School Improvement Grant
Section 1003(g)
FY 2011 Continuing Application
Technical Assistance

Illinois State Board of Education
May 6, 2011
9:00 to 10:30 a.m. (CDT)
Continuing Application – Year Two

Technical Assistance Webinar

- SIG 1003(g) Resources
- Overview of SIG 1003(g) Requirements
- LEA Continuing Application – Year Two
- Individual School Continuing Application – Year Two
SIG 1003(g) Continuing Application

ISBE School Improvement Grant Home Page

http://www.isbe.net/sos/htmls/sip_1003.htm

FY 2011 School Improvement Grant – Section 1003(g) Continuing Application – Year Two

(Due Friday, June 10, 2011)

- Continuing Application Description
- Continuing Application Forms
- Webinars
- State and Federal SIG Resources
Federal SIG 1003(g) Resources

USDE School Improvement Grant Home Page
http://www2.ed.gov/programs/sif/index.html

- Guidance on Fiscal Year 2010 School Improvement Grants Under Section 1003(g), USDE (Updated February 23, 2011)

- SIG Resources:
  http://www2.ed.gov/programs/sif/applicant.html#handbook (Webinars, CII handbook, etc.)
Background: SIG 1003(g) grant

- Authorized under Section 1003(g) of Title I of the Elementary and Secondary Education Act of 1965 (ESEA) and section 1003(g) of the American Recovery and Reinvestment Act of 2009 (ARRA)
- Federal Register defines the Final Requirements
- USDE Federal Guidance for SIG 1003(g) projects (Updated February 23, 2011)
- To serve the persistently lowest achieving schools = Tier I and Tier II schools
- Federally funded competitive grants
Background: SIG 1003(g) grant

ISBE awarded the LEA/district the FY 2011 SIG 1003(g) grant based on its ISBE-approved proposal that demonstrated the greatest need for the school improvement funds and strongest commitment to use the funds to provide adequate resources for its funded SIG schools.

GOAL: raise substantially student achievement
Continuing Application – Year Two

Two additional **one-year periods** of funding subject to sufficient federal funding and ...

1. progress toward meeting defined school goals;
2. progress toward ED leading indicators; and
3. effective implementation of the selected intervention model.

See FY 2011 LEA/Individual Schools ISBE-approved program and Conditions for Funding
Intervention Models

- Turnaround
- Transformation
- Restart
- Closure

Review Intervention Requirements:
Guidance on Fiscal Year 2010 School Improvement Grants Under Section 1003(g), USDE (Updated February 23, 2011)
The LEA must choose a **Lead Partner** from the ISBE-approved Provider list. *(Updated 4/28/2011)*

**http://www.isbe.net/apl/default.htm.**

LEA and Lead Partner share accountability for successful implementation of SIG 1003(g) plan and outcomes.

Lead Partner must have specific and significant responsibilities within the school and must provide **on-site daily support.**

Each year, Memorandum of Understanding (MOU) required.
Approved Lead Partners (4/28/11)

- Academy for Urban School Leadership (AUSL)
- America’s Choice Inc.
- Atlantic Research Partners, Inc.
- Cambridge Education LLC
- Consortium for Educational Change
- EdisonLearning Inc.
- Illinois Association of Regional Superintendents
- John Hopkins University - Diplomas Now
- John Hopkins University - Talent Development
Approved Lead Partners (continued)

- Learning Point Associates
- Office of School Turnaround, Board of Education, City of Chicago
- Office of Transformation Support, Board of Education, City of Chicago
- Scholastic Inc.
- School of Social Service Administration – University of Chicago
- Success For All Foundation Inc.
FY 2011 SIG 1003(g)
CONTINUING APPLICATION – YEAR TWO
SIG 1003(g) Year Two Application Components

Complete Year Two Continuing Applications are to include the following:

- **Section I:**
  LEA Year Two Continuing Application

- **Section II:**
  Individual School Continuing Application
  *(One for each FY 2011 SIG funded 1003(g) school)*
Section I: LEA Year Two Continuing Application

1. Cover Page
2. LEA Year One Progress Report
3. LEA Year Two Continuation Plan
4. Annual Improvement Goals and Objectives (Year One Progress Report & Year Two)
5. LEA Comprehensive Budget – Year Two Continuing
6. LEA Budget – Year Two Continuing
7. LEA Detailed Budget Summary Breakdown – Year Two Continuing
8. LEA Certification and Assurances
Section II:  (one for each funded school)
Individual School Continuing Application

9. Individual School Continuing Application Cover Page
10. Individual School FY 2011 School Data: Context & ED Data
11. Individual School Self-Assessment: Key Requirements
12. Individual School Strategies (Year One Progress Report and Year Two)
13. Individual School Budget – Year 2: Continuing
15. Appendix A:
   Lead Partner MOU – Year Two & Cost Summary
FY 2011 SIG 1003(g)
LEA Year Two
Continuing Application
Brief description:
Evidence of progress toward implementation of ISBE-approved reform strategy in Year One of SIG implementation.

