Best Practices for Physical Management in Schools

Nonpublic Special Education Programs Conference
November 2010
Discuss

- Describe a school environment that supports appropriate student behavior and learning
- Compare to your current school climate
Prevention

• Create a school environment that supports positive student behavior and learning
  • Well-Structured
  • Instructional
  • Safer
  • Engaging
  • Responsive

• Establish practices that support all students
Discuss

How do you respond to inappropriate student behavior?
Intervention

- Intervene early
- Develop a continuum of responses to student behavior
- Train and coach staff
Discuss

What is the purpose of physical management in a school setting?
Physical Management

- Establish clear criteria for when to use physical management
- Identify contraindications for students and staff
- Develop and teach clear procedures
  - Initiating physical management
  - Roles and expectations for adults
  - Completing physical management
  - Documentation
- Identify and teach safe techniques
- Develop procedures for responding to student or staff injuries
Ensuring Fidelity

- Staff training and retraining
- Supervision and leadership
- Documentation and review
Discuss

• What do the data tell you?

• What else do you need to know?

• How would you respond?
Use data to improve practice

- Set targets and monitor progress
- Identify students who require more intensive intervention
- Identify program issues/concerns that require problem-solving and intervention