

## Curriculum and Instruction Frameworks

The Extended Learning Opportunities curriculum and instruction are based on a balanced literacy framework that includes the following components. Professional development must provide strategies to implement the framework.

Word Knowledge	<ul style="list-style-type: none"><li>▪ Sight Vocabulary</li><li>▪ Phonemic Awareness</li><li>▪ Letter and Sound Recognition</li><li>▪ Phonics Analysis</li><li>▪ Spelling</li><li>▪ Structural Analysis</li><li>▪ Word Meaning</li></ul>
Fluency	<ul style="list-style-type: none"><li>▪ Reading Speed</li><li>▪ Oral Reading</li><li>▪ Accuracy</li><li>▪ Phrasing</li><li>▪ Expression</li></ul>
Comprehension	<ul style="list-style-type: none"><li>▪ Oral Language</li><li>▪ Understanding Text Structure</li><li>▪ Listening Comprehension</li><li>▪ Types of information to “Find” in text</li><li>▪ Organization of information</li><li>▪ Strategies including inquiry and study strategies</li></ul>
Writing	<ul style="list-style-type: none"><li>▪ Purposes</li><li>▪ Products</li><li>▪ Processes</li><li>▪ Audiences</li></ul>
Literacy-rich Environment	<ul style="list-style-type: none"><li>▪ Engaged reading and writing activities</li><li>▪ Celebration of reading and writing efforts</li><li>▪ Extensive classroom collection of reading materials with a wide range of high-interest fiction and non-fiction books that motivate and support reading and writing on a variety of levels.</li><li>▪ Room designed to support whole group, small group and individual instruction.</li></ul>
Assessment	<ul style="list-style-type: none"><li>▪ Assessment to inform instruction</li><li>▪ Individual and/or group reading inventories</li><li>▪ Writing rubric</li><li>▪ Reading logs</li><li>▪ Analysis of student work</li></ul>

Teachers should also address the 14 best practices in reading in their curriculum and instruction. (Refer to the list in the Resource publication at <http://www.isbe.net/sos/htmls/summerbridges.htm>.)