Programs	IDEA Table 3: Part B, IDEA Implementation of FAPE Requirements	Funding & Disbursements	February 1 To U.S. Secretary of Education	P.L. 108-446, Sections 618 (a)(1)(A)(ii), 618 (a)(1)(A)(iii), and 618 (a)(3); 34 CFR 300.640, 300.641, 300.642(b), 300.644, 300.645	Annually provides a count of children ages 3 to 21 served under the IDEA, Part B, program, according to their educational environments. Data reported by age, disability category, race/ethnicity, gender and limited English proficiency (LEP) status.
Federal Programs	IDEA Table 4: Report of Children with Disabilities Exiting Special Education	Funding & Disbursements	November 1 To U.S. Secretary of Education	P.L. 108-446, Sections 618(a)(1)(A)(iv) and 618(a)(3); 34 CFR 300.640, 300.641(b) through 300.641(d), 300.642(b), 300.644, 300.645	Annually provides a count of the number of children with disabilities reported under IDEA, Part B, who exited special education between July 1 and June 30. Data provided by age, disability category, basis of exit, race/ethnicity, gender, and limited English proficiency (LEP) status.

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Federal Programs	IDEA Table 5: Report of Children with Disabilities Subject to Disciplinary Removal	Funding & Disbursements	November 1 To U.S. Secretary of Education	P.L. 108-446, Sections 618 (a)(1)(A)(v), 618(a)(1)(D), 618(a)(1)(E), 618(a)(3), and 618(d)(1)(C); 34 CFR 300.640, 300.641(b) through 300.641(d), 300.644, 300.645	Annually provides a count of the number of children with disabilities who were subject to disciplinary removal. Data are to be provided by disability category, race/ethnicity, gender, and limited English proficiency (LEP) status. States must report the number of children with disabilities ages 3 to 21 and the number of children without disabilities in kindergarten through grade 12 who were subject to expulsion during the school year and who received educational services during the expulsion. States must report the number of children with disabilities ages 3 to 21 and the number of children without disabilities in kindergarten through grade 12 who did not receive educational services during the removal.
Federal Programs	IDEA Table 6: Report of the Participation and Performance of Students with Disabilities on State Assessments	Funding & Disbursements	February 1 To U.S. Secretary of Education	P.L. 108-446, Sections 618 (a)(3); 34 CFR 300.640, 300.644, 300.645	Annually provides a report of participation and performance on state assessments for all students with IEPs. Includes students with IEPs who were not enrolled for a full academic year and students with IEPs with limited English proficiency (LEP).
Federal Programs	IDEA Table 7: Report of Dispute Resolution Under Part B of the IDEA	Funding & Disbursements	November 1 To U.S. Secretary of Education	P.L. 108-446, Sections 618 (a)(1)(F), 618(a)(1)(H), and 618(a)(3)	Annually reports the number of written complaints, mediation requests, due process complaints, and expedited due process complaints received and processed by the state between July 1 & June 30.
Finance	Federal Aid Information (Form # 191) Application for Federal Assistance (Form # 192)	Budget	November 14 To Legislative Research Unit (LRU)	25 ILCS 130/4-2.1	Communicates to LRU information concerning federal funds received by ISBE so that LRU can carry forward the participation of this state as a member of the Council of State Governments.
Finance	<u>Education Funding Advisory Board (EFAB) Report</u> Last report submitted in 2005.	Budget & Financial Management (Mitchell)	January 1 of odd-numbered years To Legislature	105 ILCS 5/18-8.05(M)	Provides recommendations for the foundation level and for the supplemental general state aid grant level for districts with high concentrations of children from poverty. The recommended foundation level is determined based on a methodology which incorporates the basic education expenditures of low-spending schools exhibiting high academic performance.
Finance	<u>Budget Book (with Comprehensive Education Plan)</u>	Budget & Financial Management	January	105 ILCS 5/2-3.47	Provides statistical, descriptive and historical information about the agency and recommended funding levels for the agency's programs and operations.

