



# PARCC - Coordinator Webinar



Illinois State Board of Education  
February 8, 2017



# Loading Students in PAN



# PearsonAccess<sup>next</sup> (PAN)

- Administrative portion of testing, the logistics of assessment are handled here.
- Blue is the “Live” site, Brown is the “Training” site

The image displays two versions of the PearsonAccess<sup>next</sup> (PAN) interface. The main interface is the 'Live' site, which has a blue header and background. It features a navigation bar with 'Home', 'Setup', 'Testing', 'Reports', and 'Support'. Below this, there are three large buttons: 'SETUP' (with a gear icon), 'TESTING' (with a clipboard icon), and 'REPORTS' (with a document icon). Each button has a 'Select an action' dropdown menu. The 'Helpful Information' section at the bottom left provides a welcome message and a link to the training modules. The 'Contact Us' section at the bottom right provides contact information for PARCC Customer Support.

The 'Training' site is shown as a smaller inset in the top right corner. It has a brown header and background. It features a navigation bar with 'Home', 'Setup', 'Testing', 'Reports', and 'Support'. Below this, there is a large button labeled 'TESTING' with a clipboard icon and a 'Select an action' dropdown menu.

Red arrows point from the text 'Blue is the “Live” site' to the blue interface and from 'Brown is the “Training” site' to the brown interface.



## 2016-17 PARCC Pre-ID

- **All 3-8 Students have been loaded into PAN.**
  - 3 more scheduled updates
- **Friday, Feb. 10, 2017:** SIS sends updates\* to PAN.
- **Friday, Feb. 17, 2017:** SIS sends updates\* and Session Name\*\* to PAN.
- **Friday, Feb. 24, 2017:** SIS sends updates\* and Session Name\*\* to PAN. (final automatic update by SIS)

*\* Updates will be sent only for student records that are new or contain a difference in any field from its original transmission (e.g., Test Code was updated from MAT08 to ALG01).*

*\*\* Session Name will auto-create an online Session for the student only if the student is not already in an online Session in PAN.*



# 2016-17 PARCC Pre-ID

## ***Important!***

- On or Before Friday, February 24, 2017, update all student demographic and test data in SIS. *Any changes made directly in PAN on or before Friday, February 24 may be affected by SIS update transmissions.*
- Beginning Monday, February 27, 2017\* update student test data in PAN. *Continue to update demographics and enroll/exit students in/from SIS.*
- Beginning Monday, February 27, 2017\* students new to any school must be entered into PAN or transferred within PAN using the new transfer process.

\* *For large numbers of students, you may contact SIS for assistance at 217-558-3600, option 3.*



# Placing Students into Sessions



# Placing Students into Sessions

- A session is a group of students who will test together (online format only)
- A student must be in a session in order to test (one per content area)
- All test administration is managed at the session level
  - Preparing, starting, unlocking even makeups
- No limit on number of students in a session 1-10000+



# Placing Students into Sessions – Two Options

- Provide a “Session Name” in Pre-ID (auto)
- Use the PAN interface to place students into sessions
  - First “Create” a session (grade & content)
  - Add students to that session
- Tech savvy
  - Export your students
  - Add Session information
  - Import back into PAN
    - Formatting critical in multiple fields





# Ensuring All Students are in Sessions and Accommodations are Assigned

- Checking on Sessions - Operational Reports
  - Students Registered but not Assigned to a Test
  - Students with Online Test but not assigned to Session
  - Students with Only One Subject Test
- Checking on “Form Required” Accommodations
  - PNP Report - Accessibility Features and Accommodations for Student Tests
    - TTS, STTS – Text to Speech S – Spanish Math
    - ASL - American Sign Language CC – Closed Caption
    - SR – Screen Reader AT – Other Assistive Technology
    - Human Reader or Human Signer



# PARCC Infrastructure Trials

- On November 1, 2016, access to all practice tests became available in the 2017 Spring Training environment (<https://trng.pearsonaccessnext.com>).
  - The reformatted practice tests are also available on the web.
  - Ensure that your system is ready, Train teachers & students
- ISBE has set all districts and schools with students in grades 3-8 as “participating” in the Training Site for the 2017 Spring administration.

The templates and directions for loading “students” to the Training Site are posted under “Administrators and Test Coordinators” online at: <https://www.isbe.net/Pages/PARCC-Place.aspx>



# “Preparing” Session

- A new step this year, you must “Prepare” sessions before you can “Start” sessions.
  - You must “Start” sessions before you can “Unlock”
  - You must “Unlock” units before students can take the test
- This step assigns test forms to students do not “Prepare” sessions until student accommodations have been verified.
- You will be able to “Prepare All” and “Start All” sessions.
- “Prepare” also removes the limit on the number of students who can be in a session.
- The process takes time and runs in the background.
  - You can do other tasks while in process.