- Defined FY 2011 LEA goals and individual school strategies
- Leading ED indicators
- Implementation of the selected intervention model
LEA Year One Progress Report (continued)

Year One Highlights:
- Structural and programmatic changes
- Challenges
- Successes

What was not accomplished?
What is the plan to address these expectations?

Note:
Incorporate evidence that the SIG funds were used to provide adequate resources to each of the SIG funded schools to substantially raise the achievement of students.
LEA Year Two Continuation Plan

Based on LEA & Individual School’s progress toward achieving LEA goals →

Year Two LEA SIG plan that builds on existing practices to ensure implementation of the selected intervention model for the funded SIG schools.

< Revisions to Year One SIG Plan >

Must be based on Year One evidence and data
Annual Improvement Goals & Objectives [4] (Year One Progress Report & Year Two)

FY 2011 LEA Goals and Objectives for Year One (Y1)
- Review each LEA Goal and the related Objectives

Self-Assessment:
  For each Y1 LEA Objective established for the Y1 LEA Goal -
  - List each Y1 Objective in columns 1 and 2, and provide the requested information in columns 3 and 4
  - Provide evidence of Y1 Progress for each in column 5
  - Self-assess Y1 Objective Progress Level in column 6
Annual Improvement Goals & Objectives [4] (Year One Progress Report & Year Two)

FY 2011 LEA Goals and Objectives for Year Two (Y2)

- Review outcomes.

Each LEA Goal:

- Determine if the Goal will continue in Y2. If yes, indicate at the end of the Goal by inserting (Y2).
- If a NEW Goal has been established for Y2, indicate that as (NEW Y2).

New Objectives (Y2):

- If NEW objectives are determined for Y2, provide the requested information in columns 1, 2, 3, and 4.
The LEA/district and school budgets and reporting procedures must be in compliance with

- Title I
- ARRA
- State and Federal Grant Administration Policy and Fiscal Requirements and Procedures (June 2010)
  

FY 2012 ISBE Reimbursement Changes
  
  [http://www.isbe.net/funding/default.htm](http://www.isbe.net/funding/default.htm)
SIG 1003(g) Budget Resources

Before initiating the development of the SIG 1003(g) Year Two - Continuing Application

View Power Point and listen to Audio

ISBE Budget Webinar – February 23, 2011

http://www.isbe.net/sos/ppt/SIG_budget_dev_webinar022311.pdf
SIG 1003(g) Year Two Budgets

Ensure that all budget items:

- Directly relate to the full and effective implementation of the selected intervention model;

- Advance the overall goal of substantially improving student achievement in each funded SIG school;

- Address the particular needs of the students in each funded SIG school; and

- Are reasonable and necessary expenditures.
LEA Year Two Budget [Attachments 5, 5A, 5B]

Grant award for Year Two may not exceed what the LEA projected in the FY 2011 final SIG 1003(g) grant award for each of the funded schools.

LEA Budgets

LEA Comprehensive – Year Two Continuing [5]
Total of LEA Budget + each SIG Individual School Budget

LEA Budget – Year Two Continuing [5A]
LEA-level projected costs for Year Two implementation

LEA Detailed Budget Summary Breakdown – Year Two Continuing [5B]
Each listed item is to include sufficient detail for ISBE to determine appropriateness of SIG 1003(g) funding request.
LEA Certification & Assurances

LEA must submit one each of the signed attachments: 6, 7, 8, 9, 10, 11, 11A, 11B, and 11C

Each of these attachments must be signed by the official legally authorized to submit the continuing application and to bind the LEA to the contents.
FY 2011 SIG funded

INDIVIDUAL SCHOOL
CONTINUING APPLICATION – YEAR TWO
Individual School Application

School Continuing Application – Year Two
Cover Page (Attachment 12)

- School Contact Information:

- Individual School Information:
  Federal and State Academic Status
  Intervention Model (must remain the same as FY 2011)

- Individual School Lead Partner: (see Appendix A)
  - List if determined
  - Not available at this time:
    If Lead Partner (LP) is not determined by submission on
    June 10, the LP must be confirmed before Year Two
    budget can be approved.
FY 2011 School Data: Context and ED Data

Federal Requirements requires progress monitoring of the SIG 1003(g) funded projects.

