

Alternate Assessment 1% Threshold

*Analyzing and Using Data to Drive
Decision Making*

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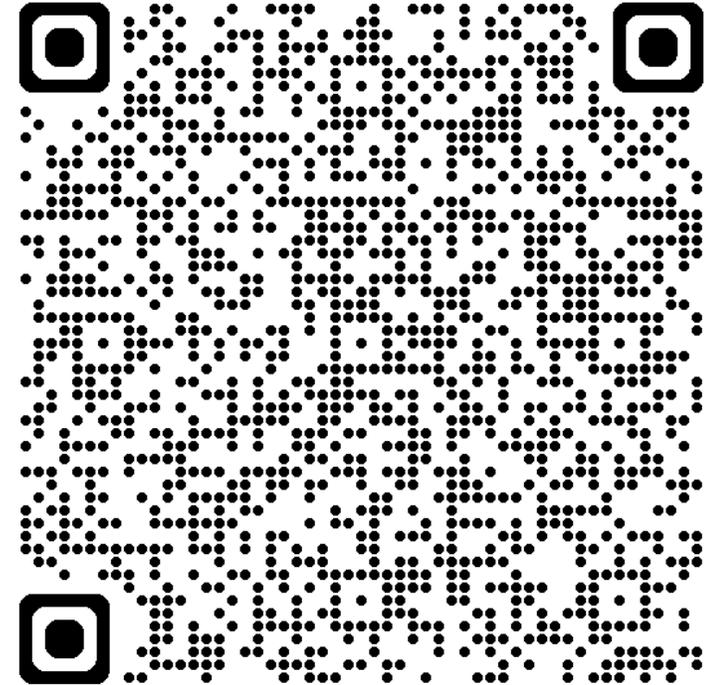
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Housekeeping

- Sign in using the QR Code
- Submit all questions in the question box
- Questions will be answered at the end of the webinar



Goals for Today



To increase an understanding of the regulations around Alternate Assessment 1% Threshold.



To increase understanding of alternate assessment data



To increase skills in using data to drive decision making related to the alternate assessment

Overview of the Alternate Assessment 1% Threshold

Every Student Succeeds Act (ESSA) of 2015

- Places a 1 percent cap on participation in the AA-AAAS for each state.
- Requires informing parents (as part of the IEP process) about what achievement standards their student will be assessed on and any implications for receiving a regular high school diploma
- Prohibits the placement of a cap on district, school, or IEP team on assessment participation decisions.
- Requires the State to provide oversight to LEAs for exceeding the 1% cap.