# “Preparing” Session - Steps

- Go to **Sessions**
- Select the session(s) you want to prepare
- Go to **Students in Sessions**
- Select the session
- Click Prepare Session
  - Will display “Waiting”
  - The more sessions you “prepare” the longer it takes
- Click the blue refresh arrows
- Displays “Ready” and Start Session button when complete.



# Irregularity Resolution Role

- New role add to LEA (District) Users
  - **Move Test** - This allows users to move a battery test from student A to student B. Note that all units must be moved, you cannot move individual units. This is used when students take each others tests and then after both students complete testing, the test records can be swapped.
  - **Void a Unit** - Contact ISBE Assessment if you believe you need to use this function
  - **Undo Test Submission** - Contact ISBE Assessment if you believe you need to use this function



# PARCC Training for Test Administration

- Page 15 of the Coordinator Manual - Checklist
  - Cover or Remove Content Related Material in Testing Rooms
  - No Photographs During Test Administration
  - Irregularity Issues
    - #1 Cause of Irregularity Issues - Incorrect Accommodations
      - » **Review Accommodations in PAN for Correctness**
  - Headphones Needed for ELA Assessments – page 26 in Coordinator Manual



# PARCC Test Administration

- Paper Material Arrives 1-2 Weeks Prior to Start of Scheduled Test Window
- Confirm Count of All Paper Tests
  - Paper Answer Documents – One Form This Year – No Matching Booklet Form with Answer Document Form
  - Special Format Kits – Contents in Kit on pages 61-62 in the Coordinator Manual.
- Placing Additional Orders
  - Window Opens February 22<sup>nd</sup>
  - Place Order Online in PAN
    - For Assistance Contact Pearson Call Center – 888-493-9888



# PARCC Test Irregularities

- <http://avocet.pearson.com/PARCC/Home#9769>
- **AFTER Computer-Based Testing**
- **Fillable Forms for Computer-Based Testing 2016-2017**
- *Computer-Based Chain-of-Custody Form*
- *2016-2017 Guidance For Submitting Security Forms Online*
- *Emergency Accommodation Request Form*
- *Form to Report Contaminated, Damaged, Or Missing Materials*
- ***Form to Report Testing Irregularity or Security Breach***
- *Post Test Certification Form*
- *Security Agreement*
- *Student Accommodation Refusal Form*
- *Unique Accommodation Request Form*





# PARCC Test Irregularities

- Download the Fillable Form Document from Avocet
- Complete the Form and:
  - Fax to 217-782-6097
  - Or Send a file from ISBE Web Site



# ISBE Send a File for PARCC Test Irregularities


- <https://sec1.isbe.net/attachmgr/default.aspx>

Welcome to ISBE's file transfer page. Enter the information below to transmit a data file to an ISBE employee.

For technical assistance, please contact our Call Center at 217-558-3600.



# 2016-17 PARCC “Reminders” in PAN

- Some students may have a “reminder” in PAN (oval with a number inside)
- These are displayed to remind users that local documentation should exist for a selected accommodation.
- “Setup ⇒ Students” screen 
- “Manage Student Tests” screen

[Create Student Tests](#)

STUDENT, SAMMY (123456789)

Grade 03 ELA/Literacy Assigned

Grade 03 Mathematics 1 Assigned

[Add Task](#) [Previous Task](#) [Next Task](#) [Exit Tasks](#)

Filter by Test Status

☐ Complete ☐ Assigned [Apply](#)

**TEST DETAILS**

STUDENT, SAMMY (123456789) [Save](#) [Reset](#)

Grade 03 Mathematics

☒ Assigned [Show Student Details](#) [Show Audit Trail](#) 1 Reminder(s)

**Response Accommodations**

☐ Answers Recorded in Test Book **Calculation Device and Mathematics Tools**

☒ Uses calculator on non-calcul

☐ Monitor Test Response

Reminder! Adding Calculation Device and Mathematics Tools without proper documentation may result in the student's test being invalidated.



