



Illinois Performance Evaluation Advisory Council Update

Illinois State Board of Education (ISBE)

Illinois Performance Evaluation Advisory Council (PEAC)

PEAC Guidance for Districts through December 2012



- PEAC has developed guidance on the following topics for districts:
 - Guidance on 5 Essentials Survey in Principal Evaluation Systems
 - Guidance on Collecting Evidence of Non-Observable Elements of Teacher Practice in Teacher Evaluation Systems
 - Guidance on District Decision Making for Teacher Evaluation Systems
 - Guidance on the evaluation of first-year principals and the use of student growth measures

PEAC Guidance for Districts through December 2012 (continued)



- PEAC has developed guidance on the following topics for districts:
 - Guidance Student Learning Objectives (for use with Type III Assessments) in Teacher Evaluation Systems
 - Guidance on Alignment of Rising Star Indicators, 5 Essentials Learning Conditions Survey and Illinois Performance Standards for School Leaders Rubric in Principal Evaluation Systems
 - Guidance on Creating a Summative Rating in Teacher Evaluation Systems

PEAC Work on the Model Teacher Evaluation System



- PEAC has is working on recommendations to ISBE on the following topics for districts for the model system:
 - Model Teacher Evaluation System: Type I Assessments for Student Growth
 - Model System Teacher Evaluation System: Measuring Growth for Type III Assessments using Student Learning Objectives
 - Model Teacher Evaluation System: Creating a Summative Rating

Future Goals for Winter and Spring 2013



- Guidance on operating guidelines for a student growth model
- Guidance on peer evaluation
- Guidance for special education, ELL, and early childhood teachers
- Guidance for Type II Assessments, especially grades and subjects without a Type I Assessment

ISBE Educator Evaluation Communication Efforts



- Website updates
- Statewide presentations
- Superintendent's weekly message
- Email to David Osta and then out to each Race to the Top Districts each new item of guidance that is prepared and made available from PEAC

Local Assessment Support

Working toward a balanced
assessment system to support
students, teachers and
administrators in continuous
growth

Local Assessment Support



- Support standards implementation, improve instruction, and measure student growth for the purpose of teacher and administrator evaluation
 - CCSS and Illinois Learning Standards
 - Assessment literacy to improve instruction
 - Alignment to Performance Evaluation Reform Act (PERA) and Performance Evaluation Advisory Council (PEAC) recommendations
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Framework Development and Training



- Guide the selection and development of Type II and Type III assessments aligned to CCSS and Illinois Learning Standards;
 - Align to PERA and the PEAC recommendations for use in measuring student growth in teacher and principal evaluations;
 - Address appropriate use of selected and/or developed assessments, including for instructional, evaluative, predictive or multiple purposes;
 - Evaluate the technical quality of assessments, including item quality, as well as content validity;
 - Promote effective use of the assessments and results for instructional change;
 - Ensure appropriate methods for assessing English language learners and students with disabilities;
 - Provide resources for additional learning
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Professional Development



- Efforts to raise assessment literacy around the use of developed framework, which will include basic assessment literacy
 - Required training for those developing assessments and vetting developed items
 - Training documents/materials and framework available to all teachers and administrators
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Type II and III Assessments



- RttT supported efforts will include hands-on development in non-tested grades and subjects utilizing the developed framework, and guided by experts and working groups of teachers and administrators in the field
 - Developed assessments, performance tasks and assessment items will be subject to a trained peer-review process and approved items will be made available in a shared collaborative space
 - PEAC will also continue work around Type II and III assessments for both the State Model and guidance to districts
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