

<p style="text-align: center;"><b>Illinois Educator Preparation Profile Advisory Group Meeting Minutes</b> Illinois State Board of Education</p>
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Zoom Meeting; Invite Only  
Tuesday, April 22, 2026  
3:30 – 5:00 p.m.

**I. Welcome and Introductions**

Dr. Cheryl Krohn welcomed all advisory group members and guests. C. Krohn reminded participants of the framing for the advisory group work and reviewed the meeting agenda.

**II. Meeting Two Review: Themes and Considerations**

C. Krohn reviewed themes and considerations from meeting two's role alike group work, including summaries of responses from the following prompts:

- What is the IEPP system telling you currently?
- What would you want the IEPP system to tell you?
- How would you use that information for continuous improvement?
- When you are reflecting on data for continuous improvement, what are your go-to data sources and why?

**School Support Personnel Working Group**

- Participants expressed limited awareness of the IEPP system, with many encountering it for the first time.
- Interest in using the system to assess whether preparation pathways adequately ready candidates for the field, including performance on discipline-specific content assessments and field placement evaluations.
- Practitioners indicated the system could streamline hiring by providing clearer information about candidates' preparation experiences (e.g., scope and duration of field placements).

**Administrative Working Group**

- Participants noted gaps in data on graduates' field performance and career outcomes. Thus, there is a desire for data on career trajectories, such as hiring outcomes, time to hire, roles entered, and salary trends.
- Strong interest in professional evaluations aligned to leadership standards (e.g., NELP), including rubrics with clearly defined, observable behaviors and indicators of performance.
- Emphasis on data demonstrating candidates' adaptability given the varying contexts in which they work.
- Participants also expressed interest in metrics aligned to mentoring evaluation data and field-based experiences.

### Teaching Working Group

- Participants emphasized the need for timely, disaggregated, program- and candidate-level data to understand variation by program, pathway, and candidate characteristics.
- Both practitioners and IHEs see value in the IEPP for broad overviews, employment data, and diversity indicators.
- Participants encouraged careful use of rating and ranking systems to ensure that measures such as graduation and pass rates are complemented by indicators that more fully reflect candidate preparedness, particularly as data availability expands.

### III. Overview of the IEPP

Madelyn Rizner provided participants with an overview of the current IEPP system, including:

- The what, why, and when of the Annual Program Report (APR)
- APR date ranges for reporting
- Resources available on ISBE's [Annual Program Reporting webpage](#)
- The APR checklist
- Institution data
- The process for uploading candidate data, and what candidate data is currently reported
- The IEPP and APR lifecycle
- How to navigate the [IEPP System](#)
- The Domains, Indicators, and Performance Measures for Teacher Preparation and Principal Preparation (Pilot)

### IV. IEPP Data Deep Dive

C. Krohn directed participants to begin to explore the IEPP system on their own.

Participants were encouraged to explore \*[Trinity Christian College – Elementary Education Program](#) teacher preparation data from one of the three lenses available in the IEPP system, based on their current position:

- Hiring Managers: *I want to recruit and hire teachers*
- Practitioners: *I want to prepare to be a teacher*
- IHE Faculty and Leaders: *I want to see a specific program*

Participants reflected on the following prompts:

- What do you see in the data? (just the facts/describe data)
- What does the data tell us? (interpretation)
- What does it not tell us? (interpretation)

- What potential connections do you see in the system to use in accountability and continuous improvement? (implications for practice)

Individual work time lasted for 15 minutes.

\*Trinity Christian College provided ISBE with permission to utilize their IEPP report during the meeting. This institution was selected as they are closing.

**V. IEPP Exploration Debrief in Small Groups**

Participants went into breakout rooms by role (Hiring Managers, Practitioners, or IHE Faculty/Leadership) to debrief responses and reflections to the questions explored during individual work time. Breakout rooms lasted for 25 minutes. Core planning team members were present in each room to facilitate the discussion:

- Hiring Managers: Marisa Bier and Delaney Strukely
- Practitioners: Cheryl Krohn and Marisa Irvine
- IHE Faculty/Leadership: Lindsay Hayes and Meg Bates