# PearsonAccess<sup>next</sup> During Testing

- Start Session
  - Unlock / Lock

**Session List**

Add

1 Selected | Clear

SAMPLE SESSION

**SAMPLE SESSION** ☐ Ignore Testing Schedule

Stop Download Resources Update Cache Refresh

**Grade 7 ELA/Literacy**

STUDENT TESTS (18)

Gr7ELA-Unit 1

Gr7ELA-Unit 2

Gr7ELA-Unit 3

**Student Test Status Key**

- Ready
- Resumed, Resumed Upload
- Active
- Colled
- Completed, Marked Complete

**Find Students** In the selected session(s) above

Search

**Filters** Clear Hide

**Organization**

Select one or more

**State Student Identifier**

Starts with

10 Results

Displaying 25 Messages Columns

<input type="checkbox"/> State Student Identifier	Last Name	First Name	Middle Name	Username	Session	Gr7ELA-Unit 1	Gr7ELA-Unit 2	Gr7ELA-Unit 3	Form
<input type="checkbox"/> 0829846234	STUDENT	NEW		4994937940	SAMPLE SESSION (Grade 7)	Ready	Ready	Ready	Grade 7 ELA/Literacy Practice

- Students must be in Ready or Resumed Status to login into a test



# PearsonAccess<sup>next</sup> During Testing

- Monitor Testing
  - View Student Progress
  - Resume Student Test

Option 1 to Resume Students:

<input type="checkbox"/>	State Student Identifier	Last Name	First Name	Middle Name	Username	Session	Gr7ELA -Unit 1	Gr7ELA -Unit 2	Gr7ELA -Unit 3	Form
<input type="checkbox"/>	0625846234 ⓘ	STUDENT	NEW		4854891540	<span>●</span> SAMPLE SESSION (Grade 7 ELA/Literacy)	Exited	Ready	Ready	Grade 7 ELA/Literacy Practice Test 3
<input type="checkbox"/>	5006291556 ⓘ	STUDENT	NEW		1854396273	<span>●</span> SAMPLE SESSION (Grade 7 ELA/Literacy)		Ready	Ready	Grade 7 ELA/Literacy Practice Test 3
<input type="checkbox"/>	0632596481 ⓘ	STUDENT	NEW		2537762617	<span>●</span> SAMPLE SESSION (Grade 7 ELA/Literacy)			Ready	Grade 7 ELA/Literacy Practice Test 4

Option 2 to Resume Students:

**Students in Sessions** [Go to Sessions](#)

**Tasks** 0 Selected **Students in Sessions** 1 Selected

Select Tasks Start Manage

- ☐ Student Test Statuses
- ☐ Mark Student Tests Complete
- ☐ Resume Student Tests
- ☐ Undo Student Test Submissions
- ☐ Students
  - ☐ Add Students to Sessions
  - ☐ Remove Students from Sessions
  - ☐ Move Students between Sessions
- ☐ Manage Student Tests

