Webinar Question	Webinar Response
We have students attending our school in the FACE program whose reporting and resident school are out of our district, but in our ROE. They are not enrolled under our district in SIS although we provide services. Who counts them in their EBF?	The home school will count the student. The only exception to this is if the student is served by an ROE program with a PDA of 1 on March 1.
If we exit the student on a Oct. 1 or March 1 that is on a Saturday or Sunday, will we need to submit any attendance? Will it show any errors?	The SIS Attendance Report will show missing attendance for that month, but the DQD audits will not.
We have students who reside in other districts and attend our schools. The home districts always enroll these students in SIS as their student, but our school is the serving school. Do I still need to enroll them, flagging them as Tuition Received students?	No. A Tuition Received student would be where the student lives outside the boundaries of your school district and the **parent or guardian** is paying the tuition for the student.
What is EBF due date?	It is April 15.
Does the .5 for half day also apply to Preschool for All pre-K 2.5-hour days?	Special education pre-K students will count as a .5 regardless of the time they spend in the program.
Will the half-day to full-day kindergarten affect I-Star or just SIS?	It will only affect the EBF calculation.
Is everything in the dashboard current? We have students who are gifted in SIS, but show no gifted in the dashboard	Yes.
I am listening from an Area Career Center. Is there any guidance on when we will be moved into EBF. We are told that is in our future.	Not at this time.
This is the first time I have done this report. I have a few numbers that are off. When I run the enrollment out of Infinite Campus, it does not match up to the Evidence-Based Funding enrollment counts. What do I need to do to make sure the numbers match?	Review the EBF User Guide. You need to make sure that you are following the rules for including and excluding a student.

For enrollment type, we have teachers that have their children (out of district) attend our school but do not pay tuition. Do these students need to be indicated at Tuition Received even though we are not receiving tuition funds? Or how do we count these students?	If local district policy allows for it, you can enroll them as home students.
This is our first year of having an ALOP. We will have 15 students in the program. Where do the funds go for these students?	An ALOP can only be part of EBF on March 1. If the student is severed by an ROE program with a PDA of 1.0, the student will count for the ROE. See EBF User Guide.
Can we still adjust the Oct. 1 date, if needed? Or only the March 1 date by April 15? Thank you.	Yes, You can still update Oct 1st and March 1st.
Is the EBF relevant to PFA and PFAE preschool programming?	A pre-K student can be in the special ed pre-K count and the EL count.
Hi, Keith! We like calculations and it seems like you do, too! Can you walk us through how the state calculates nonpublic vs. public placements for special education students?	This is based on the fund code in I-Star being an L or P.
Where do we get to the EBF enrollment count data?	It is under District Data Verification in SIS.
Is special ed youth in care students data kept in I-Star? There are no indicators for this in the SIS system, correct?	We use fund codes D, E, and F in I-Star to identify these students. See EBF User Guide.
If our numbers are off, will we need to do a special upload to SIS?	You will need to make corrections in SIS or I-Star, whichever has the issue.
So, the EBF enrollment is the only thing that is due by April 15?	Your district needs to have all data related to EBF in SIS and I-Star and verify your EBF counts by April 15.
Just checking my Data Quality Dashboard. I have enrollment under both full time and half time for kindergarten students, but we only have full-time kindergarten, I believe. Is that an error?	It is possible. You would need to review the students in question. If you find errors, you will need to fix them in SIS.