

Institution: Western Illinois University  
 Content Area: Early Childhood Special Education  
 Grade Range: Prekindergarten  
 Location: In-State  
 Mode of Delivery: Online and In-Person  
 Approval Date: 2.17.2022

## **Early Childhood Special Education Approval**

*All four areas are required for the approval.*

	<b>Department</b>	<b>Course #, Title, # of Hours</b>	<b>Course Description</b>	<b>Mode of Delivery (In Person, Online, Both)</b>
<b>Early Childhood Special Education Assessment</b>	ECH	277 Observation and Assessment in Early Childhood Education (3)	Intensive examination of informal, formal, developmentally appropriate assessment strategies for young children, birth through age 8, to identify and meet individual children's needs, including children in need of specialized services, plan curriculum and communicate with parents, through administrative practices.	In Person
	OR  ECH			Online

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		474(G) Early Childhood Assessment (3)	Intensive investigation of informal and formal assessment strategies including basic principles of measurement and evaluation, to plan educational experiences, communicate with parents, identify children in need of specialized services, and evaluate programs for young children from birth through eight years of age. The administration of some assessment instruments is required.	
<b>Early Childhood Special Education Methods</b>	SPED	392 Strategies and Procedures for Exceptional Children Ages Birth to Five (2)	Focuses on the use of co-teaching models and assistive technology as well as writing plans to best serve all children, age birth to five.	In Person

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	OR		Collaboration between education fields (special education and early childhood education) will be addressed.	
	ECH	524 Instructional Methods and Intervention Techniques in Early Childhood (3)	Emphasis on curriculum adaptations and instructional and assessment methods to promote independence and meet the developmental and educational goals of young children, especially pre-primary age, with special needs. Focus on history and evolution of early childhood special education, early intervention, service and program coordination, and inclusive education.	Online

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<b>Development of Language in the Young Child</b>	SPA	312 Normal Development of Speech and Language (3)	Study of the development of speech and language from birth through six years of age.	In Person
	OR			
	SPED	250 Language Development and Exceptional Individuals (2)	Normal language development from birth through age 21, children's progression through language development stages at differing rates, and the effects of disabilities on language development. Course will include effects of cultural and linguistic diversity on language development.	In Person
	OR			
	ECH	564 Language and Thought of the Child (3)	A detailed study of current theoretical issues and positions related to the young child's development	Online

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			and use of language and thought. Emphasis on current issues in language acquisition as well as systematic analysis of potential application of various practices for inclusion in early childhood programs.	
<b>Child, Family, and Community Relationships</b>	ECH	276 Parent/Community Involvement (2) (Formerly C&I 476)	Techniques for working with and involving families/communities, including conferencing skills, newsletters, home visits, parent education, volunteers, meetings, and other ways to develop open communication and parental and community support.	In Person
	OR			
	C&I	576 Family and Community Engagement (3)	A course preparing school personnel for leadership and advocacy roles as they	Online

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			engage families and community members in positive partnerships. Students will utilize a variety of technological tools for increasing home-school communication, parent education, parent engagement, and community awareness.	
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