**SAMPLE SESSION ⓘ**

Start Download Resources Update Cache Refresh

**STUDENT TESTS (1)**

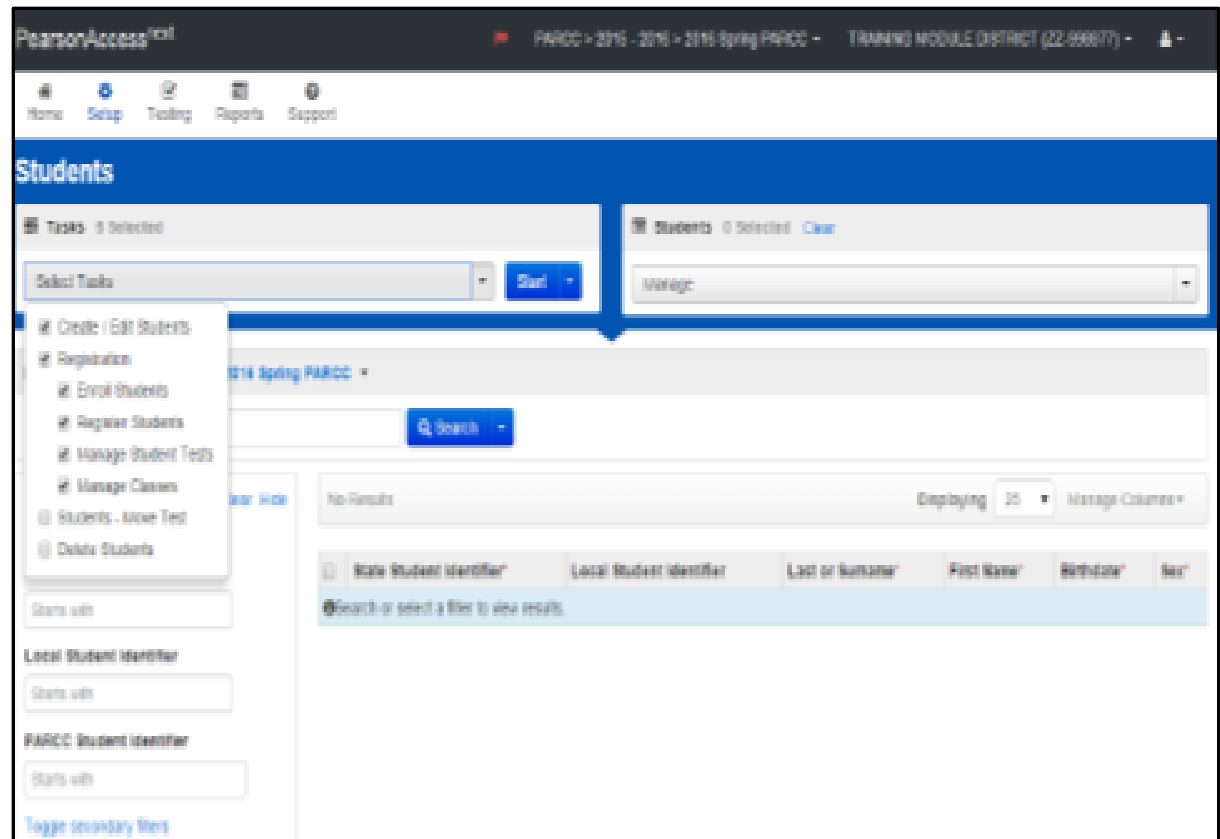
1

Ready Resumed, Resumed Upload Active Exited Completed, Marked Complete



# PearsonAccess<sup>next</sup> During Testing

- Create New Student
  - Will also need to add the student to a Session





# PearsonAccess<sup>next</sup> During Testing

- Student Work Request – Transfer Process
  - District B completes a work request within PearsonAccess<sup>next</sup>
  - District A approves the work request
    - Any online tests assigned to the student are transferred with the student. If the student was in a session, the tests are placed in a “Transferred” session. Students must be moved into another session in order to test.
- The Responsible School Code will need to be updated



# PearsonAccess<sup>next</sup> During Testing

## ■ Void Student Test

- Test must be complete or marked complete

- If needed, a new registration will have to be assigned

Tasks for Students ➕ Add Task ◀ Previous Task Next Task ▶ Exit Tasks ✕

Manage Student Tests

Test Filter Filter by Test Status

Add  ☐ Complete ☐ Assigned Apply

STUDENT TESTS (2)

[Create Student Tests](#)

STUDENT, NEW (8681204192)

Grade 9 ELA/Literacy Complete

Grade 9 ELA/Literacy In Progress

TEST DETAILS

STUDENT, NEW (8681204192) Save Reset

Grade 9 ELA/Literacy Show Student Details Show Audit Trail

Completed (unsubmitted)

Organization\* Class Name

BIEDERMAN SCHOOL (ZZ-100000-1000) Select

Student Test UUID Assessment Session Test Administrator Identifier

8DDBFFAF-9D96-4B9A-9C00-C:

Test Format\* Classroom Identifier

Online

Retest\* Staff Member Identifier

Yes

☐ Not Tested Code

Not Tested Reason

☒ Void PBA/EOY Score Code

**Void PBA/EOY Score Reason**

Void PBA/EOY Score Reason

☒ Unsubmitted





# Technical Troubleshooting



# TestNav Early Warning System and Error Codes



## TestNav Error Documentation:

- TestNav 8 Online Support:  
<https://support.assessment.pearson.com/display/TN/TestNav+8+Online+Support>
- EWS Triggers:  
<https://support.assessment.pearson.com/display/TN/Early+Warning+System+Triggers>
- TestNav Error Codes:  
<https://support.assessment.pearson.com/display/TN/Error+Codes>
- SRF and Log Files:  
<https://support.assessment.pearson.com/display/TN/Find+SRF+and+Log+Files>



# Technical Troubleshooting – What To Do?

- Resume the student in PearsonAccess<sup>next</sup>.
- Have the student log in again on the same testing device.
- If the same error occurs repeatedly, or if the same error is affecting multiple students, contact your Technology Coordinator.
- Do not move the student to another testing device unless the student safely exits the test using the log out feature. This is to help prevent student responses from becoming more difficult to retrieve.



# TestNav Expected Behaviors

**Not all problems have error messages, and not all problems are technical issues.**

- The [TestNav Expected Behaviors](#) document is available on Avocet. It is designed to help users who encounter behaviors in TestNav that are different than anticipated or do not appear to be working properly, but are non-critical limitations or are working as designed.

