Institution: Kaskaskia College

Content Area: Early Childhood Education

Grade Range: Birth-Grade 2 Location: Centralia, IL Mode of Delivery: Online Approval Date: 12/13/2024

Early Childhood Education Endorsement:

Include a list of courses from your institution that you honor for this endorsement.

Required Course Area	Department	Course Title # and # of Credit Hours	Description	Mode of Delivery (In Person, Online, Both)	Is this course used for entitlement? (Yes/No)
Child Growth & Development	Early Childhood Education- ECES	ECES 111 – Intro to Child Development	To present an overview of the theories and principles of child development related to the physical, intellectual, emotional and social areas of a child's development. To identify cultural influences, experiences, and need satisfaction which shape a child's total development. This course includes field experiences and field observations of young children in early childhood settings.	Online	No
Planning and Assessment	Early Childhood Education- ECES	ECES 160 – Observation and Assessment	This course is designed to demonstrate to the student how to do authentic, alternative, classroom-based assessment on young children. It will further provide the student with the knowledge and skills to interpret and use the information gained to plan curriculum that is responsive to and supportive of children's learning. Students will have the opportunity to engage in assessment processes through means of classroom observations, providing each student with a stronger understanding of child development skills. Students will take responsibility for using a variety of age,	Online	No

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			developmentally, linguistically, and culturally appropriate formal and informal assessments to gather and share information on each child's skills, abilities, interests and needs, birth through age 8. Students will also demonstrate understanding of the Early Childhood Environment Rating Scale (ECERS) by performing an evaluation in a preschool classroom setting. This course includes field experiences and field observations of young children in early childhood settings.		
Early Childhood Methods & Content Pedagogy	Early Childhood Education- ECES	ECES 101 – Principles/Practices of Early Childhood Education	To provide an overview of the history and philosophy of the different types of child care centers including past, present and future programs for children and their families. To identify the role of the childcare professional in assessing and planning developmentally appropriate practices to serve children. To demonstrate guidance and observational skills through field experiences. This course includes field experiences and field observations of young children in early childhood settings.	Online	No
Literacy Methods	Early Childhood Education- ECES	ECES 230 – Language and Literacy Development	This course is a study of language and communicative development of children from birth through third grade, with a focus on children from birth. The relationship between language and other areas of development will be explored as well as ways to support language development with young children. Students will observe, record, and analyze samples of young children's communication. Examines factors and conditions which affect early and beginning	Online	No

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			reading from birth through eight years of age.		
			Emphasis will be placed on the methods,		
			materials, organizational procedures, and		
			assessment techniques in early literacy learning.		
			In addition, students will participate in field		
			experiences to apply the new knowledge they		
			gain throughout the course. This course includes		
			field experiences and field observations of young		
			children in early childhood settings.		
Collaborative	Early	ECES 140 – Child, Family,	This course focuses on the diverse needs of the	Online	No
Relationships	Childhood	and Community	child within the context of family, school and		
with Family or	Education-		community. The course will examine the		
Communities	ECES		interplay of diverse cultures, lifestyles, abilities,		
			language and communication with the role of the		
			early childhood environment and other		
			community institutions. Students will gain an		
			understanding of their professional role in		
			supporting evidence-based practices that		
			strengthen respectful, collaborative family/child		
			partnerships through effective use of community		
			and family resources. This course includes field		
			experiences and field observations of young		
			children in early childhood settings.		