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Memorandum

To: Governor, Senators, Representatives, and other Interested Parties

From: Dr. Elizabeth Conran, Chair
Illinois State Advisory Council on the
Education of Children with Disabilities

Subject: Annual Report 2010-2011

On behalf of the Illinois State Advisory Council on the Education of Children with Disabilities (ISAC), we are pleased to submit this report summarizing the Council’s activities and accomplishments during its 2010-2011 sessions.

ISAC has experienced attrition of members whose terms had expired or who had resigned due to personal reasons. Our members are dedicated individuals who have agreed to stay on ISAC awaiting reappointment. We hope soon to have people named to the Council as each member of ISAC plays an integral part on the Council on behalf of children with disabilities in the state. Members, when appointed will represent most areas of the state as parents of children with disabilities, persons with disabilities, one member at large, educators, and governmental service agencies. We are pleased to announce that now members of the committee will also represent the two teachers’ unions, Illinois Federation of Teachers and Illinois Education Association. ISAC committees include: Executive, Access, Bilingual, Comprehensive State Plan, General Supervision/Due Process, Family Communications, Finance, Legislation, Personnel Development, Transition, and Rules and Regulations.

The Council provides comment on state and federal proposed rules that affect children with disabilities under the *Individuals with Disabilities Improvement Act of 2004* (IDEA). ISAC provides valuable public comment both to ISBE and to other legislative venues in order to assure that the voice of all stakeholders is heard. The Chair provided public comment to the State Board of Education regarding the Part 226 Rules and other rules relevant to children with disabilities. Members of the Finance Committee also provided public comment regarding a more equitable funding for special education. In the spring, ISAC members held a legislative breakfast at the Capitol in order to educate legislators about the importance and duties of ISAC. The breakfast, as well as the decorations, were completely prepared by special education students in various programs from around the state. ISAC has also continued to analyze the effect of the No Child Left Behind initiatives on students with disabilities, address the critical shortage of highly qualified personnel in special education, expressed concern about the lack of funding to provide adequate special education services, monitored Illinois’ progress regarding educating children with disabilities in the least restrictive environment, and changes that have been made regarding the Illinois Alternate Assessment and Due Process System. This year ISAC was one of the sponsors for the Illinois Statewide Transition Conference attended by more than 700 students, parents, and professionals demonstrating the importance of transition to families in the state. ISAC members continue to provide public testimony both before the Illinois State Board of Education and before legislative committees on issues that impact students with disabilities.

ISAC appreciates your support in making a free and appropriate public education a reality for all students in Illinois. Thank you for your commitment to maintaining the level of services necessary for every student to attain his or her individualized program goals.
Mission Statement

The role of the Illinois State Advisory Council on the Education of Children with Disabilities is to be a proactive body, advising the Governor, Legislature and State Board of Education on current issues relating to the education of children and youth with disabilities, as well as the unmet needs of these children and their families. It is also the responsibility of this Council to encourage new strategies and technologies, while advocating high standards of excellence throughout Illinois.
Appendices

Appendix A: Presentation to State Board of Education Finance and Audit Committee

Appendix: B Letter to ISBE Cahokie CUSD #187 Comprehensive Plan for Withdraw

Appendix: C Letter to ISBE Dupo CUSD # 196 Comprehensive Plan for Withdraw

Appendix: D Letter to ISBE Frankfort CUSD # 168 Comprehensive Plan for Withdraw

Appendix: E Letter to ISBE Hinsdale CUSD # 181 Comprehensive Plan for Withdraw
Identity and Purpose

Identity
The Illinois State Advisory Council on the Education of Children with Disabilities (ISAC) is statutorily mandated by state and federal law to provide advice and policy guidance to the Governor, General Assembly, and the State Board of Education with respect to special education and related services for children with disabilities and the unmet needs of children with disabilities.

Purpose
The purpose of the Council is to:

1) Provide advice and policy guidance to the Governor, General Assembly, and the Illinois State Board of Education with respect to:
   a) special education and related services for children with disabilities; and, 
   b) unmet needs of children with disabilities.

2) Advise the State Board of Education regarding:
   a) all rules and regulations related to the education of children with disabilities that are to be promulgated by the Board;
   b) modifications or additions to county or regional comprehensive plans; and,
   c) qualifications for hearing officers and the rules and procedures for hearings conducted under Section 14-8.02 or Section 14-8.02a.