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		(Superintendent and Senior Staff)			
Finance	Expected Federal Funding Report	Budget & Financial Management	November 1 To Auditor General	30 ILCS 5/3-3A	Reports actual or estimated amount of federal funds to be received in the current fiscal year. Includes total estimated expenditures of federal funds and total estimated expenditures of all sources.
Finance	Preschool for All Funding Report	Early Childhood (Morrison, Henderson)	November 1 To Legislature	105 ILCS 5/2-3.71(a)(6)	Provides the percentage of new Preschool for All funding that was provided to programs serving primarily at-risk children, the percentage of new funding provided to programs serving primarily children with a family income of less than four times the federal poverty level, and the percentage of new funding provided to other programs.
Finance	<u>Capital Needs Assessment Report</u>	School Business Services (Mitchell, Vespa)	January 1, 2005, and every two years thereafter To Legislature	105 ILCS 230/5-60	Provides a comprehensive assessment of the capital needs of all school districts in Illinois.
Finance	<u>School District Financial Profile</u>	School Business Services (Mitchell, Vespa)	Annually	None	Based on information from the Annual Financial Report, the financial status for each school district is analyzed and a score calculated. Based on that score, districts are determined to be in the following categories: recognition, review, early warning and watch.
Finance	<u>Administrative Cost Limitation Violations and Waivers</u>	School Business Services	Annually	105 ILCS 5/17-1.5(f)	Provides a list of the school districts that violate the limitation imposed by Section 17-1.5(c) and a list of the districts that waive the limitation by board action as provided in that section.
Finance	School Finance Authority (SFA) Annual Report and Plan: Hazel Crest SD 152.5	School Business Services	Annually, upon the SFA taking office From SFA to Governor, Legislature	105 ILCS 5/1E-130	Details the audited financial statement for the school district for the preceding fiscal year, an approved financial plan and a statement of the major steps necessary to accomplish the objectives of the financial plan.
Finance	School Finance Authority (SFA) Annual Report and Plan: Round Lake SD 116	School Business Services	Annually, upon the SFA taking office From SFA to Governor, Legislature	105 ILCS 5/1E-130	Details the audited financial statement for the school district for the preceding fiscal year, an approved financial plan and a statement of the major steps necessary to accomplish the objectives of the financial plan.

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Finance	<u>Special Education Expenditure and Receipt Report</u>	School Business Services; Special Education Services (Mitchell, Vespa)	May 1 To Governor, Legislature	105 ILCS 5/2-3.145	Identifies each school district's special education expenditures; receipts received from state, federal, and local sources; and net special education expenditures over receipts received, if applicable. Expenditures and receipts are calculated using data obtained from the Annual Financial Report, the Funding and Child Tracking System, and district enrollment information.
Finance	<u>Educationally Disadvantaged Children - Programs and Reimbursement Claims</u>	Special Education Funding & Disbursements (Hanselman)	January 20 of odd-numbered years To Legislature	105 ILCS 5/14B-7	Reports on the programs and the claims, including detailed accounts for the last two years which the school district superintendents have submitted to the State Board of Education. The information enables the General Assembly to review in detail the scope of the total program and the desirability of whether or not to continue such a program.
Personnel	<u>Educator Supply and Demand Report</u>	Data Analysis & Progress Reporting	January 1 To Governor, Legislature, institutions of higher education	105 ILCS 5/2-3.11c	Addresses the relative supply and demand for education staff of Illinois public schools, as well as presents analyses of fields, content areas, and levels with over- or under-supply of educators and a projection of high and low demand for educators.
Personnel	<u>Noncertified Staff Salary Study</u>	Data Analysis & Progress Reporting	April 30 To all districts (on website); sent to all "employee organizations" defined in Section 2 Illinois Labor Relations Act [115 ILCS 5/2].	105 ILCS 5/2-3.103	Contains salary and benefit information covering noncertified educational support personnel that is collected from school districts with an enrollment of 1,000 or more.
Personnel	<u>Teacher Salary Study</u>	Data Analysis & Progress Reporting	April 30 To all districts & all "employee organizations" (see above).	105 ILCS 5/2-3.103	Contains information on teacher salary policies, salaries paid, and fringe benefits for local education agencies that hire teachers.
Personnel	<u>Induction & Mentoring Programs Evaluation Report</u>	Educator & School Development (Tomlinson)	By January 1, 2009, every 3 years thereafter To Legislature	105 ILCS 5/21A-30	The State Board of Education and the State Teacher Certification Board jointly contract with an independent party to conduct a comprehensive evaluation of new teacher induction and mentoring programs.

