

Institution: Western Illinois University
 Content Area: Learning Behavior Specialist I
 Grade Range: Kindergarten- Age 22
 Location: In-State
 Mode of Delivery: Online
 Approval Date: 2.17.2022

Learning Behavior Specialist I (LBSI) Endorsement:

	Department	Course Title and #	Description	Mode of Delivery (In Person, Online, Both)
Survey of Exceptional Child	SPED	210 The Exceptional Learner (2)	A survey of the characteristics of individuals with diverse mental, physical, behavioral, learning, or communication needs. This course emphasizes the identification and education of exceptional learners.	Both
	OR SPED	390 Characteristics and Methods for Teaching Students with Special Needs (3)	A survey of the characteristics of individuals with diverse mental, physical, behavioral, learning, or communication needs. This course emphasizes the identification and education of exceptional learners. Introduces and provides practice using	Both

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	OR SPED	510 The Exceptional Individual (3)	<p>various teaching strategies related to characteristics for specific disabilities.</p> <p>Characteristics and implications for educational programming for students with a wide range of disabilities will be examined.</p>	Online
LBS I (cross-categorical) Characteristics	SPED	300 Characteristics of the Learner (3)	Development of cognitive, emotional, physical, social, and communication skills of students with disabilities. Practices that support the intellectual, social, and personal growth of all students.	In Person
	OR SPED	551 Characteristics of Learners with Disabilities (3)	The unique characteristics of a wide variety of learners with mild and moderate disabilities will be examined, along with their broad educational, behavioral, and emotional needs as related to educational programming.	Online

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LBS I (cross-categorical) Methods	SPED	552 Instructional Methods for K-6 Learners with Disabilities (3)	Effective teaching methodologies, instructional adaptations, and program delivery options for students with mild/moderate disabilities, K-6.	Online
	OR SPED	553 Instructional Methods for Secondary Learners with Disabilities (3)	Effective teaching methodologies, instructional adaptations, and program delivery options for students with mild/moderate disabilities, 6-12	Online
Psychological Diagnosis	SPED	515 Diagnostic Assessment for Individuals with Exceptionalities (3)	Measurement concepts, progress monitoring, norm-referenced and diagnostic assessment will align instruction for individual needs of diverse learners. Course content will be differentiated to address specific student disabilities and differentiated for multiple education careers (teacher, administrator, counselor).	Online

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