3) Assist the State Board of Education in developing evaluations and reporting on data to the United States Secretary of Education.

4) Advise the State Board of Education in developing corrective action plans to address findings identified in federal monitoring reports pursuant to the Individuals with Disabilities Education Act.

5) Advise state and local education agencies regarding educational programs and materials that may be provided to children with disabilities to enable them to fully exercise their constitutional and legal rights and entitlements as citizens, including those afforded under the Federal Rehabilitation Act of 1973 as amended, and the Illinois Human Rights Act.

6) Advise the State Board of Education in developing and implementing policies relating to the coordination of services for children with disabilities.

7) Comment publicly on rules and regulations proposed by the State regarding the education of children with disabilities and the procedures for distribution of funds.
Council Membership

Membership
The members must be citizens of the United States and of Illinois and are selected on the basis of their knowledge of, or experience in, the education of children with disabilities. Members are to be broadly representative of Illinois' population in regard to developmental, physical and mental disabilities, race, ethnic background, gender, and geographic location.

The membership of the Council is established by statute and includes twenty-three (23) persons appointed by the Governor and four (4) ex-officio voting members:

Governor Appointed
6 parents of children with disabilities between the ages of 3 and 21 years currently receiving special education services at public expense:

<table>
<thead>
<tr>
<th>Name</th>
<th>City</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elizabeth Conran</td>
<td>St. Charles</td>
<td>4/06</td>
</tr>
<tr>
<td>Deb Fornoff</td>
<td>Washington</td>
<td>8/07</td>
</tr>
<tr>
<td>Heather Perkins</td>
<td>Rockford</td>
<td>8/07</td>
</tr>
<tr>
<td>Rick Ramirez</td>
<td>Moline</td>
<td>8/07</td>
</tr>
<tr>
<td>Kristine Stanley</td>
<td>Peoria Heights</td>
<td>8/07</td>
</tr>
<tr>
<td>Stanley J. Valentine</td>
<td>East Peoria</td>
<td>8/03</td>
</tr>
</tbody>
</table>

3 individuals with disabilities, including one student or former student who is at least 18 and no older than 21 years of age at the time of his or her appointment and who is receiving special education services at public expense or received those services at the time his or her high school program terminated.

<table>
<thead>
<tr>
<th>Name</th>
<th>City</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anel Gonzalez</td>
<td>Riverside</td>
<td>08/07</td>
</tr>
<tr>
<td>Kyle Packer</td>
<td>Effingham</td>
<td>03/04</td>
</tr>
<tr>
<td>Susy Woods</td>
<td>Chesterfield</td>
<td>08/07</td>
</tr>
</tbody>
</table>

One regional superintendent of schools
Position Vacant

One representative of an institution of higher education that prepares special education and related services personnel
Suzanne Lee
Champaign
08/07

One teacher of students with disabilities
Carrie Janes
Aurora
08/07

One superintendent of a public school district
Position Vacant

One director of special education cooperative or special education administrator from a
Jim Surber
Lisle
08/07
school district of less than 500,000 population

One representative of a public charter school
Elizabeth Purvis       Chicago       08/05

One representative of a private school serving children with disabilities
Mike Otte              Oak Forest    03/04

One representative of a vocational, community, or business organization that provides transition services to children with disabilities
Sharon Slover          Harvard       08/05

One at-large member from the general public
Jennifer Naddeo        Barrington   08/07

Ex-Officio Members
Cynthia Mareno, Department of Children and Family Services
Marjorie Olson, Department of Human Services/ORS

ISBE Staff
Elizabeth Hanselmann, Assistant Superintendent of Special Education
David Andel, Division Head, Special Education
Kathy Stratton, Program Specialist, Special Education Services

Other Representative
Marva Campbell-Pruitt, Illinois Coordinating Council
Committees

Standing Committees
- Executive Committee
- Access
- Comprehensive State Plan
- General Supervision/Due Process
- Finance
- Legislation/Interagency Communications
- Family Communications
- Rules and Regulations
- Bilingual Special Education
- Personnel Development
- Transition
- Communications Committee

Ad-Hoc Committees
- By-Laws Committee
- Nominating Committee
# Council Meeting Schedule

