Sec. 22-50. Twice-exceptional children; recommendations.

The State Advisory Council on the Education of Children with Disabilities and the Advisory Council on the Education of Gifted and Talented Children shall research and discuss best practices for addressing the needs of “twice-exceptional” children, those who are gifted and talented and have a disability. The Councils shall then jointly make recommendations to the State Board of Education with respect to the State Board of Education providing guidance and technical assistance to school districts in furthering improved educational outcomes for gifted and twice-exceptional children. Recommendations shall include strategies to (i) educate teachers and other providers about the unique needs of this population, (ii) train teachers in target, research-based, identification and pedagogical methods, and (iii) establish guidelines for unique programming for twice-exceptional students.

AGENDA

Joint Meeting of:

The Illinois State Advisory Council on the Education of Children with Disabilities (ISAC)
and
The Advisory Council on the Education of Gifted and Talented Children (GAC)

July 27, 2011
10:00 a.m. – 3:00 p.m.
Parke Hotel and Conference Center
1413 Leslie Drive Bloomington, IL
Phone: (309) 662-4300

I Introductions
Beth Conran
Linda Brissenden

II Public Participation
Public

III Role and Responsibility of ISAC
Beth Conran
Resources Available to ISAC

IV Role and Responsibility of Gifted Council
Linda Brissenden
Resources Available to Gifted Council

V Next Steps
Beth Conran
Definition of Twice Exceptional
Linda Brissenden
Establish a work group to research and develop
Recommendations to present to larger group