## Examples:

- The Notepad cannot be resized
- The Exhibit cannot be resized
- Students cannot Copy/Paste passage text in ELA assessments, only text that they write themselves
- A question still appears as Not Answered in the Review menu unless all parts of the question are answered
- The Magnifier tool will not magnify the display on the TI-84 Graphing Calculator



# Resources



# Resources - PearsonAccess<sup>next</sup> Support

**PearsonAccess<sup>next</sup>**TRAINING MODULE SCHOOL (ZZ-998877-6655)

HomeSetupTestingReportsSupport

## Support

Search FiltersAll Clear Hide

Resource Categories

☒ Training (1)

☒ Templates (16)

☒ Manuals and Documents (9)

☒ Communications (0)

File Format

☒ .csv (7)

☒ .exe (1)

Add keywords to search with selected search filters

Search

Organization File Field Definition

Organization File Field Definition

Last updated: Sep 30, 2015

PARCC Fall 2015 Organization Participation File Field Definitions

PARCC Fall 2015 Organization Participation File Field Definitions

Last updated: Sep 30, 2015

PARCC Fall 2015 Organization Participation Sample File Template

PARCC Fall 2015 Organization Participation Sample File Template

Last updated: Aug 3, 2015

PARCC Fall 2015 Student Registration PNP Field Definitions

PARCC Fall 2015 Student Registration PNP Field Definitions

Last updated: Nov 4, 2015

PARCC Fall 2015 Student Registration PNP Sample Layout

PARCC Fall 2015 Student Registration PNP Sample Layout

Top Resources

Contact Us

**PARCC Customer Support**  
1-888-493-9888  
Monday - Friday  
5:30 am - 6:30 pm (CT)  
**PARCC E-mail**  
[parcc@support.pearson.com](mailto:parcc@support.pearson.com)  
**PARCC Chat**  
[Click here for Live Chat](#)  
Available during hours listed above



# Resources – Manuals for Test Coordinators

- Technology Information on [Avocet](#)
  - PARCC Infrastructure Trial Guide
  - PearsonAccess<sup>next</sup> Online User Guide
  - Hardware and Software Guidelines
  - TestNav 8 Expected Behaviors document
- Manuals Available at <http://parcc.pearson.com/manuals-training/>
  - TC and TA computer-based and paper-based manuals
  - Accessibility Features and Accommodations (AFA) manual
- Additional Resources:
  - [Assessment Capacity Planning Tool](#)
    - Helps schools determine how many students can be tested with the devices and space available.



## Resources – Training Modules for Test Coordinators

- <https://parcc.tms.pearson.com/>
  - Accessibility Features & Accommodations
  - PearsonAccess<sup>next</sup> Trainings (18 Task-Based Modules)
  - Infrastructure Trial
  - Student Readiness Resources
  - Technology Readiness for Schools and Districts
  - TA and TC Computer-based and Paper-based Training Modules
  - SR/PNP Training Module





# Resources - PARCC Training Modules

<http://parcc.tms.pearson.com>

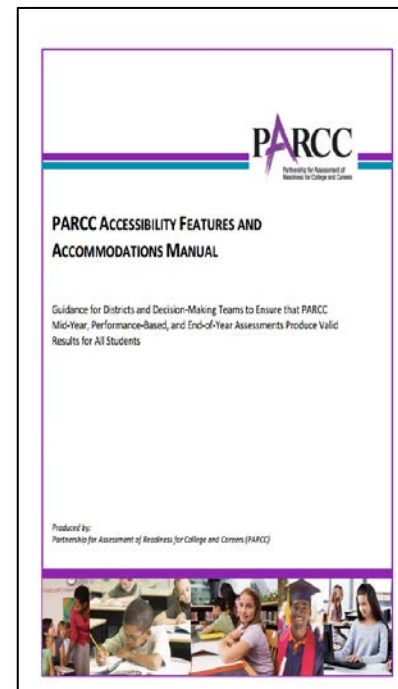
The screenshot shows the PARCC website interface. At the top left is the PARCC logo with the text "Partnership for Assessment of Readiness for College and Careers". To the right are navigation links for "Home", "Help", and a user profile for "Becky Hoeft". Below the header is a banner area with the text "Available Modules" and "Choose a test administration, below." next to a row of five images showing students working. Below the banner is a list of training modules, each with a right-pointing chevron:

- Introduction to PARCC Training Modules >
- Student Registration/Personal Needs Profile Training Module >
- Test Coordinators Training Modules >
- Test Administrators Training Modules >
- PearsonAccess<sup>next</sup> Training Modules >
- Accessibility Features & Accommodations Training Module >
- Proctor Caching & Network Data Management Training Module >
- Infrastructure Trial Training Module >