**2010-2011 Adopted June 10, 2010**

<table>
<thead>
<tr>
<th>DATE</th>
<th>TIME</th>
<th>MEETINGS</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesday, September 8, 2010 Thursday, September 9, 2010</td>
<td>2:00 p.m. – 5:00 p.m. 9:00 a.m. – 2:30 p.m.</td>
<td>Committee of the Whole Business Meeting</td>
<td>ISBE - Springfield</td>
</tr>
<tr>
<td>Wednesday, October 13, 2010 Thursday, October 14, 2010</td>
<td>2:00 p.m. – 5:00 p.m. 9:00 a.m. – 2:30 p.m.</td>
<td>Committee of the Whole Business Meeting</td>
<td>ISBE - Springfield</td>
</tr>
<tr>
<td><strong>Tuesday, November 2, 2010</strong></td>
<td><strong>1:00 p.m. – 2:00 p.m.</strong></td>
<td>Executive Committee</td>
<td>Telephone Conference</td>
</tr>
<tr>
<td>Wednesday, December 8, 2010 Thursday, December 9, 2010</td>
<td>2:00 p.m. – 5:00 p.m. 9:00 a.m. – 2:30 p.m.</td>
<td>Committee of the Whole Business Meeting</td>
<td>ISBE - Springfield</td>
</tr>
<tr>
<td><strong>Tuesday, January 11, 2011</strong></td>
<td><strong>1:00 p.m. – 2:00 p.m.</strong></td>
<td>Executive Committee</td>
<td>Telephone Conference</td>
</tr>
<tr>
<td>Wednesday, February 9, 2011 Thursday, February 10, 2011</td>
<td>10:00 a.m. – 12:00 pm 2:00 p.m. – 5:00 p.m. 9:00 a.m. – 2:30 p.m.</td>
<td>Joint ICC/ISAC Meeting Committee of the Whole Business Meeting</td>
<td>ISBE - Springfield</td>
</tr>
<tr>
<td><strong>Tuesday, March 1, 2011</strong></td>
<td><strong>1:00 p.m. – 2:00 p.m.</strong></td>
<td>Executive Committee</td>
<td>Telephone Conference</td>
</tr>
<tr>
<td>Wednesday, April 6 or 13, 2011 Thursday, April 7 or 14, 2011</td>
<td>2:00 p.m. – 5:00 p.m. 9:00 a.m. – 2:30 p.m.</td>
<td>Committee of the Whole Business Meeting</td>
<td>ISBE - Springfield</td>
</tr>
<tr>
<td><strong>Tuesday, May 3, 2011</strong></td>
<td><strong>1:00 p.m. – 2:00 p.m.</strong></td>
<td>Executive Committee</td>
<td>Telephone Conference</td>
</tr>
<tr>
<td>Wednesday, June 8, 2011 Thursday, June 9, 2011</td>
<td>2:00 p.m. – 5:00 p.m. 9:00 a.m. – 2:30 p.m.</td>
<td>Committee of the Whole Business Meeting</td>
<td>Eisenhower Cooperative 5318 West 135th Street Crestwood, IL 60445</td>
</tr>
</tbody>
</table>

Public participation is invited during the business meetings. Reasonable accommodations are available upon request. Individuals requiring special accommodations should contact the Illinois State Board of Education (voice: 217/782-5589 and TTY: 217/782-1900) at least one week prior to the meeting date to allow time for making accommodations.
Critical Issues Identified for Discussion

The Council identified the following as priorities for discussion in 2010-2011:

- Twice Exceptional
- Special Education Finance
- Response to Intervention
- State Improvement Plan Progress
- Bilingual concerns
- Transition
- Post Secondary Outcomes
- Due Process
- Increased funding for special education
- Continuous Improvement Plan
- Legislation Relevant to Special Education
- Council Membership
Council Minutes

Copies of approved minutes of the Council meetings from June 8, 2006 through June 12, 2007 are available at the links given below. Individuals having difficulty accessing the minutes are asked to contact Kathy Stratton at: 217/782-5589 (Voice), 217/782-1900 (TTY), or 217/782-0372 (fax).

September 9, 2010


October 26, 2010

http://www.isbe.net/spec-ed/pdfs/minutes/isac_minutes_102610.pdf

December 9, 2010


February 10, 2011


April 7, 2011


June 9, 2011

The Council provides an opportunity for public participation at every business meeting. During this period of time, participants sign in and are provided five minutes to address the various issues and concerns they have.
Council Actions

September 9, 2010

1. Motion carried for ISAC to make a recommendation to ISBE to develop and distribute a Guidance Memo to school administrators and staff outlining the importance of requirements for, and resources available for the Summary of Performance. This memo will also be available on the ISBE website. Additionally, a web-based training and a compilation of resources on the Summary of Performance highlighted on the ISBE site to support educators, administrators, students, and families, is recommended.

