

SCHOOL REPORT CARD: FIFTEEN-YEAR STATEWIDE TREND DATA (1997-2011)

Regular Schools/Districts	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Number of Schools within:															
Elementary Districts	1,192	1,193	1,196	1,208	1,210	1,215	1,219	1,211	1,207	1,203	1,213	1,222	1,228	1,230	1,230
High Sch. Districts	148	148	145	144	145	146	146	146	149	149	149	149	152	153	153
Unit Districts	2,496	2,523	2,538	2,555	2,553	2,550	2,554	2,550	2,528	2,538	2,526	2,523	2,530	2,529	2,521
Total	3,836	3,864	3,879	3,907	3,908	3,911	3,919	3,907	3,884	3,890	3,888	3,894	3,910	3,912	3,904
Number of Districts															
Elementary	392	388	385	384	383	383	383	381	379	377	376	378	379	379	379
High School	105	104	102	101	101	101	101	101	101	100	100	100	100	100	101
Unit	406	406	408	409	408	407	407	404	399	396	395	390	390	389	388
Total	903	898	895	894	892	891	891	886	879	873	871	868	869	868	868
<b>Report Card Variable</b>	<b>1997</b>	<b>1998</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>
<b>NOTE: Blank cells indicate that the data were not available or not reported for that year.</b>															
Enrollment															
White	63.3%	62.6%	62.0%	61.1%	60.1%	59.3%	58.6%	57.7%	56.7%	55.7%	54.9%	54.0%	53.3%	52.8%	51.4%
Black	20.6%	20.8%	20.8%	20.9%	20.9%	20.8%	20.7%	20.8%	20.3%	19.9%	19.6%	19.2%	19.1%	18.8%	18.3%
Hispanic	12.8%	13.3%	13.9%	14.6%	15.4%	16.2%	17.0%	17.7%	18.3%	18.7%	19.3%	19.9%	20.8%	21.1%	23.0%
Asian/Pacific Islander	3.1%	3.2%	3.2%	3.3%	3.4%	3.5%	3.6%	3.6%	3.7%	3.8%	3.8%	3.9%	4.1%	4.2%	
Asian															4.1%
Native Hawaiian/Pacific Islander															0.1%
Native American	0.1%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.3%
Multi-Racial/ Two or More Races (Starting 2011)									0.7%	1.8%	2.2%	2.7%	2.5%	2.9%	2.8%
Total Number	1,931,871	1,951,998	1,962,026	1,983,991	2,007,170	2,029,821	2,044,539	2,060,048	2,062,912	2,075,277	2,077,856	2,074,167	2,070,125	2,064,312	2,074,806
Low-Income Enrollment	35.7%	36.3%	36.1%	36.7%	36.9%	37.5%	37.9%	39.0%	40.0%	40.0%	40.9%	41.1%	42.9%	45.4%	48.1%
LEP Enrollment	6.1%	6.3%	6.4%	6.1%	6.3%	6.7%	6.3%	6.7%	6.6%	6.6%	7.2%	7.5%	8.0%	7.6%	8.8%
Dropout Rate	6.4%	6.2%	5.9%	5.8%	5.7%	5.1%	4.9%	4.6%	4.0%	3.5%	3.5%	4.1%	3.5%	3.8%	2.7%
Chronic Truancy Rate	2.3%	2.3%	2.3%	2.4%	2.2%	2.0%	1.9%	2.1%	2.2%	2.2%	2.5%	2.5%	3.7%	3.6%	3.2%
Mobility Rate	18.4%	18.2%	18.1%	17.5%	17.2%	16.5%	16.4%	16.8%	16.1%	16.0%	15.2%	14.9%	13.5%	13.0%	12.8%
Student Attendance Rate	93.8%	93.9%	93.6%	93.9%	93.7%	94.0%	94.0%	94.2%	93.9%	94.0%	93.7%	93.3%	93.7%	93.9%	94.0%
Parental Contact	95.3%	95.5%	96.1%	97.2%	94.5%	95.0%	95.9%	96.3%	95.7%	96.6%	96.1%	96.8%	96.7%	96.2%	96.0%
Average Class Size															
Kindergarten	22.5	22.1	21.8	21.3	20.9	20.5	20.6	21.0	20.9	20.9	20.9	20.5	20.5	20.7	20.9
Gr 1	23.1	22.8	22.3	21.6	21.6	21.1	21.3	21.6	21.5	21.5	21.0	21.0	20.9	21.2	21.6
Gr 2										21.6	21.3	21.1	21.3	21.4	21.8
Gr 3	23.5	23.2	23.0	22.4	22.3	22.1	22.5	22.6	22.3	22.1	21.8	21.7	21.8	22.1	22.3
Gr 4										22.9	22.5	22.3	22.2	22.6	22.9
Gr 5										23.4	22.8	22.7	22.6	22.8	23.3
Gr 6	24.7	24.3	23.8	23.9	24.0	23.6	23.6	23.7	23.4	23.4	22.6	22.2	22.0	21.5	22.0
Gr 7										22.6	21.8	21.6	21.1	21.1	21.3
Gr 8	23.0	23.5	23.1	22.9	22.6	22.3	22.8	23.1	22.9	22.7	21.9	21.5	21.4	21.0	21.3
High School	19.3	18.9	18.3	18.4	18.2	18.8	17.6	19.9	19.7	19.7	18.9	19.6	19.2	19.7	19.2

