

Illinois Learning Standards  
Community Involvement Model School Program

**Levels of Implementation**

	<b>Meets</b>	<b>Exceeds</b>	<b>Exemplary</b>
<b>Information and training sessions provided to parents/community about ILS implementation system</b>	Plan developed to provide for awareness of implementation system	Plan is implemented to engage parent/community members to become active stakeholders	Parent/community members become active stakeholders in implementation process
<b>Involvement of parents/community with grade level objectives/expectations</b>	Distributes in written format (e.g., existing materials distributed)	Written format of existing materials customized to provide clearer understanding for community and business	Parents/community partner with schools to collaborate in the development and distribution of grade level objectives/expectations
<b>Schools monitor and evaluate educational environment</b>	District and/or school administration monitors and evaluates educational environment	All educators within district or school monitor, evaluate and address educational environment	School and partners within the community collaborate to monitor, evaluate and address educational environment
<b>Parents and community involved in alignment of ILS (curriculum, instruction, assessment)</b>	Developing curriculum, instruction, assessment, implementation plan for ILS	Plan is implemented	Data is generated and analyzed to drive instruction and guide changes in implementation
<b>Use of media distribution to provide details of ILS implementation system (e.g., websites, broadcasts, newsletters)</b>	School is the primary distributor of standards information	School collaborates with community to develop plan for distribution of standards information	Plan is implemented and school, parents and community collaborate to assure ongoing dissemination of standards information
<b>Community resources are used to enhance student achievement</b>	Available community resources are identified	Schools incorporate aligned resources into curriculum	Continuous engagement between school and community to assure applicable availability of resources that are aligned to the ILS