October 26, 2010

None reported

December 9, 2010

1. Motion carried that the Report from the Illinois Interagency Coordinating Council be moved to the beginning of the Committee Reports as she has a prior commitment and must leave early.

2. Motion carried to accept the recommendations of the ISBE staff for revising the Indicators 5 and 14 on the SPP targets.

February 10, 2011

1. Motion carried to accept the 2009-2010 Annual Report

April 7, 2011

1. Motion carried that ISAC send a letter to ISBE requesting the agency approve Cahokia CUSD #187’s withdrawal from the Cahokia Area Joint Agreement. The ISAC additional suggests that ISBE encourage the district to increase capacity for working with low incident children such as children with Vision Impairment and Hearing Impairment. Additionally ISAC would recommend that the district review the process for evaluation of students with Cognitive Disabilities, Emotional Disabilities, and Speech Language as these areas seem disproportionate in comparison to the rest of the state.

2. Motion carried that ISAC accept the proposed LEA determination criteria that Jodi Fleck and Scott Beever brought to the group on behalf of ISBE

3. Motion carried that in the event that ISBE intervenes to take control of the leadership of a local school district, ISBE will require that local district to partner with the PTI serving that region to develop training opportunities for parents of students in the district

June 10, 2011

1. Motion that that the Illinois State Advisory Council on the Education of Children with Disabilities enter into a closed session per Section 2 (c) (1) of the Open Meetings Act for the purpose of the appointment, employment, compensation, discipline, performance or dismissal of specific employees of the public
body at 9:50 a.m. I further move that Andy Eulass be allowed to participate in this Closed Meeting for the express purposes as listed above.

2. Motion carried that the Illinois State Advisory Council on the Education of Children with Disabilities come out of closed session at 10:22 a.m.

3. Motion carried that the Illinois State Advisory Council on the Education of Children with Disabilities approve the Due Process Screening Hearing Committee recommendations on reappointments for 2012.

The Hearing Officers for 2012 are:

- Blackburn, Harry
- Breen-Greco, Ann
- Cook, Alan
- Lewis, Lynette
- Mastandrea, Linda
- Risen, Michael
- Schwartz, Mary
- Selbka, Joseph
- Stutzman, Stacey
- Utley, David

4. The motion carried that ISAC send a letter to ISBE requesting the agency approve the Frankfort CUSD 168 Comprehensive Plan for the proposed withdrawal from the Franklin and Jefferson Counties Special Education District.

5. The motion carried that ISAC send a letter to ISBE requesting the agency approve the Dupo CUSD 196 Comprehensive Plan due to the dissolution of Cahokia Area Joint Agreement for Special Education. We further urge ISBE to obtain the following information from Dupo prior to the approval: 1- A comprehensive plan for professional development, and 2-A comprehensive plan for services for low incident students

6. The motion carried that ISAC send a letter to ISBE requesting the agency approve the Hinsdale CCSD 181 Comprehensive Plan for the proposed withdrawal from LaGrange Area Department of Special Education. ISAC send a letter to ISBE requesting the agency approve the Hinsdale CCSD 181 Comprehensive Plan for the proposed withdrawal from LaGrange Area Department of Special Education.

7. The motion carried that ISAC approve the 2011-2012 ISAC Meeting Calendar as submitted.

8. The motion carried that ISAC accept the following slate of officers for ISAC for the 2011-2012 year. Chair: Beth Conran  Vice-Chair: Sharon Slover.
Barriers to Success:

1. ISAC struggles to continue to operate due to lack of Appointments by the Governor to the Council.
2. There is inadequate economic support to school districts to implement the mandates of IDEA04 and NCLB. The level of services and the quality of services available to Illinois school age children who have disabilities is significantly uneven throughout the state. A fair and equitable formula which would improve the ability of some smaller and rural districts to cope with the mandates resulting from IDEA04 and NCLB, is imperative. Programs to train those “highly qualified” teachers mandated by NCLB are victims of this inadequate funding.
3. Staffing levels within the Department of Special Education at ISBE remain inadequate to meet the educational needs of students with disabilities, families, school personnel and ISAC.
4. ISAC is often requested to provide advice on special education matters without adequate time to meet, evaluate, discuss and make recommendations.