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Report Card Variable		1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Minutes Per Day Devoted to:																
Math	Gr 3	53	54	54	55	55	56	56	57	58	58	58	58	59	59	60
	Gr 6	50	50	51	50	51	51	52	52	52	53	53	54	54	54	55
	Gr 8	48	48	48	48	48	49	49	50	50	51	51	51	51	51	52
Science	Gr 3	30	30	30	30	30	30	30	30	30	31	30	30	30	30	30
	Gr 6	42	42	42	43	43	43	43	43	43	43	43	43	43	43	43
	Gr 8	44	44	44	44	43	43	44	44	44	44	44	44	44	44	44
English	Gr 3	147	147	148	148	147	147	146	146	146	145	145	145	145	145	145
	Gr 6	108	108	108	108	107	107	107	105	104	105	104	104	104	103	103
	Gr 8	90	90	91	92	92	93	94	93	93	93	93	93	92	93	91
Social Sc	Gr 3	30	30	30	30	31	31	31	31	31	31	31	30	30	30	30
	Gr 6	43	43	43	43	43	43	43	43	43	43	43	43	43	43	43
	Gr 8	45	45	45	44	45	44	44	44	44	45	44	44	44	44	44
Teacher Information																
White		84.6%	84.8%	84.9%	85.0%	84.7%	85.0%	84.6%	85.0%	84.3%	84.9%	85.1%	84.9%	85.1%	85.2%	82.4%
Black		11.6%	11.3%	11.0%	10.7%	10.6%	10.2%	10.2%	9.8%	9.9%	9.2%	8.8%	8.7%	8.3%	8.1%	6.1%
Hispanic		3.0%	3.1%	3.3%	3.4%	3.7%	3.7%	4.1%	4.0%	4.5%	4.6%	4.6%	4.9%	5.0%	5.2%	5.0%
Asian/Pacific Islander		0.7%	0.7%	0.7%	0.8%	0.9%	0.9%	1.0%	1.0%	1.2%	1.2%	1.2%	1.3%	1.4%	1.4%	
Asian																1.2%
Native Hawaiian/Pacific Islander																0.1%
Native American		0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.1%
Multi-Racial/ Two or More Races (Starting 2011)																0.7%
Unknown																4.3%
Male		25.1%	24.8%	24.6%	24.4%	24.0%	23.4%	23.4%	23.4%	23.5%	23.1%	23.0%	22.9%	22.9%	23.0%	23.1%
Female		74.9%	75.2%	75.4%	75.6%	76.0%	76.6%	76.6%	76.6%	76.5%	76.9%	77.0%	77.1%	77.1%	77.0%	76.9%
Total Number		113,965	116,574	119,718	122,671	125,735	126,544	129,068	125,702	128,079	127,010	127,010	131,488	133,017	132,502	128,262
Av. Teaching Exper in Yrs		14.8	15.0	15.0	14.8	14.5	14.2	13.9	13.8	13.6	13.0	12.9	12.4	12.5	12.7	13.2
Bachelor's Degree		54.2%	53.5%	53.1%	53.2%	53.8%	53.9%	53.9%	51.3%	50.1%	49.3%	47.6%	46.7%	44.1%	42.2%	39.5%
Graduate Degree		45.6%	46.3%	46.7%	46.6%	46.0%	46.0%	46.0%	48.6%	49.1%	50.6%	52.3%	53.2%	55.8%	57.4%	60.4%
Teachers Teaching with Emerg/Prov Credentials							2.4%	2.5%	1.7%	1.9%	1.6%	1.5%	0.7%	0.6%	0.5%	0.6%
Classes Not Taught by Highly Qualified Teachers							2.3%	2.1%	1.8%	1.9%	1.4%	3.2%	0.7%	1.2%	0.7%	0.8%
Pupil-Teacher Ratio--Elem		20.0	20.0	19.6	19.3	19.1	19.1	18.4	19.4	18.9	19.1	18.8	18.3	18.4	18.2	18.8
Pupil-Teacher Ratio--Sec		18.5	18.5	18.1	18.1	18.0	18.3	18.2	18.8	18.4	18.9	18.8	18.0	18.0	18.2	18.9
Pupil-Certified Staff Ratio			14.6	14.3	14.1	13.9	14.0	13.8	14.1	13.8	13.9	13.9	13.5	13.3	13.3	13.6
Pupil-Administrator Ratio		250.8	250.6	243.3	239.3	233.9	222.6	221.1	208.7	209.5	221.9	230.6	211.6	201.8	203.8	211.3
Teacher Salary		\$42,429	\$43,806	\$45,337	\$46,584	\$47,929	\$49,702	\$51,672	\$54,446	\$55,558	\$56,685	\$58,275	\$60,871	\$61,402	\$63,296	\$64,978
Administrator Salary		\$70,183	\$73,423	\$76,917	\$80,495	\$84,314	\$87,987	\$91,125	\$93,976	\$97,051	\$100,396	\$102,310	\$105,117	\$106,217	\$109,091	\$109,759
Instruct Expend Per Pupil			\$3,747	\$3,990	\$4,291	\$4,425	\$4,667	\$4,842	\$5,022	\$5,216	\$5,366	\$5,567	\$5,808	\$6,103	\$6,483	\$6,773
Oper Expend Per Pupil		\$6,158	\$6,281	\$6,682	\$7,146	\$7,483	\$7,926	\$8,181	\$8,482	\$8,786	\$9,099	\$9,488	\$9,907	\$10,417	\$11,197	\$11,537
Expenditure by Function:																
Instruction			47.6%	46.9%	47.0%	46.1%	45.8%	45.5%	46.1%	46.9%	47.4%	47.8%	47.5%	46.7%	46.1%	47.5%
General Administration			2.6%	2.7%	2.5%	2.5%	2.4%	2.5%	2.6%	2.6%	2.6%	2.6%	2.5%	2.4%	3.2%	3.2%
Supporting Services			32.0%	32.2%	32.9%	32.0%	32.3%	31.0%	31.6%	31.5%	32.5%	32.7%	32.4%	32.7%	32.2%	31.5%
Other Expenditures			17.8%	18.2%	17.7%	19.3%	19.5%	21.0%	19.7%	19.0%	17.5%	17.0%	17.6%	18.2%	18.5%	17.7%