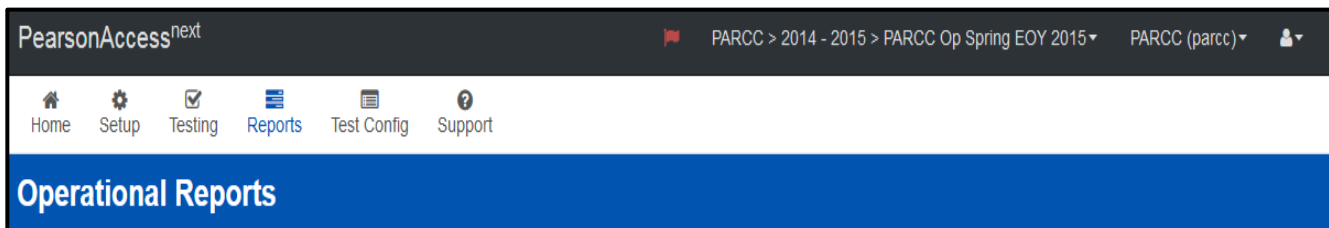
# Resources – Accessibility Features and Accommodations Manual

<http://www.parcconline.org/parcc-accessibility-features-and-accommodations-manual>





# Operational Reports



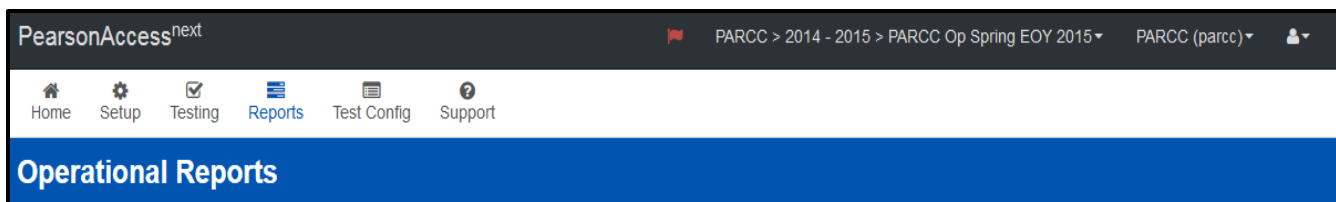
Operational Reports can be found by going to **Reports > Operational Reports**.

Reports that are useful during-administration activities:

- Students Currently Testing Online
- Students With Multiple Tests



# Operational Reports



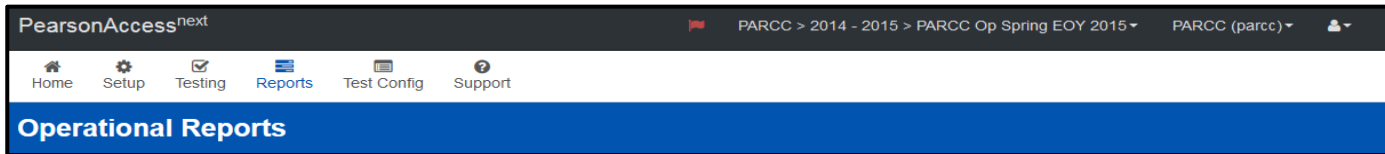
Operational Reports can be found by going to **Reports > Operational Reports**

Reports that are useful for post-administration activities:

- Online Student Tests Marked Test Complete
- Students with Ship Report District/School that is not valid organization
- Students with Warnings
- Students Tests That Have Been Assigned But Have Not Yet Completed
- Students Where Responsible District/School is Different From Testing District/School



# Operational Reports



Operational Reports can be found by going to **Reports** and then selecting **Operational Reports**. Reports that are useful for pre-administration activities:

- Student Counts: Display the number of enrolled and registered students
- Session Counts: The number of sessions for organizations doing online testing
- PNP/Accommodations for Student tests: List of students and tests for specific accommodations
- Sessions Roster: List all of the students for all sessions
- Students with ELA Test but no Math Test
- Students with Online Test but not assigned to a session
- **Students where Responsible District/School is different from Testing District/School**



# Stopping Sessions

- Online equivalent to counting tests, packing boxes and sending them in for scoring
  - All students in a session must be in “Completed” or “Marked Complete” status to “Stop”
  - Can be done at the individual session level (responsibility of Test Administrator)
  - Can be done at the school or district level using “Stop All Sessions” (responsibility of School or District Test Coordinator)
- If sessions are not “Stopped” student responses will not be scored! This is your responsibility!



## BRECKINRIDGE

☐ Ignore Schedule [Resources](#) [Details](#) [Edit](#)

● In Progress

Stop Session

[Refresh](#)

### BRECKINRIDGE (29 Student Tests)

Gr8ELA - Unit 1



29

Gr8ELA - Unit 2



29

Gr8ELA - Unit 3



29

### Student Test Status Key

- Ready
- Resumed, Resumed Upload
- Active
- Exited
- Completed, Marked Complete

## Session List

Add a Session

● BRECKINRIDGE

## BRECKINRIDGE

☐ Ignore Schedule [Resources](#) [Details](#) [Edit](#)

● Stopped



# PARCC Transcribing of Students Responses

- Special Format Tests (e.g., Large Print)
- Instructions on Page 46 in Coordinator Manual
- Responses Must be Transcribed to Regular Answer Document (or Grade 3 Test Booklet) that Came with the Kit.
- If Not Transcribed by Staff, Student Will Not Receive Scores.