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Personnel	<u>Illinois Certification Testing System (ICTS) Basic Skills Pass Rate Summary</u>	Educator Certification (Tomlinson)	August 1 To Governor, Legislature	105 ILCS 5/2-3.11d	Provides data for the Basic Skills test to the General Assembly and Governor. Institutional affiliation is based on examinee self-report at the time of test registration, and individuals may report up to three institutions. Data includes the number of examinees who took the Basic Skills test, the number and percentage of examinees who passed the Basic Skills test on their initial attempt, and the number and percentage of examinees who passed the Basic Skills test on cumulative attempts during the program year. This data report has been prepared for the Illinois State Board of Education by National Evaluation Systems, its certification testing contractor.
School District Information	<u>District/School Improvement Status Information</u>	Assessment (Wise, Morrison)	None	None	Addresses the school improvement status of each of the state's schools.
School District Information	<u>Annual Statistical Report</u>	Data Analysis & Progress Reporting	January 14 To Governor & Legislature	105 ILCS 5/2-3.11	Provides a statistical record of the condition of elementary and secondary schools in Illinois, including pupil statistics; staff, facilities, and program data; and finance information.
School District Information	<u>Directories</u>	Data Analysis & Progress Reporting	None	None	Statistical information on public schools, school districts and nonpublic schools.
School District Information	<u>Fall Housing Data</u>	Data Analysis & Progress Reporting	None, except that fall housing data is obtained from SIS by October 15	None	Addresses the number of students enrolled by various categories.
School District Information	<u>Health Examination & Immunization Data</u>	Data Analysis & Progress Reporting	Upon receiving school district reports. To Department of Public Health	105 ILCS 5/27-8.1(6)	Provides information regarding student health examinations.
School District Information	<u>P.E. Exemption Report</u>	Educator & School Development	January 30 of odd-numbered year To Governor, Legislature	105 ILCS 5/2-3.97	Reports the general nature and manner of operation of the exemptions from the daily physical education requirement granted as per Section 27-6 of the School Code. Includes a brief description of the policy adopted by each school district for each allowable individual exemption, along with the number of pupils participating by grade level.

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School District Information	Attacks on School Personnel	Educator and School Development	Annually	105 ILCS 5/10-21.7	Provides statistics of attacks on school personnel.
School District Information	Drug-related incidents in schools	Educator and School Development	Annually	105 ILCS 5/10-27.1B	Provides statistics regarding drug-related incidents in schools.
School District Information	Firearms in Schools	Educator and School Development	Annually	105 ILCS 5/10-27.1A, 105 ILCS 5/34-8.05	Provides statistics regarding incidents involving firearms in schools.
School District Information	Persistently Dangerous Schools	Grants and Programs	Annually. List of such schools is published.	105 ILCS 5/2-3.134	Includes those schools that have been identified as “persistently dangerous” in accordance with ISBE’s definition, required under Title IX, Part E, Subpart 2, Section 9532 of NCLB. To date, no schools have been identified as “persistently dangerous”.
State Board of Education	Comprehensive Education Plan and Annual Budget (including proposed legislation to necessary for the plan’s implementation)	Budget & Financial Management, Public Information, (Koch & Mitchell)	None Presented as part of the State Board Annual Report.	105 ILCS 5/2-3.47	An analysis of education conditions statewide and a plan for the use of resources to meet the educational needs of the state. Revenue and expenditure information is also required.
State Board of Education	Catalogue of Reports	Governmental Relations	2 nd Wednesday of January To Governor, Legislature	105 ILCS 5/2-3.87	Summarizes each report that the State Board of Education was required to make during the preceding 12-month period.
State Board of Education	Council on Re-enrolling Students Who Dropped out of School	Grants & Programs	Annually, although no specific start date is provided.	HJR 40 (passed May 30, 2007)	The Council is charged with continuing public hearings throughout the state to ascertain the extent to which students have left school without receiving a high school diploma and its impact on various regions of the state and to make recommendations to the Governor, General Assembly and State Board of Education about programs to re-enroll these students.
State Board of Education	State Board Annual Report	Public Information (Koch, Morrison, Vanover)	January 14 To Governor, Legislature	105 ILCS 5/1A-4(E) 105 ILCS 5/2-3.47	Provides a discussion of Illinois education in relation to five goal areas for improvement: Student performance, access to quality education, education workforce, learning environments and educational

