Institution: Southern Illinois University Edwardsville Content Area: Learning Behavior Specialist I Grade Range: Kindergarten- Age 22 Location: In-State Mode of Delivery: Online Approval Date: 2/16/2022

## Learning Behavior Specialist I (LBSI) Endorsement:

|                           | Department | <b>Course Title</b>   | Description   | Mode of Delivery (In Person, |
|---------------------------|------------|---|---|------------------------------|
|                           |            | and #   |   | Online, Both)                |
| Survey of                 | SPE        | 400 The   | Psychology, identification,   | Online                       |
| <b>Exceptional Child</b>  |            | Exceptional Child   | and methods of teaching<br>individuals with   |                              |
|                           |            |   | exceptionalities, including<br>individuals with learning<br>disabilities.   |                              |
| LBS I (cross-categorical) | SPE        | 502<br>Characteristics of   | Provides teachers with an   | Online                       |
| Characteristics           | SPE        | Characteristics of<br>Individuals with<br>Disabilities<br>522 Instructional | understanding of the<br>characteristics of students<br>with disabilities including<br>ethical considerations,<br>interventions, and<br>educational modifications.<br>Emphasis on current    | Online                       |
| LBS I (cross-categorical) |            | Methods for   | research and application of   |                              |
| Methods                   | ~AND~      | Students with<br>Mild/Moderate<br>Disabilities                              | instructional methodology.  |                              |
|                           | SPE        | 523 Instructional<br>Methods for<br>Students with<br>Severe<br>Disabilities | Program characteristics,<br>assessment, instruction<br>and curriculum across<br>educational environment;<br>data-based decision-<br>making; collaboration and<br>leadership in programs for |                              |

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| Psychological<br>Diagnosis | SPE<br>~AND~ | 511 Individual<br>Educational<br>Assessment                 | students with<br>moderate/severe<br>disabilities<br>Formal and informal<br>assessment strategies as<br>applied to the<br>identification, evaluation<br>and ongoing development<br>of the individual with a<br>disability. | Online |
|----------------------------|--------------|---|---|--------|
|                            | SPE          | 540 Behavioral<br>Issues and the<br>Learning<br>Environment | Analysis of theory and<br>practice of behavior<br>management education;<br>application in special<br>education and general<br>education settings is<br>emphasized.  |        |