Overview of the Alternate Assessment 1% Threshold

Every Student Succeeds Act (ESSA) of 2016

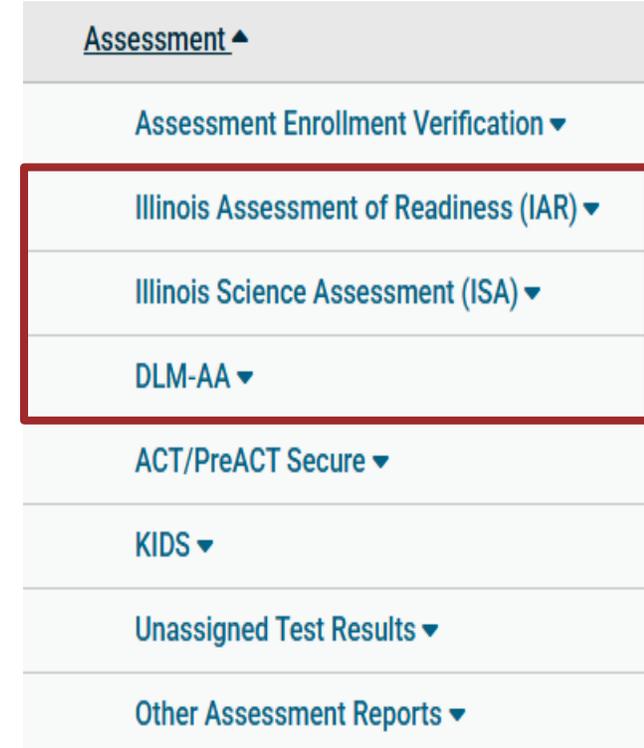
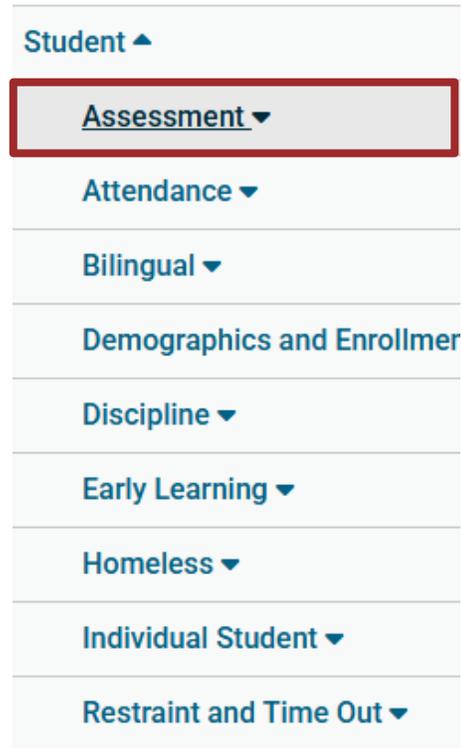
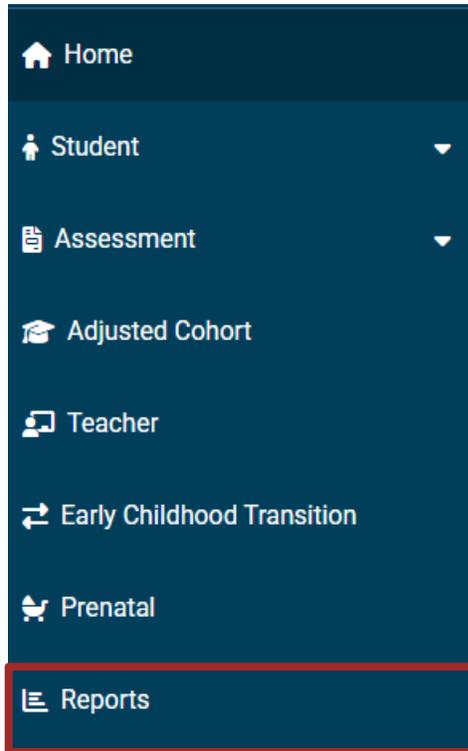
- Clarifies that it is **an IEP decision**, but IEP teams must follow state guidelines.
- Requires that all SEAs make their justifications publicly available.
- Provides requirements for States to request waivers

Alternate Assessment Participation Calculation

$$\left\{ \frac{\text{Total number of students in Grades 3-8 and 11 taking the ALTERNATE assessment}}{\text{Total number of students in Grades 3-8 and 11 across ALL assessments}} \right\} \times \underline{100}$$

Locating Assessment Data

Where can I find my districts assessment data?



Where can I find my districts assessment data?

Pre-ID Data
Current School Year
NOT final, can change
as the district updates
rosters

Total students to
be assessed

Student roster

DLM-AA ▲		
DLM-AA Assessment Pre-ID	←	Summary Details
DLM-AA Correction and Score (all students)	<i>(Check "Details" report for errors after scores are posted.)</i>	Summary Details
DLM-AA Assessment Scores Grid	←	Summary
DLM-AA Dynamic Learning Maps		Summary

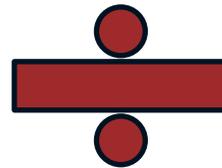
Final data from
previous years
(finalized each
October)



Understanding Assessment Data

How do I calculate the Alternate Assessment Participation Rate?

Numerator:
Total number of students
in grades 3-8 and 11
taking the **ALTERNATE**
assessment



Denominator:
Total students testing in
grades 3-8 and 11 across
ALL assessments

How do I locate the Numerator?