# Returning Material to Pearson

- Page 50-56 in Coordinator Manual
  - Account for all Paper Tests
  - Missing Material, Complete *Form to Report Contaminated, Damaged, or Missing Material*
    - Fillable Form on Avocet – Fax to Pearson



# Returning Material to Pearson

- **Scorable materials**
  - ■ Used test booklets (grade 3)
  - ■ Used answer documents (grades 4–high school)
  - ■ **Transcribed test booklets** (grade 3)
  - ■ **Transcribed answer documents** (grades 4–high school)
- **Nonscorable materials**
  - ■ Unused test booklets (including for absent students)
  - ■ Unused answer documents (grades 4–high school)
  - ■ Used test booklets (grade 3) and answer documents (grades 4–high school) that have been marked “Do Not Score”
  - ■ Used test booklets (grades 4–high school)
  - ■ **Human Reader scripts**
  - ■ Tactile graphics
  - ■ Large print test booklets
  - ■ Braille test booklets



# Returning Material to Pearson

- **Material to Be Destroyed/Recycled by School Staff**
- Scratch paper written on by students during testing
- Mathematics reference sheets written on by students during testing
- Any reports or other documents that contain personally identifiable student information
- Test Administrator Manuals
- Note: Please remove scratch paper from test booklets.



# Returning Material to Pearson

- If your school/district tested 100% online, you may have nothing to send back to Pearson.
- Return Labels - on the line that reads "BOX \_ OF \_" fill in the sequence boxes being returned for the **school** (e.g., indicate box 1 of 3, box 2 of 3, and box 3 of 3). Be sure to number nonscorable materials in a separate sequence from scorable material.



# Returning Material to Pearson

- **Red Labels**—Scorable Materials Return Shipping Label and Scorable Generic Return Label
- **Purple Labels**—Nonscorable Materials Return Shipping Label and Nonscorable Generic Return Label
- **Scorable and Nonscorable Material ship to different addresses.**
- **Contact UPS to Schedule Pickup**
  - Refer to the Shipping Carrier Return Instructions included in the Test Coordinator Kit for return shipping instructions .
  - Pick-ups must occur as soon as possible after testing is complete. It is recommended that all materials are shipped for return within 5 days of the completion of testing in your LEA/district.
  - Call UPS at 800-823-7459 to schedule pickups.



# PARCC Support

- PARCC Support Center
- 888-493-9888 (6:00 a.m. – 8:00 p.m., Mon. – Fri.)
- [parcc@support.pearson.com](mailto:parcc@support.pearson.com)
  
- ISBE Assessment Office
- 866-317-6034
- [www.isbe.net/Pages/Assessment.aspx](http://www.isbe.net/Pages/Assessment.aspx)
- [assessment@isbe.net](mailto:assessment@isbe.net)
  
- SIS Helpdesk
- 217-558-3600 (option 3)
- [www.isbe.net/Pages/Student-Information-System.aspx](http://www.isbe.net/Pages/Student-Information-System.aspx)



# PARCC Websites

- <https://parcc.pearson.com/>
- <http://avocet.pearson.com/parcc/home>



## Home

The **Partnership for Assessment of Readiness for College and Careers (PARCC)** is a group of states working together to develop a set of assessments that measure whether students are on track to be successful in college and careers.

**What can you find on this site?** This site hosts all of the tools necessary for Test Coordinators, Technology Coordinators, and Test Administrators to prepare for and administer PARCC English Language Arts/Literacy and Mathematics Assessments.

**Where can you find information about the test design, released items, and resources for parents?** Click [here](http://parcconline.org) to visit [parcconline.org](http://parcconline.org).



### PearsonAccess<sup>next</sup>

PearsonAccess<sup>next</sup> serves as the entry point to all Pearson services used by schools and districts participating in the PARCC consortium.

[View PearsonAccess<sup>next</sup> »](#)

### Technology Setup

Prepare your system for the computer-based PARCC assessment. Access technical guidelines, user guides, and TestNav.

[View Technology Setup »](#)

### Manuals, Training & Documents

Manuals, training modules, and Avocet documents are used by Test Coordinators, Test Administrators, and Technology Coordinators to plan and administer the PARCC test.