Accomplishments

During the period covered by this report, ISAC has accomplished the following:

1. ISAC gave Public Comment on the Part 226 Rules
2. The ISAC Communications Committee created and distributed a Newsletter to stakeholder groups twice this year. Included were General Assembly Members, educators, and parents of children with a disability.
3. ISAC members were active participants in the planning and organizing of the State Transition Conference.
4. The ISAC Transition Committee spearheaded a statewide stakeholder group that is working to champion transitioning across the state.
5. ISAC had representation at the OSEP Directors Conference.
6. ISAC was visited by the head of OSEP who attended the ISAC Legislative Breakfast and addressed ISAC at the April meeting. Discussions include review of the State Visit that was being conducted.
7. ISAC had a representative present at the ISBE Budget Hearings held around the state.
8. ISAC hosted a Legislative Breakfast in the Rotunda of the Capitol Building with special education students from schools across the state greeting the legislators, preparing and serving the breakfast.
9. Members of ISAC continue to be active participants on the ISBE Alliance for School-based Problem-solving and Intervention Resources in Education.
10. Members of ISAC participated in the LEA Determination Stakeholder group. The stakeholder group meetings identified the means by which an LEA would be identified to one of four categories: meets requirements, needs assistance, needs intervention, or needs substantial intervention in regards to explicit sections in the State Performance Plan.
11. The ISAC reviewed three Comprehensive Plans for withdrawal:
12. ISAC continued to review the Comprehensive Plans as requested.

13. Participation on the ISBE stakeholder group reviewing the Parents Guide.


15. Provided leadership to the Joint ISAC-Gifted Advisory Council (GAC)
Appendices

Appendix A: Presentation to State Board of Education Finance and Audit Committee

FY 2012 Budget Hearing

I am here on behalf of the Illinois State Advisory Council (ISAC) Education of Children with Disabilities. ISAC is responsible for advising the State Board of Education as well as the Governor and Legislature on Special Education in the state of Illinois. ISAC’s mandate is to ensure appropriate special education services are provided to all students in Illinois. Our purpose today is to advocate for students by requesting that funding for Special Education be a priority for FY 2012.

The Illinois State Board of Education has set the following goals for the schools and students of Illinois:

- Every student will demonstrate academic achievement and be prepared for success after high school.
- Every student will be supported by highly prepared and effective teachers and school leaders.
- Every school will offer a safe and healthy learning environment for all students.

The ISAC commends ISBE for these goals and the corresponding strategies they set to meet these goals. We acknowledge that these goals are for all students including students served in special education. We recognize however that significant resources must be allocated to special education services if these goals are to be met for all students. If school districts are expected to provide free and appropriate public education services in the least restrictive environment for all children with disabilities including those with the most intensive needs, the State of Illinois must look for ways to adequately and equitably fund all mandated Special Education categoricals for the FY 2011 and into the future.

We would like the committee to acknowledge the regressive nature of the funding formulas related to personnel reimbursement, and strongly advocate for increases to the reimbursement rate. Reimbursement rates are decades old and haven’t kept pace with inflation. We recommend tying personnel reimbursement to an index such as beginning teacher salaries, to keep pace with the increased special education costs on an annual basis. The $9,000 reimbursement rate received for certified special education teachers in FY 10 indicates only a $1000 increase since 1985. In 1985 the $8000 reimbursement represented 35% of the average teacher salary, and in 2007 the $9,000 reimbursement represents 15% of the average teacher salary. Despite increased demands on school districts to meet Special Education needs, state and federal funding remains stagnant.

On behalf of the ISAC we urge your support for full funding of mandated Special Education categoricals as well as an increase to personnel reimbursement for the FY 2012 and into the future.

Respectfully submitted On Behalf of the Illinois State Advisory Council by,

Mike Otte
April 7, 2011

Dear Mr. Ferguson,

The Illinois State Advisory Council on the Education of Children with Disabilities (ISAC) is statutorily created by Section 14-3.01 of the School Code of Illinois. The purpose of the Council includes advice to the State Board of Education regarding modifications or additions to county or regional comprehensive plans. To this end, I write regarding the Comprehensive Withdraw Plan of the Cahokia CUSD #187 from the Cahokia Special Education.