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Report Card Variable	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Expenditure by Fund:															
Education	75.3%	73.0%	72.0%	71.3%	70.6%	70.0%	69.7%	70.1%	71.5%	72.2%	73.0%	72.6%	71.5%	69.6%	72.9%
Operations & Maint	8.4%	8.7%	8.7%	8.7%	8.8%	9.2%	8.9%	8.9%	8.4%	8.4%	8.6%	8.5%	8.6%	7.9%	6.0%
Transportation	3.5%	3.4%	3.3%	3.3%	3.4%	3.4%	3.4%	3.5%	3.6%	3.6%	3.9%	3.9%	3.9%	3.8%	3.8%
Debt Service*	5.0%	4.8%	5.1%	5.0%	5.1%	5.5%	5.7%	6.0%	6.5%	6.6%	6.2%	6.7%	6.3%	7.0%	7.2%
Tort**	0.5%	0.4%	0.4%	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.2%	1.2%
Municipal Ret./Soc. Secu	1.7%	1.7%	1.7%	1.7%	1.6%	1.6%	1.5%	1.5%	1.6%	1.7%	1.8%	1.8%	1.8%	1.8%	1.9%
Fire Prevention & Safety	1.7%	1.8%	1.7%	1.1%	1.2%	1.0%	1.0%	0.9%	0.9%	1.1%	1.1%	0.9%	0.9%	0.8%	0.7%
Site & Constr/Cap Improv	3.9%	6.3%	7.2%	8.6%	9.0%	9.3%	9.8%	9.0%	7.5%	6.5%	5.4%	5.6%	6.8%	7.9%	6.4%

\* Was Bond & Interest prior to 2010, so 2010 cannot be compared to previous years.

\*\* Was Rent prior to 2010, so 2010 cannot be compared to previous years.

Revenue by Source

Local Property Taxes						54.4%	55.4%	56.6%	57.0%	58.2%	58.8%	57.6%	58.7%	58.4%	58.9%
Other Local Funding						7.5%	6.1%	5.4%	5.0%	5.1%	6.0%	7.3%	6.3%	6.9%	6.4%
General State Aid						17.9%	18.7%	17.9%	18.0%	18.5%	18.2%	18.1%	18.6%	14.5%	14.9%
Other State Funding						12.7%	12.5%	12.1%	11.9%	10.1%	9.3%	9.7%	9.0%	8.3%	7.5%
Federal Funding						7.4%	7.3%	8.0%	8.0%	8.1%	7.7%	7.3%	7.4%	11.9%	12.4%

All expenditure and revenue data listed above are for prior years, e.g., \$7,926 listed in the 2002 report card represents the 2001 OEPP.

