

Institution: University of Phoenix

Content Area: Learning Behavior Specialist I (LBSI)

Grade Range: Kindergarten to Age 22

Location: Out-of-State

Approval Date: 9/14/2021

Learning Behavior Specialist I (LBSI) Endorsement:

	Department	Course Title and #	Description	Mode of Delivery (In Person, Online, Both)
Survey of Exceptional Child	College of Education, Continuing Education for Teachers	SPED/530: Introduction to Learners with Special Needs 3 Credits	This course provides an overview for working with exceptional learners ages 3 to 21 years in educational settings. Participants examine varied areas of disabilities and common characteristics supporting effective implementation of specially designed instruction within individualized education programs (IEPs) for students with special needs. Historical perspectives, special education law, and current policies are also examined. Participants learn best practices and supports for student academic and personal success across grade levels, including IEP development and family–school partnerships.	Online
LBS I (cross-categorical) Characteristics	College of Education, Continuing Education for Teachers	SPED/591: Characteristics of Exceptionalities 3 Credits	This course examines the education of students with mild disabilities. Special emphasis is placed on mild disabilities including intellectual and developmental disabilities, emotional disturbance, and specific learning disability. The etiologies, learning characteristics, and key legislation related to these mild disabilities will be discussed. Students will also explore educational planning considerations, methods of instruction and assessment, service delivery models, and effective	Online

Institution: University of Phoenix

Content Area: Learning Behavior Specialist I (LBSI)

Grade Range: Kindergarten to Age 22

Approval Date: 9/14/2021

			behavior management techniques.	
LBS I (cross-categorical) Methods	College of Education, Continuing Education for Teachers	SPED/531: Special Education Teaching Methods 3 Credits	This course provides an overview of teaching methods used in the K-12 special education classroom, with an emphasis on teaching students with mild to moderate disabilities. Participants examine effective pedagogical practices, multi-tiered systems of supports, positive behavior supports, and the importance of collaboration. Accommodations and modifications for exceptional learners, assistive technology, and critical skills such as study skills, applied academics, and career development and transitions are also explored.	Online
Psychological Diagnosis	College of Education, Continuing Education for Teachers	SPED/532: Special Education Assessment 3 Credits	This course provides an overview of assessment in the K-12 special education classroom. Participants focus on assessing learners with special needs, with an emphasis on measuring a learner's abilities and diagnosing his or her strengths and needs. Commonly used tests and evaluation systems used in public school special education programs are examined. Participants review guidelines and procedures for developing the individualized education program and evaluate the use of progress monitoring assessments to assess student performance. The special education referral process, the use of response to intervention for assessment and remedial purposes, and basic remediation principles and strategies are also discussed.	Online