

## IEPP Stakeholder Advisory Group: Meeting 2 (April 8, 2026) Notes

Agenda Item	Notes	Accompanying Materials
<b>Facilitator Transition</b>	<ul style="list-style-type: none"> <li>AIR will serve as lead facilitator for Advisory Group Meetings moving forward.</li> </ul>	
<b>Meeting One Review: IEPP Overview</b>	<ul style="list-style-type: none"> <li>AIR reviewed the purpose of the IEPP which includes continuous improvement, transparency, and accountability, as discussed in Meeting One.</li> <li>Key framing for the advisory group: <b>The focus is on building an IEPP that provides actionable information to support continuous program improvement.</b></li> </ul>	
<b>Meeting One Review: Mentimeter Results</b>	<ul style="list-style-type: none"> <li>AIR reviewed themes and considerations from Meeting One Mentimeter results:               <ul style="list-style-type: none"> <li><b>Candidates</b> <ul style="list-style-type: none"> <li>What do we want candidates to know, believe, and do at the end of a program (What are the competencies we are seeking)?</li> <li>How are we currently observing whether candidates have these competencies? How should we observe it?</li> <li>As a program, what are some of your collective goals for candidates?</li> </ul> </li> <li><b>Programs</b> <ul style="list-style-type: none"> <li>How aligned are the program-level goals with what we just discussed wanting in candidate outcomes?</li> <li>What questions do we have about the current ways we “observe” progress toward these goals in the IEPP system?</li> <li>How can we operationalize those outcomes such that candidates/districts/the public may see transparent data?</li> </ul> </li> </ul> </li> </ul>	
<b>Role Alike Group Work</b>	<ul style="list-style-type: none"> <li>Participants broke into breakout rooms based on their assigned working group: School Support Personnel Working Group, Administrative Working Group, or Teaching Working Group.</li> <li>Working Groups discussed the following questions from both the practitioner and IHE lens:               <ul style="list-style-type: none"> <li>What is the IEPP system telling you currently?</li> <li>What would you want the IEPP system to tell you?</li> <li>How would you use that information for continuous improvement?</li> <li>When you are reflecting on data for continuous improvement, what are your go to data sources and why?</li> </ul> </li> <li>Participants were reminded how Assessment Design Theory can frame how we think about this work together.</li> </ul>	<ul style="list-style-type: none"> <li>Workgroup breakout notes (attached to email in PDF)</li> </ul>
<b>Role Alike Group Work Debrief</b>	<ul style="list-style-type: none"> <li>Participants returned to the main room where a representative from each group shared 1-2 common themes or key points identified during the activity.</li> </ul> <p><b>School Support Personnel Working Group</b></p> <ul style="list-style-type: none"> <li>Participants expressed limited awareness of the IEPP system, with many encountering it for the first time.</li> <li>Interest in using the system to assess whether preparation pathways adequately ready candidates for the field, including performance on discipline-specific content assessments and field placement evaluations.</li> <li>Practitioners indicated the system could streamline hiring by providing clearer information about candidates’ preparation experiences (e.g., scope and duration of field placements).</li> </ul> <p><b>Administrative Working Group</b></p>	

	<ul style="list-style-type: none"> <li>• Participants noted gaps in data on graduates’ field performance and career outcomes. Desire for data on career trajectories, such as hiring outcomes, time to hire, roles entered, and salary trends.</li> <li>• Strong interest in professional evaluations aligned to standards, including rubrics with clearly defined, observable behaviors and indicators of performance.</li> <li>• Emphasis on data demonstrating candidates’ adaptability with data sources.</li> <li>• Participants also expressed interest in metrics aligned to mentorship and mentoring evaluation data.</li> </ul> <p><b>Teaching Working Group</b></p> <ul style="list-style-type: none"> <li>• Participants expressed caution about current rating and ranking systems, noting concerns of prioritizing graduation and pass rates over ensuring candidates are prepared as high-quality educators, particularly with increased data sources.</li> <li>• Interest in raw data tied to IEIN, more actionable data, and disaggregated data.</li> </ul>	
<b>Closing</b>	<ul style="list-style-type: none"> <li>• Next meeting is on April 22 from 3:30-5 p.m.</li> <li>• We will continue to meet every other week over the course of the year.</li> </ul>	
<b>Key Decisions Made</b>	<ul style="list-style-type: none"> <li>▪ None at this time.</li> </ul>	

**Attendees:**

<b>Name</b>	<b>4.8.26</b>	<b>Name</b>	<b>4.8.26</b>
Dr. Jerri A. Haynes		Jennifer Engelland-Schultz	
Dr. Kavita Kapadia Matsko	In attendance	Dr. Leticia Villarreal Sosa	
Ben Wells		Patrick Wildman	
Jill Donnel	In attendance	Dr. Brenda Huber	
Alberto Lopez	In attendance	Bridget Heroff	In attendance
Corey Pevitz	In attendance	Dr. Janet Olson	In attendance
Jennifer Smith	In attendance	Dr. Eileen Moss	In attendance
Bob Chikos	In attendance	Christopher "CJ" Hamilton	In attendance
Yvette Justice	In attendance	Dr. Gary Cates	In attendance
Felicia Butts	In attendance	Dr. Leonis S. Wright	
James Arriola	In attendance	Carlos Evans Jr.	In attendance
Lisa Caputo Love	In attendance	Dr. Lacey Anderson	In attendance
Alexander Parker	In attendance	Alicia Scott	
Dr. Tron Young		Jencie Annette Gullidge	In attendance
Joshua Billingsley		Lisell Zuniga	
Troy Hinkel	In attendance	Jennifer Dahman	
Justin Recuero	In attendance	Dr. Kimberly Chambers	In attendance
Corey Winchester		Dr. Heather Jones	
Dr. Jordan R. Humphrey	In attendance	Dr. Maria Sinkule	In attendance
Alexandra Whitley	In attendance	Gloria Barrera	In attendance
Dr. Jennie Winters	In attendance	Matina May-Dotson	In attendance
Ray Toliver Jr			
Dr. Tim Dohrer	In attendance		
Dr. Andrea Dinero	In attendance		
Dr. Bruce Law	In attendance		
Dr. Alison Reeves	In attendance		
Andy Stumpf			
Dr. Janet Gladu			
Dr. Pamela Rockwood			
Lisset Rosales	In attendance		
Dr. Andrea Guerrero			
Dr. Ellie Ambuehl	In attendance		
Dr. Aaron Baker	In attendance		
Jessica Lozano			
Dr. Todd Dugan			
Dr. LaVada Taylor			