ACT State Averages for All Students in Regular Public Schools\*

Composite	21.3	21.5	21.5	21.5	21.7	19.9	20.0	20.0	20.1	20.3	20.3	20.5	20.6	20.5	20.6
English	20.6	20.7	20.9	20.8	21.0	19.1	19.3	19.4	19.6	20.0	20.0	20.1	20.2	19.9	20.3
Mathematics	21.1	21.6	21.5	21.6	21.7	20.1	20.1	20.0	20.1	20.2	20.3	20.6	20.6	20.5	20.7
Reading	21.5	21.6	21.5	21.6	21.8	20.0	20.1	20.2	20.0	20.4	20.2	20.4	20.5	20.6	20.5
Science	21.4	21.5	21.4	21.5	21.7	19.8	19.9	20.0	20.2	20.2	20.2	20.3	20.5	20.3	20.5

\* 2002 data include, for the first time, students' most recent ACT scores from either PSAE testing or national ACT testing.

Graduation Rate	81.6%	81.8%	81.9%	82.6%	83.2%	85.2%	86.0%	86.6%	87.4%	87.8%	85.9%	86.5%	87.1%	87.8%	83.8%
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Overall Student Performance (Percentage Meeting or Exceeding Standards)

All State Tests**						60.1%	61.0%	62.4%	65.2%	72.9%	73.8%	74.8%	75.5%	76.4%	76.5%
Illinois Standards Achievement Test (ISAT)					63.1%	62.7%	63.9%	65.9%	69.2%	77.0%	78.7%	79.1%	79.8%	80.9%	82.0%
Prairie State Achievement Test (PSAE)					55.8%	56.1%	55.2%	56.4%	54.9%	54.3%	52.6%	52.5%	53.0%	53.0%	50.5%
Illinois Alternate Assessment (IAA)						36.4%	46.0%	44.3%	53.7%	62.6%	59.1%	66.3%	66.5%	68.6%	66.2%

\*\* 2007-08 is the first year LEP students who would have taken IMAGE in the past took ISAT or the PSAE with accommodations.

ISAT Performance Levels for All Students

Grade 3 - Reading

1. Academic warning			8%	6%	7%	6.8%	8.1%	7.0%	6.6%	5.7%	5.3%	6.8%	4.7%	5.4%	5.8%
2. Below standards			31%	32%	31%	31.0%	29.8%	27.9%	26.7%	23.6%	21.7%	21.5%	23.2%	20.9%	19.5%
3. Meets standards			44%	41%	43%	43.6%	40.1%	42.4%	45.1%	47.3%	48.8%	47.6%	46.2%	45.9%	47.6%
4. Exceeds standards			17%	21%	19%	18.6%	21.9%	22.7%	21.5%	23.4%	24.1%	24.2%	26.0%	27.8%	27.1%