INTERIM PROGRESS REPORT

(See Description: Appendix A for ED definitions)

Baseline 2010 = as reported in January 2010

2011 *** = Interim Progress Report (July 1, 2010-April 30, 2011)

Local Assessment(s): Progress Monitoring of Students

List local assessment(s)

Brief report assessment(s) data analysis
Self-Assessment: Key Requirements

Key Requirements are defined in the SIG 1003(g) Federal Guidance and ISBE Conditions for Funding (October 2010)

SELF ASSESSMENT

1. Brief Description for each Key Requirement
   - Challenges & Successes for Year One
   - SIG 1003(g) Plan for Year Two

2. Level of Implementation:
   - 3 = high  2 = moderate  1 = initial  0 = no evidence

3. Implementation Year:
   - Y1  Y2Continuing  Y2Revised  Y2New
Key Requirements

- Extended Time
- Transitions
- Operational Flexibility
- Governance
- Lead Partner
- Hiring
- Teacher/Principal Evaluation
- Professional Development
- Family and Community Outreach
- Monitoring Implementation
- Budget
- Overall SIG 1003(g) Plan

Summary

LEA/Individual School Progress

- Challenges
- Successes
- Lessons Learned
Individual School Strategies (Year One Progress Report & Y2)

Align with LEA Goals & Objectives - Attachment 4
Identify the LEA Goal # and LEA Objective #

Progress Report:
1. Report on the Year One (Y1) Strategies that were identified in the FY 2011 ISBE-approved SIG 1003(g) program
   Column 1 – Year (Y1)
   Column 2 – Strategy # and wording
   Column 3 – Y1 Evidence of Improvement
   Column 4 – Progress achieved in Y1
   Column 5 – Self-assess progress level in Y1
Individual School Strategies – Year Two

Align with LEA Goals & Objectives – Attachment 4
Identify the LEA Goal # and LEA Objective #

2. New Strategies for Year Two (Y2):
   If determined, record new strategies for Y2.
   Column 1 – New Y2
   Column 2 – Strategy # and wording
   Column 3 – New Y2 Evidence of Improvement
Grant award for Year Two may not exceed what the LEA projected in the FY 2011 final SIG 1003(g) grant award for the funded school. Refer to Budget Slides 23, 24, and 25

**Individual School Budget – Year Two: Continuing**

*Attachment 16*

School-level projected costs for Year Two implementation, including Lead Partner costs

**Individual Detailed Budget Summary Breakdown – Year Two: Continuing**

*Attachment 16A*

Each listed item is to include sufficient detail for ISBE to determine appropriateness of SIG 1003(g) funding request.
Individual School Appendix A

Lead Partner Memorandum of Understanding (MOU) – Year Two & Cost Summary:

If determined at the time of Continuing Application – Year Two submission: Include the Lead Partner MOU and Cost Summary, which must align with the Individual School budget request.

If not determined at the time of submission: The Lead Partner MOU for Year Two, Cost Summary, and all sections of the LEA and Individual School Continuing Application that need to be revised to reflect the LP role and associated costs must be submitted before ISBE will process final approval of Continuing Application.
LEA & Schools Continuing Application

- Assemble the LEA and Individual Schools applications in the sequence outlined on pages 4 to 6.
- Ensure that each attachment is complete and addresses the requested information.
- LEA and Individual School progress reports and year two plan components align.
- Year two SIG plan aligns with the LEA and Individual Schools budget requests.
- All items are proofed for accuracy.
- Cover sheets, budgets, and certification and assurances are signed by the authorized official.
Due Date
1 original + 3 copies +1 CD
Friday, June 10, 2011
4:00 p.m.
ISBE Springfield Office
or
ISBE Chicago Office
ISBE Staff Contact

For more information on the FY 2011 SIG 1003(g) Continuing Application- Year Two, contact the Innovation & Improvement Division

Martha (Marti) Woelfle, Principal Consultant
217-524-4832
mwoelfle@isbe.net