[View Manuals, Training Modules and Documents »](#)

### Test Preparation

Users can access sample items, TestNav 8 tutorials, and practice tests to prepare for the PARCC tests.

[View Test Preparation »](#)

### Bulletins

News for Test Coordinators, Test Administrators, Technology Coordinators, districts, and schools.

[View Bulletins »](#)

### Support

Assistance is available via email, phone, and frequently asked questions.

[View Support »](#)





Search



Home

Most Popular

Test Administration Manuals

Accessibility Features and Accommodations

Bulletins and FAQs

Results Reporting

Technology Information

Test Administration Information for Computer-Based Testing

Test Administration Information for Paper-Based Testing

Test Administration Manuals

COLLAPSE ALL

## Fall Block 2016 Documentation Update

12/15/2016

The following documents have been updated and posted for the Fall Block 2016 Administration. Below is the outline with the documents listed where they can be found.

### Test Administration Manuals

[PARCC 2016-2017 CBT and PBT Math & English Language Arts-Literacy Test Coordinator Manual](#)

[PARCC 2016 Fall Block Computer-Based Testing Test Administrator Manual](#)

[PARCC 2016 Fall Block Paper-Based Testing Test Administrator Manual](#)

[PARCC 2017 Spring Computer-Based Testing Test Administrator Manual](#)

[PARCC 2017 Spring Paper-Based Testing Test Administrator Manual](#)

### Technology Information

#### PearsonAccess Next

- Data Clean-up: Rejected Student Tests
- Managing Test Sessions and Student Classes
- Operational Report Guidance
- PARCC Personal Needs Profile (PNP) Guidance—Managing Incorrect Accessibility Features and Accommodation PNP Data
- Reassigning Student Registrations Under the Move Test Function in PearsonAccess Next
- Unsubmit Computer-Based Tests Directions

#### TestNav

- Technology Crosswalk
- TestNav Expected Behaviors
- TestNav Login and Logout Instructions

#### Test Administration Information for Computer-Based Testing

##### BEFORE Computer-Based Testing

- Additional Orders Procedures
- Managing Test Sessions and Student Classes
- PARCC Infrastructure Readiness Guide
- PARCC Personal Needs Profile (PNP) Guidance—Managing Incorrect Accessibility Features and Accommodation PNP Data

##### DURING Computer-Based Testing



## Computer-Based Testing:

### Are you ready?

- ☐ Manage test sessions and review each student's status in PearsonAccess<sup>®</sup>.
- ☐ Check for an accommodation indicator next to the State Student ID (SSID) to confirm accommodations (e.g., TTS).
- ☐ Test Administrator log in.
- ☐ Confirm that the Test Coordinator has prepared the test sessions.
- ☐ Start test sessions and unlock the applicable unit (lock the unit for absent students).
- ☐ Resume students (as needed).
- ☐ Ensure students have submitted completed test units.

## Confirming Accessibility Features and Accommodations

Before starting every session, confirm students have the correct forms. Look for the form indicator near their names in the session. Here is what you should see:

Indicator	Accommodation
ASL	American Sign Language
SR	Assistive Technology—Screen Reader
Non-SR	Assistive Technology—Non-Screen Reader
CC	Closed Captioning
TTS	Text-to-Speech
STTS	Spanish Text-to-Speech
S	Spanish

**Note:** Students utilizing a Human Reader must be placed in a Human Reader session.

*If you do not see an accessibility feature or accommodation for a student who should have one, do not let the student log in. Contact your STC.*

## Paper-Based Testing:

### Are You Ready?

- ☐ Receive test materials from School Test Coordinator and track receipt using the Chain-of-Custody.
- ☐ Distribute test materials to students and administer the PARCC assessment according to the directions in this manual and using the appropriate administration script.
- ☐ Monitor testing time.
- ☐ Supervise test administration and provide breaks (if applicable).
- ☐ Return all testing materials to the School Test Coordinator.
- ☐ Complete any documentation necessary for reporting any testing irregularity or security breach.

## Paper-Based Testing:

### After You're Done

#### Transcribe accommodated responses (Braille, Large Print, and other Response Accommodations)

#### Return Materials to the School Test Coordinator

- ☐ Test Administrator Manual
- ☐ PARCC-supplied mathematics reference sheets
- ☐ Mathematics tools, if applicable (e.g., calculator, rulers, protractors)
- ☐ Used and unused scratch paper

#### Secure materials which must be returned to Pearson (scorable or nonscorable)

- ☐ Test booklets (all grades)
- ☐ Answer documents (Grades 4-11)
- ☐ Human Reader scripts
- ☐ Braille Test Booklets
- ☐ Large Print Test Booklets
- ☐ Tactile Graphics

Sign In

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