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Grade 3 - Mathematics															
1. Academic warning			12%	10%	8%	7.2%	6.8%	6.8%	5.3%	3.9%	3.7%	3.5%	3.3%	2.9%	2.9%
2. Below standards			20%	21%	18%	18.6%	17.4%	14.0%	15.4%	10.5%	9.5%	11.4%	11.4%	10.7%	9.8%
3. Meets standards			47%	46%	46%	43.9%	44.6%	46.1%	45.2%	47.1%	44.7%	44.1%	44.2%	44.7%	43.2%
4. Exceeds standards			21%	23%	28%	30.3%	31.1%	33.0%	34.1%	38.5%	42.0%	41.0%	41.0%	41.7%	44.1%
Grade 4 - Reading															
1. Academic warning										1.6%	1.1%	1.8%	1.4%	1.2%	0.9%
2. Below standards										25.5%	25.2%	25.0%	24.8%	25.1%	24.3%
3. Meets standards										46.6%	48.3%	46.6%	45.9%	44.8%	44.5%
4. Exceeds standards										26.3%	25.4%	26.6%	27.9%	28.9%	30.2%
Grade 4 - Mathematics															
1. Academic warning										1.6%	1.2%	0.9%	1.1%	1.1%	1.2%
2. Below standards										13.6%	12.5%	14.5%	13.1%	12.9%	11.1%
3. Meets standards										58.7%	56.9%	58.3%	58.2%	57.7%	60.1%
4. Exceeds standards										26.1%	29.5%	26.3%	27.6%	28.2%	27.6%
Grade 4 - Science															
1. Academic warning				1%	8%	7.6%	7.0%	6.0%	5.0%	2.8%	3.5%	3.5%	3.1%	2.8%	3.5%
2. Below standards				35%	26%	25.2%	26.5%	26.2%	23.6%	17.4%	16.7%	20.3%	20.1%	20.5%	17.2%
3. Meets standards				51%	54%	53.3%	52.2%	54.6%	55.1%	64.5%	61.5%	59.1%	59.2%	59.6%	58.4%
4. Exceeds standards				13%	11%	13.8%	14.3%	13.2%	16.3%	15.4%	18.2%	17.1%	17.6%	17.0%	21.0%
Grade 5 - Reading															
1. Academic warning			1%	0%	1%	1.5%	1.0%	1.7%	1.8%	1.2%	0.8%	0.5%	0.4%	0.3%	0.4%
2. Below standards			38%	41%	40%	39.4%	38.6%	37.4%	35.4%	30.4%	29.6%	25.9%	26.0%	25.0%	23.2%
3. Meets standards			37%	39%	34%	36.8%	37.3%	35.9%	43.3%	46.5%	44.1%	46.3%	47.6%	44.7%	49.1%
4. Exceeds standards			24%	20%	25%	22.3%	23.1%	25.0%	19.4%	22.0%	25.6%	27.3%	25.9%	30.0%	27.3%
Grade 5 - Mathematics															
1. Academic warning			6%	6%	4%	5.2%	3.5%	2.9%	3.2%	0.6%	0.5%	0.5%	0.3%	0.3%	0.5%
2. Below standards			39%	37%	34%	32.0%	28.1%	25.2%	23.6%	20.8%	17.0%	18.1%	17.3%	16.3%	15.5%
3. Meets standards			53%	52%	55%	54.9%	58.6%	59.8%	60.8%	64.0%	62.8%	64.2%	66.2%	65.8%	64.6%
4. Exceeds standards			3%	5%	6%	7.9%	9.7%	12.0%	12.4%	14.6%	19.7%	17.1%	16.3%	17.6%	19.4%
Grade 6 - Reading															
1. Academic warning										0.4%	0.2%	0.3%	0.2%	0.2%	0.2%
2. Below standards										26.9%	26.4%	20.7%	19.9%	18.6%	15.7%
3. Meets standards										53.4%	54.3%	53.4%	52.7%	55.1%	56.8%
4. Exceeds standards										19.4%	19.1%	25.7%	27.2%	26.1%	27.3%
Grade 6 - Mathematics															
1. Academic warning										0.8%	0.5%	0.6%	0.6%	0.5%	0.6%
2. Below standards										20.1%	18.0%	16.7%	17.1%	14.9%	15.5%
3. Meets standards										62.9%	62.2%	62.0%	58.9%	60.2%	58.0%
4. Exceeds standards										16.2%	19.2%	20.7%	23.5%	24.4%	25.9%

SCHOOL REPORT CARD: FIFTEEN-YEAR STATEWIDE TREND DATA (1997-2011)

