Race To The Top Meeting

Crowne Plaza Hotel

Springfield, IL

January 31, 2013

Welcome

Dr. Susie Morrison

Deputy Superintendent/

Chief Education Officer

Opening Activity: Assessing Progress

Instructions:

1. As a district team please respond to the following questions:

   - **What are 1-2 Expectations where our district has made significant progress this year?**

   - **What are 1-2 Expectation where our district has encountered significant challenges this year?**

   Write your ideas on a GREEN notecard.

Priority Expectations (12-13)

RTTT Expectation	Implementation Date
5Essentials: Survey of Learning Conditions	Implement February – March 2013
Illinois Shared Learning Environment (ISLE): Integrating data with ISLE	January 2013 (begins)
Common Core and cohesive curriculum	Implement in 2013-14
Local Assessment System	Pilot student growth measures 2013-14
STEM Programs of Study and Individual Learning Plans	Pilot in 2013-14
Performance Evaluation Reform Act (PERA)	Implement in 2013-14 (student growth "no stakes")
Mentoring and induction for new teacher and new principals	Implement in 2013-14

Opening Activity: Assessing Progress

Instructions:

2. Leave your table and have a stand up meeting with 2-3 people. Please meet with people you do not already know. Share your responses to the questions.

- **What are 1-2 Expectations where our district has made significant progress this year?**

- **What are 1-2 Expectation where our district has encountered significant challenges this year?**

Opening Activity: Assessing Progress

Instructions:

3. At your table discuss the successes and challenges you heard during your stand up meetings.

4. At your table decide what topic (or question) you would like to discuss with other attendees (later today) that you believe would help your team's work move forward.

5. Write down your topic (or question) on a PINK notecard and leave it on your table on your way to your first breakout session.

Priority Expectations (12-13)

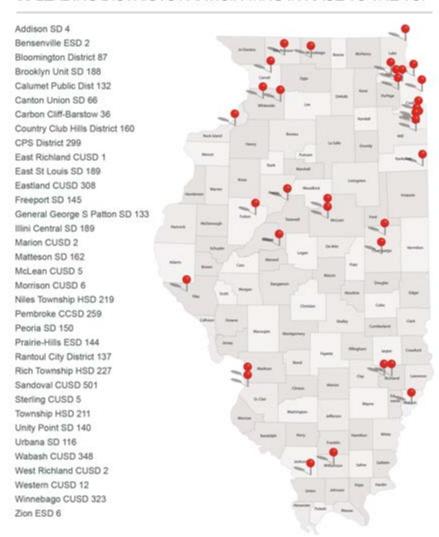| RTTT Expectation	Implementation Date
5Essentials: Survey of Learning Conditions	Implement February – March 2013
Illinois Shared Learning Environment (ISLE): Integrating data with ISLE	January 2013 (begins)
Common Core and cohesive curriculum	Implement in 2013-14
Local Assessment System	Pilot student growth measures 2013-14
STEM Programs of Study and Individual Learning Plans	Pilot in 2013-14
Performance Evaluation Reform Act (PERA)	Implement in 2013-14 (student growth "no stakes")
Mentoring and induction for new teacher and new principals	Implement in 2013-14

Overview of the Day

Don't forget to write down your questions on the ORANGE note cards.

Race to the Top Participating Districts

35 LEADING DISTRICTS PARTICIPATING IN RACE TO THE TOP

Addison SD 4
Bensenville ESD 2
Bloomington District 87
Brooklyn Unit SD 188
Calumet Public Dist 132
Canton Union SD 66
Carbon Cliff-Barstow 36
Country Club Hills District 160
CPS District 299
East Richland CUSD 1
East St Louis SD 189
Eastland CUSD 308
Freeport SD 145
General George S Patton SD 133
Illini Central SD 189
Marion CUSD 2
Matteson SD 162
McLean CUSD 5
Morrison CUSD 6
Niles Township HSD 219
Pembroke CCSD 259
Peoria SD 150
Prairie-Hills ESD 144
Rantoul City District 137
Rich Township HSD 227
Sandoval CUSD 501
Sterling CUSD 5
Township HSD 211
Unity Point SD 140
Urbana SD 116
Wabash CUSD 348
West Richland CUSD 2
Western CUSD 12
Winnebago CUSD 323
Zion ESD 6

Race to the Top Overarching Goals

1. Participating Districts comprehensively address the RttT requirements, leading to dramatic student growth.

2. Participating Districts serve as leaders of the reform agenda for the entire state.

3. Build capacities for statewide implementation of key initiatives and systems.

Meeting Objectives

Attendees will:

- Learn new information about key Race to the Top Expectations.

- Build upon exiting relationships and start new ones to support their work after the meeting.

- Discuss the content of the gathering, reflect on the implications and make commitments to action steps.

- Share information and feedback to inform future technical assistance planning and meetings.

How you rated your level of knowledge last time

Indicator	RTTT Expectation	Rank
IC05	Common Core Implementation	1
RT3-2	Induction and Mentoring	2
RT3-1	Performance Evaluation	3
D7	Local Assessment System	4
CII1	Survey of Learning Conditions	5
D9	STEM Programs of Study	6
IA06	ISLE Integration	7

Breakout Session Locator

Performance Evaluation	5Essentials: Survey of Learning Conditions
Plaza A	Plaza B
Illinois Shared Learning Environment	Common Core
Plaza C	Plaza D

Breakout Session Debrief

Instructions:

- At your tables, use the Note Taking Guide to discuss the Breakout Sessions.

- Discuss each session:
  - Common Core   - ISLE
  - PERA   - 5Essentials Survey

- Spend about 3-4 minutes for each Breakout Session.

Lunch – Diamond Ballroom

Lunch

Bob Hill

Breakout Session Locator

Performance Evaluation Plaza A	5Essentials: Survey of Learning Conditions Plaza B
Illinois Shared Learning Environment Plaza C	Common Core Plaza D

Breakout Session Debrief

Instructions:

- At your tables, use the Note Taking Guide to discuss the Breakout Sessions.

- Discuss each session:
  - Common Core   - ISLE
  - PERA   - 5Essentials Survey

- Spend about 3-4 minutes for each Breakout Session.

Critical Conversations

- Review the list of the conversations that are available for the session.

- Choose (at least) 2 conversations you would like to attend.

- Please make sure no more than 2 people from a district attend any one conversation.

Critical Conversations Tips

- Short conversations about ___ minutes
- Everyone is participating as a learner
- Use active listening
- Be open to other's ideas and questions
- Be mindful of sharing "air time"
- Skip introductions, but do remind people of your name and role when you speak

[Scaling Up Pathways to Results](http://occrl.illinois.edu/projects/pathways/ptr-events/)

Thursday, March 7, 2013

Hilton Garden Inn in Champaign, Illinois

The Scaling Up Pathways to Results conference engages attendees in learning about how the Pathways to Results (PTR) process is used to enhance programs of study and improve student outcomes. Secondary and postsecondary partners on PTR teams, state agency leaders, employers, and others participate in interactive breakout sessions on PTR, programs of study, college and career readiness, common core curriculum, and other topics.

http://occrl.illinois.edu/projects/pathways/ptr-events/

Closing Comments and Announcements

Evaluations

Thank You!