DLM-AA ▲			
DLM-AA Assessment Pre-ID		Summary	Details
DLM-AA Correction and Score (all students)	<i>(Check "Details" report for errors after scores are posted.)</i>	Summary	Details
DLM-AA Assessment Scores Grid		Summary	
DLM-AA Dynamic Learning Maps		Summary	

How do I calculate the Denominator?

Step 1: Create Summary Reports for the following:

- ✓ Illinois Assessment of Readiness (IAR) - Assessment Scores Grid
- ✓ Illinois Science Assessment (ISA) – Assessment Scores Grid
 - For calculating the science subject percentage only
- ✓ Dynamic Learning Maps Alternate Assessment – Assessment Scores Grid
- ✓ ACT – Assessment Scores Grid

Creating Summary Reports

Reports

🔍 Search Reports...

Student ▲

Assessment ▲

Assessment Enrollment Verification ▼

Illinois Assessment of Readiness (IAR) ▼

Illinois Science Assessment (ISA) ▼

DLM-AA ▼

ACT/PreACT Secure ▼

Creating Summary Reports

Illinois Assessment of Readiness (IAR) ▲		
IAR Assessment and Test Window - STEP 1		Details
IAR Assessment Pre-ID - STEP 2	Summary	Details
IAR Assessment Correction	Summary	Details
IAR Assessment Scores <i>(Check "Details" report for errors after scores are posted.)</i>	Summary	Details
IAR Assessment Scores (SY 2019 - 2024)	Summary	Details
IAR Assessment Scores Grid	Summary	
IAR Assessment Scores Grid (SY 2019 - 2024)	Summary	

Illinois Science Assessment (ISA) ▲		
ISA Assessment Pre-ID	Summary	Details
ISA Assessment Correction	Summary	Details
ISA Assessment Scores <i>(Check "Details" report for errors after scores are posted.)</i>	Summary	Details
ISA Assessment Scores Grid	Summary	

Creating Summary Reports

DLM-AA ▲		
DLM-AA Assessment Pre-ID	Summary	Details
DLM-AA Correction and Score (all students) <i>(Check "Details" report for errors after scores are posted.)</i>	Summary	Details
DLM-AA Assessment Scores Grid	Summary	
DLM-AA Dynamic Learning Maps	Summary	

ACT/PreACT Secure ▲		
ACT/PreACT Secure Assessment Pre-ID	Summary	Details
ACT/PreACT Secure Assessment Correction	Summary	Details
ACT/PreACT Secure Assessment Scores	Summary	Details
ACT/PreACT Secure Assessment Scores Grid	Summary	

How do I calculate the Denominator?

Step 2: Locate the Total Number of Students Assessed for each (include codes 10, 15, and 19)

- ✓ Add the total number of students assessed for IAR, DLM-AA, and ACT
 - The total number of students assessed for Math and ELA should be identical.
 - **If they are not the same, use the larger of the two numbers**

Using Assessment Data

Calculating the Percentage of Students taking the DLM

Example:

Total Students in grades 3-8 and 11 taking the alternate assessment = 5

- Numerator = 5

Total students in grades 3-8 taking the regular state assessment = 154

Total student in grade 11 taking the regular state assessment = 155

- Denominator = 314

Alternate Assessment calculation = $(5/314) \times 100 = 1.59\%$

Next Steps

Calculate your districts Alternate Assessment Percentage.

If the percentage is above 1%, the ISBE Alternate Assessment Participation Guidelines when reviewing and/or developing IEPs, to ensure appropriate students are taking the alternate assessment.

Review/Update internal policies and procedures to ensure alignment with the ISBE Alternate Assessment Participation Guidelines.



Questions?

Reminder

Alternate Assessment Office Hours Professional Learning Session 2

- This session will focus on the ISBE Resources districts can use to make decision on students taking the Alternate Assessment
- This session will take place on **April 9, 2026 from 10:00-11:00.**

[Register here](#)