Report Card Variable	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Grade 7 - Reading															
1. Academic warning										0.5%	0.5%	0.5%	0.5%	0.3%	0.4%
2. Below standards										27.5%	26.1%	21.8%	22.0%	22.3%	20.8%
3. Meets standards										60.0%	58.3%	59.1%	56.8%	57.8%	58.0%
4. Exceeds standards										12.0%	15.0%	18.6%	20.7%	19.6%	20.8%
Grade 7 - Mathematics															
1. Academic warning										2.7%	2.3%	1.8%	1.6%	1.6%	2.2%
2. Below standards										21.3%	18.3%	17.8%	15.6%	14.1%	13.5%
3. Meets standards										55.4%	54.2%	54.5%	55.0%	56.2%	53.9%
4. Exceeds standards										20.6%	25.2%	25.9%	27.7%	28.2%	30.4%
Grade 7 - Science															
1. Academic warning				12%	11%	9.9%	9.7%	10.4%	10.4%	6.3%	7.0%	6.4%	7.0%	5.4%	5.7%
2. Below standards				16%	17%	16.8%	16.6%	15.2%	15.0%	12.8%	13.7%	14.5%	13.6%	12.2%	12.4%
3. Meets standards				54%	52%	56.2%	56.2%	57.8%	54.3%	61.7%	55.2%	55.8%	55.7%	60.4%	57.8%
4. Exceeds standards				18%	20%	17.1%	17.5%	16.6%	20.3%	19.2%	24.1%	23.4%	23.8%	22.0%	24.1%
Grade 8 - Reading															
1. Academic warning			1%	0%	1%	1.0%	0.5%	1.6%	0.7%	0.2%	0.6%	0.4%	0.4%	0.2%	0.2%
2. Below standards			27%	28%	34%	31.1%	35.8%	31.3%	26.6%	20.6%	17.7%	18.2%	16.0%	15.7%	14.8%
3. Meets standards			54%	56%	56%	57.8%	54.0%	57.4%	61.3%	70.2%	69.9%	73.0%	74.6%	72.4%	74.9%
4. Exceeds standards			18%	16%	10%	10.2%	9.7%	9.7%	11.5%	9.0%	11.8%	8.4%	9.0%	11.7%	10.1%
Grade 8 - Mathematics															
1. Academic warning			5%	8%	7%	7.3%	6.3%	5.6%	5.9%	2.1%	1.2%	1.6%	0.8%	0.6%	0.4%
2. Below standards			52%	46%	42%	40.2%	40.6%	40.0%	39.7%	19.7%	17.5%	18.0%	17.5%	15.7%	13.3%
3. Meets standards			36%	35%	37%	37.3%	37.6%	37.5%	37.4%	52.7%	52.3%	53.1%	54.5%	53.0%	54.5%
4. Exceeds standards			7%	12%	13%	15.2%	15.5%	16.9%	16.9%	25.5%	29.0%	27.2%	27.2%	30.7%	31.8%
PSAE Performance Levels for All Students															
Grade 11 - Reading															
1. Academic warning					8%	8.0%	7.5%	8.2%	7.9%	8.4%	8.4%	10.1%	8.5%	9.0%	10.1%
2. Below standards					34%	33.9%	36.1%	35.0%	32.6%	33.2%	37.5%	36.6%	34.6%	37.0%	38.9%
3. Meets standards					46%	45.2%	44.8%	46.8%	46.4%	44.4%	43.1%	42.9%	45.0%	44.1%	40.7%
4. Exceeds standards					12%	13.0%	11.6%	10.0%	13.1%	14.0%	10.9%	10.4%	11.9%	9.9%	10.4%
Grade 11 - Mathematics															
1. Academic warning					9%	10.0%	9.5%	9.7%	9.8%	9.8%	9.8%	11.1%	11.0%	10.6%	10.0%
2. Below standards					37%	36.4%	37.2%	37.1%	37.4%	36.6%	37.5%	35.9%	37.4%	36.7%	38.7%
3. Meets standards					45%	45.2%	46.6%	42.8%	45.6%	45.8%	42.8%	42.2%	42.2%	42.4%	43.1%
4. Exceeds standards					9%	8.4%	6.7%	10.3%	7.2%	7.9%	9.9%	10.8%	9.4%	10.3%	8.2%
Grade 11 - Science															
1. Academic warning					12%	10.6%	10.7%	10.6%	10.2%	8.3%	8.7%	9.5%	8.9%	9.7%	8.6%
2. Below standards					38%	36.6%	38.0%	36.5%	37.3%	40.9%	40.3%	39.3%	40.7%	37.9%	42.2%
3. Meets standards					39%	41.1%	40.0%	41.0%	41.4%	40.1%	40.3%	40.4%	40.3%	41.6%	39.6%
4. Exceeds standards					11%	11.7%	11.3%	11.9%	11.1%	10.7%	10.7%	10.8%	10.2%	10.8%	9.6%

SCHOOL REPORT CARD: FIFTEEN-YEAR STATEWIDE TREND DATA (1997-2011)