**VI. Preparing for Upcoming Meetings**

After returning from breakout rooms, C. Krohn introduced the process for upcoming meetings, which will focus on evaluating indicators and performance measures by domain, and identifying gaps in the current IEPP domains and indicators. Participants were informed of the pre-work for meeting four, which focuses on the first domain: Candidate Selection and Completion. C. Krohn told them to be on the lookout for a pre-work email with more details. Participants were reminded of their working groups:

School Support Personnel	Administrative	Teaching
Jennifer Engelland-Schultz	Dr. Jordan R. Humphrey	Dr. Jerri A. Haynes
Dr. Leticia Villarreal Sosa	Dr. Jennie Winters	Dr. Kavita Kapadia Matsko
Patrick Wildman	Ray Toliver Jr	Ben Wells
Dr. Brenda Huber	Dr. Tim Dohrer	Jill Donnel
Bridget Heroff	Dr. Andrea Dinaro	Alberto Lopez
Dr. Janet Olson	Dr. Bruce Law	Corey Pevitz
Dr. Eileen Moss	Dr. Alison Reeves	Jennifer Smith
Christopher "CJ" Hamilton	Andy Stumpf	Bob Chikos
Dr. Gary Cates	Dr. Janet Gladu	Yvette Justice
Dr. Leonis S. Wright	Dr. Pamela Rockwood	Felicia Butts
Carlos Evans Jr.	Lisset Rosales	James Arriola
Dr. Lacey Anderson	Dr. Andrea Guerrero	Lisa Caputo Love
Alicia Scott	Dr. Ellie Ambuehl	Alexander Parker
Jencie Annette Gullidge	Dr. Aaron Baker	Dr. Tron Young
Lisell Zuniga	Jessica Lozano	Joshua Billingsley
Jennifer Dahman	Dr. Todd Dugan	Troy Hinkel
Dr. Kimberly Chambers	Dr. LaVada Taylor	Justin Recuero
Dr. Heather Jones		Alexandra Whitley
Dr. Maria Sinkule		Corey Winchester
Gloria Barrera		

Matina May-Dotson		
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**VII. Closing**

C. Krohn reminded advisory group members of the meeting cadence. The next meeting will be held on Wednesday, May 6, 2026, from 3:30-5:00 p.m. Participants were informed that the core planning team will plan to address questions from the meeting during the next call. C. Krohn adjourned the meeting.

**VIII. Key Decisions Made**

None at this time.

**Advisory Group Attendees:**

Name	4.22.26	Name	4.22.26
Dr. Jerri A. Haynes	In attendance	Lisset Rosales	In attendance
Dr. Kavita Kapadia Matsko	In attendance	Dr. Andrea Guerrero	
Ben Wells		Dr. Ellie Ambuehl	In attendance
Jill Donnel	In attendance	Dr. Aaron Baker	In attendance
Alberto Lopez	In attendance	Jessica Lozano	
Corey Pevitz		Dr. Todd Dugan	
Jennifer Smith	In attendance	Dr. LaVada Taylor	
Bob Chikos	In attendance	Jennifer Engelland-Schultz	
Yvette Justice	In attendance	Dr. Leticia Villarreal Sosa	
Felicia Butts		Patrick Wildman	
James Arriola	In attendance	Dr. Brenda Huber	In attendance
Lisa Caputo Love	In attendance	Bridget Heroff	
Alexander Parker	In attendance	Dr. Janet Olson	In attendance
Dr. Tron Young		Dr. Eileen Moss	
Joshua Billingsley		Christopher "CJ" Hamilton	In attendance
Troy Hinkel	In attendance	Dr. Gary Cates	In attendance
Justin Recuero		Dr. Leonis S. Wright	
Alexandra Whitley	In attendance	Carlos Evans Jr.	
Corey Winchester		Dr. Lacey Anderson	
Dr. Jordan R. Humphrey	In attendance	Alicia Scott	
Dr. Jennie Winters	In attendance	Jencie Annette Gullidge	
Ray Toliver Jr		Lisell Zuniga	In attendance
Dr. Tim Dohrer	In attendance	Jennifer Dahman	In attendance
Dr. Andrea Dinaro	In attendance	Dr. Kimberly Chambers	
Dr. Bruce Law	In attendance	Dr. Heather Jones	
Dr. Alison Reeves	In attendance	Dr. Maria Sinkule	
Andy Stumpf		Gloria Barrera	
Dr. Janet Gladu		Matina May-Dotson	In attendance
Dr. Pamela Rockwood			