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					accountability/continuous improvement. Also provides student and teacher demographic information; information on teacher and administrator certification, and federal, state and local resources; and other data about Illinois education.
State Board of Education	<u>Strategic Plan Progress Report</u>	Public Information (Koch, Morrison, Vanover)	July 1 To Governor, Legislature	105 ILCS 5/2-3.47a	Provides an annual progress report on the five-year comprehensive strategic plan for elementary and secondary education in Illinois. ISBE monitors progress on the initiatives and evaluates the plan on an annual basis, making needed changes and additions to ensure that it remains a meaningful plan to lead education initiatives in Illinois.
State Board of Education	<u>Cumulative Mandate Waiver Report</u>	Rules & Waivers	February 1 To Governor, Legislature	105 ILCS 5/2-3.25g(f)	Summarizes all waivers and modifications of School Code mandates or administrative rules granted as of the date submitted that were included in waiver reports submitted to the General Assembly through October 1 of the prior year. The information is listed by topic area with the number and percentage of school districts and other eligible applicants for which the waiver or modification was granted. In addition, the report contains recommendations for changes in law for those frequently requested waivers or modifications that have been approved.
State Board of Education	<u>Educational Mandates Report</u>	Rules & Waivers	March 1 To Governor, Legislature	105 ILCS 5/2-3.104	Lists all state mandates applicable to the common schools during the school year covered by the report, excluding only those mandates that relate to school elections.
State Board of Education	<u>Waivers of School Code Mandates (Fall Report)</u>	Rules and Waivers	October 1 To Legislature	105 ILCS 5/2-3.25g(d)	Summarizes requests for waivers of School Code mandates being transmitted to the Illinois General Assembly for its consideration. Also included are summaries of requests for waivers and modifications acted on by the State Superintendent of Education in accordance with Section 1A-4 of School Code (105 ILCS 5/1A-4), as well as applications that have been returned to school districts or other applicants.
State Board of Education	<u>Waivers of School Code Mandates (Spring Report)</u>	Rules and Waivers	March 1 To Legislature	105 ILCS 5/2-3.25g(d)	Summarizes requests for waivers of School Code mandates being transmitted to the Illinois General Assembly for its consideration. Also included are summaries of requests for waivers and modifications