Report Card Variable	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
IAA Performance Levels for All Students															
Grade 3 - Reading															
1. Entry						6.2%	22.5%	24.4%	19.3%	15.4%	15.3%	19.9%	19.8%	18.7%	19.8%
2. Foundational						49.0%	18.5%	20.3%	16.5%	13.0%	16.7%	23.1%	24.0%	27.7%	29.9%
3. Satisfactory						37.1%	32.4%	37.4%	34.7%	45.1%	47.0%	30.7%	32.5%	36.2%	37.2%
4. Mastery						7.6%	26.6%	17.9%	29.5%	26.5%	21.1%	26.3%	23.8%	17.5%	13.1%
Grade 3 - Mathematics															
1. Entry						7.0%	20.4%	23.3%	16.3%	9.9%	12.7%	22.3%	22.4%	19.0%	23.1%
2. Foundational						51.1%	25.1%	32.0%	24.4%	23.8%	27.3%	15.8%	17.3%	19.9%	20.0%
3. Satisfactory						36.1%	30.2%	29.1%	31.5%	35.9%	35.1%	34.7%	34.8%	30.6%	29.2%
4. Mastery						5.8%	24.3%	15.6%	27.7%	30.4%	24.9%	27.2%	25.5%	30.5%	27.6%
Grade 4 - Reading															
1. Entry										15.2%	18.1%	20.7%	20.7%	17.5%	21.2%
2. Foundational										15.1%	16.2%	20.0%	20.0%	21.8%	24.6%
3. Satisfactory										47.7%	44.3%	37.4%	34.7%	41.1%	38.3%
4. Mastery										22.1%	21.4%	21.9%	24.6%	19.6%	15.9%
Grade 4 - Mathematics															
1. Entry										11.5%	13.5%	16.7%	16.9%	14.7%	14.8%
2. Foundational										27.3%	26.8%	16.6%	17.9%	17.8%	18.5%
3. Satisfactory										35.5%	37.0%	35.5%	35.5%	43.2%	50.1%
4. Mastery										25.8%	22.8%	31.2%	29.7%	24.3%	16.6%
Grade 4 - Science															
1. Entry						10.4%	22.4%	26.9%	20.9%	20.6%	23.1%	15.1%	15.3%	11.5%	12.8%
2. Foundational						57.7%	32.8%	31.7%	27.0%	28.4%	35.1%	19.3%	17.8%	17.6%	19.1%
3. Satisfactory						28.5%	27.5%	25.9%	25.5%	29.3%	26.9%	24.9%	26.1%	30.1%	27.6%
4. Mastery						3.4%	17.3%	15.4%	26.7%	21.7%	14.8%	40.8%	40.8%	40.8%	40.5%
Grade 5 - Reading															
1. Entry						9.9%	21.6%	27.1%	23.3%	19.4%	19.4%	23.3%	23.4%	22.9%	23.7%
2. Foundational						47.2%	21.5%	18.7%	14.1%	15.1%	13.6%	18.0%	18.0%	18.2%	21.3%
3. Satisfactory						36.9%	32.1%	34.5%	35.0%	40.1%	46.3%	24.6%	23.0%	19.4%	21.8%
4. Mastery						6.0%	24.9%	19.7%	27.7%	25.4%	20.8%	34.1%	35.6%	39.5%	33.1%
Grade 5 - Mathematics															
1. Entry						8.3%	19.9%	25.4%	17.7%	13.1%	11.6%	15.8%	15.5%	12.1%	13.5%
2. Foundational						48.8%	28.8%	30.1%	22.8%	28.0%	27.8%	19.4%	19.8%	21.7%	22.6%
3. Satisfactory						37.5%	30.7%	26.5%	30.5%	32.6%	36.9%	38.4%	41.4%	42.9%	43.5%
4. Mastery						5.5%	20.5%	18.0%	29.0%	26.3%	23.7%	26.3%	23.3%	23.2%	20.4%
Grade 6 - Reading															
1. Entry										18.0%	20.7%	15.2%	14.1%	11.0%	13.9%
2. Foundational										16.5%	15.2%	20.5%	18.2%	20.8%	21.1%
3. Satisfactory										39.3%	43.2%	32.9%	35.7%	31.7%	34.4%
4. Mastery										26.2%	20.9%	31.4%	32.0%	36.6%	30.6%

SCHOOL REPORT CARD: FIFTEEN-YEAR STATEWIDE TREND DATA (1997-2011)