The ISAC Chair of the Comprehensive Plan Committee reviewed the Comprehensive Plan and reported the summary to the Council on April 7, 2011. On this date, a presentation and question/answer period was held with the Cooperative personnel During the meeting The Special Education Director and other stakeholders were given an opportunity to address the Council relative to withdraw.

On April 7, 2011 the ISAC carried a motion to recommend that ISBE approve the Cahokie CUSD #187 withdraw from the Cahokie Special Education Cooperative. Further the ISAC suggests that ISBE encourage the district to increase capacity for working with low incident children such as children with Vision Impairment and Hearing Impairment. Additionally ISAC would recommend that the district review the process for evaluation of students with Cognitive Disabilities, Emotional Disabilities, and Speech Language as these areas seem disproportionate in comparison to the rest of the state.

Respectfully,

Dr. Elizabeth Conran
Committee Chair: Comprehensive Planning Committee
Appendix C: Letter to ISBE Dupo CUSD #196 Comprehensive Plan for Withdraw

June 9, 2011

Dear Mr. Ferguson,

The Illinois State Advisory Council on the Education of Children with Disabilities (ISAC) is statutorily created by Section 14-3.01 of the School Code of Illinois. The purpose of the Council includes advice to the State Board of Education regarding modifications or additions to county or regional comprehensive plans. To this end, I write regarding the Comprehensive Withdraw Plan of the Dupo CUSD #196 from the Cahokia Special Education Cooperative.

The ISAC Chair of the Comprehensive Plan Committee reviewed the Comprehensive Plan and reported the summary to the Council on June 8, 2011. On this date, a presentation and question/answer period was held with the Cooperative personnel During the meeting the Special Education Director and other stakeholders were given an opportunity to address the Council relative to withdraw.

On June 9, 2011 the ISAC carried a motion to recommend that ISBE approve the Dupo CUSD #196 withdraw from the Cahokia Special Education Cooperative. The Council suggests that prior to full approval ISBE provide further technical assistance to Dupo and request a comprehensive plan for professional development and provision for services for low incident students from the school district.

Respectfully,

Dr. Elizabeth Conran
Committee Chair: Comprehensive Planning Committee
Appendix D: Letter to ISBE Frankfort CUSD #168 Comprehensive Plan for Withdraw

June 9, 2011

Dear Mr. Ferguson,

The Illinois State Advisory Council on the Education of Children with Disabilities (ISAC) is statutorily created by Section 14-3.01 of the School Code of Illinois. The purpose of the Council includes advice to the State Board of Education regarding modifications or additions to county or regional comprehensive plans. To this end, I write regarding the Comprehensive Withdraw Plan of the Frankfort CUSD #168 from the Franklin/Jefferson Special Education Cooperative.

The ISAC Chair of the Comprehensive Plan Committee reviewed the Comprehensive Plan and reported the summary to the Council on June 8, 2011. On this date, a presentation and question/answer period was held with the Cooperative personnel During the meeting the Special Education Director and other stakeholders were given an opportunity to address the Council relative to withdraw.

On June 9, 2011 the ISAC carried a motion to recommend that ISBE approve the Frankfort CUSD #168 withdraw from the Franklin/Jefferson Special Education Cooperative.

Respectfully,

Dr. Elizabeth Conran
Committee Chair: Comprehensive Planning Committee
Appendix D:  Letter to ISBE CUSD #181 Hinsdale Comprehensive Plan for Withdraw

June 9, 2011

Dear Mr. Ferguson,

The Illinois State Advisory Council on the Education of Children with Disabilities (ISAC) is statutorily created by Section 14-3.01 of the School Code of Illinois. The purpose of the Council includes advice to the State Board of Education regarding modifications or additions to county or regional comprehensive plans. To this end, I write regarding the Comprehensive Withdraw Plan of the Hinsdale Community School District # 181 from the LADSE Special Education Cooperative.

The ISAC Chair of the Comprehensive Plan Committee reviewed the Comprehensive Plan and reported the summary to the Council on June 8, 2011. On this date, a presentation and question/answer period was held with the Cooperative personnel During the meeting The Special Education Director and other stakeholders were given an opportunity to address the Council relative to withdraw.

On June 9, 2011 the ISAC carried a motion to recommend that ISBE approve the Hinsdale #181 withdraw from the LADSE Special Education Cooperative.

Respectfully,

Dr. Elizabeth Conran
Committee Chair: Comprehensive Planning Committee