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					acted on by the State Superintendent of Education in accordance with Section 1A-4 of School Code (105 ILCS 5/1A-4), as well as applications that have been returned to school districts or other applicants.
State Programs	Career & Technical Education Report	Career & Technical Education	January 14 To Governor	105 ILCS 435/2(e-f)	Contains a statement of the extent to which vocational education has been established and maintained; a statement of the existing condition of vocational education; suggestions and recommendations with reference to the development of vocational education; recommendations on programs and policies to overcome sex bias and sex stereotyping in vocational education programming and an assessment of the state's progress in achieving such goals prepared by the state vocational education sex equity coordinator pursuant to the federal vocational education law; and an itemized statement of the amounts of money received from federal and state sources, and of the objects and purposes to which the respective items of these several amounts have been devoted.
State Programs	Reading Improvement Block Grant Report	Curriculum & Instruction	Annually To Legislature	105 ILCS 5/2-3.51	Reports on the results of the Reading Improvement Block Grant Program and the progress being made on improving the reading skills of students in kindergarten through the grade 6.
State Programs	Early Childhood Block Grant Report	Data Analysis & Progress Reporting (Wise)	Annually via the Prevention Initiative and Preschool Education reports	105 ILCS 5/1C-4	Reports to the leadership of the General Assembly on the progress made in implementing the Early Childhood Block Grant Program.
State Programs	Preschool Educational Programs Report (includes prekindergarten at risk and Preschool for All)	Data Analysis & Progress Reporting (Morrison, Henderson)	November 1, 2010, and every 3 years thereafter To Legislature	105 ILCS 5/2-3.71(a)(6)	Summarizes and provides analysis of the evaluation data obtained from programs participating in the Prekindergarten Program for Children at Risk of Academic Failure and the Preschool for All Children program.
State Programs	Early Childhood Prevention Initiative Report	Data Analysis & Progress Reporting (Morrison, Henderson)	July 1, 2006, and every 2 years thereafter To Legislature	105 ILCS 5/2-3.89(c)	Summarizes and provides analysis of the data obtained from projects participating in the Prevention Initiative Program.

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State Programs	<u>Transitional Bilingual Education Report</u>	Data Analysis & Progress Reporting (Evans, Lisboa)	Annually. Made available in the shortest feasible time after it is publicly available. To Legislature.	105 ILCS 5/2-3.39(7)	Provides an evaluation of the program, the need for continuing the program, and recommendations for improvement.
State Programs	<u>Truants' Alternative and Optional Education (TAOEP) Statistical and Evaluation Reports</u>	Data Analysis & Progress Reporting (Wise, Morrison, Hopper)	None	None	Provides information relative to the programs funded under TAOEP; information gathered is also used in the State Board's annual report required under 105 ILCS 5/1A-4.
State Programs	<u>Charter Schools Annual Report</u>	Educator & School Development (Tomlinson, Murphy)	2 nd Wednesday of January To Governor, Legislature	105 ILCS 5/27A-12	Reflects data & operations of Illinois charter schools from the prior school year, including descriptions of all operating charter schools, school & student demographic information, student assessment information & recommendations for statutory change.
State Programs	Private Business & Vocational Schools' Visitation & Complaint Report	Educator & School Development	2 nd week of January To Legislature and State Board of Education	105 ILCS 425/14.2(5)	Lists all private business and vocational school names, addresses, visitation dates and complaints for the prior calendar year.
State Programs	<u>Regional Safe Schools Program Data</u>	Grants & Programs	Annually	None	Provides information about the programs funded under Article 13A of the School Code.
State Programs	<u>School Breakfast Incentives – Annual Report</u>	Nutrition Programs	March 1 To Governor, Legislature	105 ILCS 125/4	Provides information relative to participant schools in the School Breakfast Incentive Program.
State Programs	<u>Special Education Performance Report</u>	Special Education Services (Hanselman)	Annually To ISBE members, State Superintendent, Advisory Council on Education of Children with Disabilities, Due Process Screening Committee	None except that information relative to the evaluation of the due process hearing system is required under 105 ILCS 5/14-8.02d	Presents key performance data for students with disabilities that ISBE regularly reports to the U.S. Department of Education. The report also includes a background section with an overall picture of students with disabilities in Illinois; includes a review of the due process hearing system, as already noted; and reports information gathered through the special education census required under 105 ILCS 5/2-3.30.

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State Programs	<u>Interagency Coordinating Council on Transition</u>	Special Education Services and Illinois Department of Human Services (Hanselman)	On or before March 1 To Governor, Legislature	20 ILCS 3970/5	Reports the Council's activities for the preceding fiscal year. The report also includes the Council's recommendations for administrative or legislative policies and programs which will enhance the delivery of transition services.