Report Card Variable	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Grade 6 - Mathematics															
1. Entry										11.1%	12.9%	13.3%	13.7%	11.3%	11.9%
2. Foundational										24.9%	30.7%	16.7%	15.2%	13.6%	14.7%
3. Satisfactory										36.4%	35.4%	34.8%	32.8%	31.2%	36.3%
4. Mastery										27.5%	21.0%	35.3%	38.3%	44.0%	37.1%
Grade 7 - Reading															
1. Entry										19.8%	20.6%	15.5%	15.1%	15.6%	15.1%
2. Foundational										13.6%	15.5%	23.5%	19.6%	15.4%	20.5%
3. Satisfactory										44.7%	43.3%	33.7%	41.5%	36.3%	39.3%
4. Mastery										21.9%	20.6%	27.3%	23.9%	32.7%	25.0%
Grade 7 - Mathematics															
1. Entry										13.0%	14.6%	16.0%	15.5%	14.5%	15.2%
2. Foundational										26.1%	27.4%	15.5%	14.5%	13.4%	11.9%
3. Satisfactory										36.0%	38.3%	38.3%	41.3%	40.0%	45.5%
4. Mastery										25.0%	19.7%	30.2%	28.6%	32.1%	27.4%
Grade 7 - Science															
1. Entry						11.7%	24.0%	28.0%	26.0%	22.3%	21.7%	11.4%	11.3%	10.0%	8.3%
2. Foundational						60.0%	32.8%	33.8%	25.0%	30.0%	33.3%	17.4%	16.6%	13.4%	15.7%
3. Satisfactory						26.7%	29.0%	24.7%	20.9%	27.0%	29.8%	31.3%	28.6%	28.2%	28.8%
4. Mastery						1.5%	14.1%	13.5%	28.0%	20.6%	15.2%	39.9%	43.5%	48.4%	47.2%
Grade 8 - Reading															
1. Entry						9.3%	29.5%	29.5%	23.0%	17.0%	21.3%	17.9%	17.9%	15.9%	15.5%
2. Foundational						45.5%	22.1%	22.5%	15.9%	14.5%	15.4%	12.6%	13.9%	13.6%	15.0%
3. Satisfactory						39.3%	30.6%	32.5%	32.3%	43.1%	42.4%	40.7%	36.6%	38.5%	35.5%
4. Mastery						5.8%	17.8%	15.5%	28.8%	25.4%	21.0%	28.7%	31.6%	32.1%	34.1%
Grade 8 - Mathematics															
1. Entry						8.3%	23.9%	26.9%	20.1%	11.5%	16.0%	12.4%	12.3%	9.3%	10.6%
2. Foundational						47.4%	32.4%	31.5%	23.9%	25.8%	29.6%	19.5%	19.2%	17.6%	17.6%
3. Satisfactory						37.4%	27.7%	28.2%	29.3%	37.5%	34.9%	38.3%	37.4%	39.7%	37.4%
4. Mastery						6.9%	15.9%	13.4%	26.7%	25.3%	19.5%	29.8%	31.1%	33.4%	34.4%
Grade 11 - Reading															
1. Entry						12.6%	32.7%	27.0%	36.6%	21.4%	21.8%	11.8%	13.1%	11.7%	12.6%
2. Foundational						55.8%	22.6%	17.7%	14.2%	11.7%	13.2%	16.1%	17.4%	17.5%	19.2%
3. Satisfactory						28.0%	30.7%	32.7%	27.3%	42.2%	39.7%	26.4%	30.8%	34.6%	39.4%
4. Mastery						3.6%	14.0%	22.6%	21.9%	24.7%	25.3%	45.7%	38.8%	36.2%	28.8%
Grade 11 - Mathematics															
1. Entry						13.1%	30.1%	29.4%	27.3%	13.9%	16.2%	14.4%	15.8%	13.7%	14.2%
2. Foundational						54.1%	31.0%	25.9%	31.6%	23.8%	26.3%	13.8%	13.9%	12.9%	13.7%
3. Satisfactory						30.8%	25.0%	29.3%	23.4%	36.5%	33.1%	40.6%	43.7%	45.4%	49.8%
4. Mastery						2.0%	13.9%	15.5%	17.7%	25.8%	24.4%	31.2%	26.7%	28.0%	22.3%
Grade 11 - Science															
1. Entry						14.6%	31.4%	33.8%	31.8%	19.3%	19.5%	10.5%	11.4%	10.9%	12.8%
2. Foundational						56.2%	31.8%	26.7%	34.0%	27.0%	28.3%	12.6%	13.2%	11.8%	12.3%
3. Satisfactory						27.6%	24.6%	23.0%	20.9%	28.6%	29.8%	31.3%	28.4%	30.1%	25.4%
4. Mastery						1.6%	12.2%	16.5%	13.3%	25.1%	22.4%	45.6%	47.0%	47.1%	49.6%

SCHOOL REPORT CARD: FIFTEEN-YEAR STATEWIDE TREND DATA (1997-2011)

Report Card Variable	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Enrollment as reported by schools/districts during the testing window (grades 3-11 since 2006)						610,328	616,170	618,424	621,620	1,098,045	1,084,882	1,080,912	1,073,392	1,068,202	
Reading--Tested Enrollement (Grade 3-8, and 11)															1,075,993
Reading--Percent not tested						2.6%	0.4%	0.9%	0.6%	0.7%	0.2%	0.3%	0.3%	0.2%	0.5%
Mathematics--Tested Enrollement (Grade 3-8, and 11)															1,077,714
Mathematics--Percent not tested						2.4%	0.5%	0.9%	0.6%	0.7%	0.2%	0.3%	0.3%	0.2%	0.4%
Science--Tested Enrollement (Grade 4, 7, and 11)															460,543
Science--Percent not tested															0.8%
Federal School Improvement Status															
Number of Schools						552	562	660	629	573	511	558	721	918	1240
Percentage of All Schools						14.1%	14.3%	16.8%	16.2%	14.7%	13.1%	14.3%	18.4%	23.5%	31.8%
Federal District Improvement Status															
Number of Districts								242	240	175	150	158	184	221	302
Percentage of All Districts								27.3%	27.3%	20.1%	17.2%	18.2%	21.2%	25.5%	34.8%